Public Health and Population Studies BSc (Hons) programme specification

Academic Year:	2026/2027
Degree Awarding Body:	The University of Bradford
Main Location:	City Campus
Qualifications Framework:	HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2024) and Regulated Qualifications Framework (RQF: Ofqual 2015)
Target Degree Award:	Bachelor of Science (Honours) Public Health and Population Studies [FHEQ Level 6]
Intermediate awards:	Ordinary Degree of Bachelor [FHEQ Level 6] or Diploma of Higher Education [Level 5] or Certificate of Higher Education [FHEQ Level 4] or Foundation Cert [RQF Level 3].
Programme Admission:	UK/home students (all routes) and international students (excluding foundation year)
Programme Start Date:	September
Programme Modes of Study:	(UCAS code B992) 3 years full-time (UCAS code B993) 4 years full-time with Integrated Foundation Year. **(partner entry only)** 3-4 years full-time (International Incorporated Bachelors)

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when an offer of a place on a programme of study at the University of Bradford is accepted. View our Student Contract for further details. Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Recent changes

1. June 2025: Major Modification to the Programme approved as part of Gateway 3, Academic Portfolio Review.
2. August 2025: Programme specification edited and made more accessible for publication.
3. July 2026: Updates for 2026 entry including title change, admissions and new foundation year.
4. November 2026: Corrected Stage 0 credit values and award.

Programme overview

Bradford's BSc (Hons) Public Health and Population Studies programme prepares students to work with members of the public, communities, and public, private and third sector organisations to improve the health of populations by preventing illness and prolonging life, from study in an inclusive and supporting University environment.

According to the UK Faculty of Public Health, paraphrasing the famous practitioner CEA. Winslow: Public health is the science of preventing disease, prolonging life, and promoting health through the

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organised efforts of society. It also considers principles of social justice and equity, promoting and protecting better health for all, leaving no-one behind. This means that public health holds a resolute focus on tackling inequalities in health, including those driven by racism and discrimination. Rather than focussing on the health of the individual, public health works to protect and improve the health of communities and populations at local, regional, national, and global level.

Public health is a shared responsibility requiring collective action. The shared aim of the diverse range of public health work is to offer populations the best change to live long lives in good health. Population studies in a public health context can look for effective ways to improve community health by understanding why the health outcomes of some groups of people are healthier than others. By addressing the underlying influences of health we can improve the health of ourselves, our neighbours and our communities (Baba, Belinske & Post, 2018, pp.14-18).

Our course integrates three strategic themes, focusing on Public Health that is **Innovative**, **Data-driven**, and **Person-centred**, across the programme stages in a scaffolding approach. Students learn foundations of knowledge in Stage 1, develop practical skills in Stage 2, and apply knowledge and skills to solve real-world challenges in Stage 3. Students will benefit from cross-programme learning by joining the School of Management in Stage 2 to sharpen their entrepreneurial skills. They will also learn from experts in data analytics from across the University.

The BSc (Hons) Public Health and Population Studies is guided by our University values:

> **Trust:** We champion diversity in knowledge & opinions while promoting respect & dignity.
>
> **Excellence:** We strive for academic and professional practice while providing students with the support they need to achieve excellence in their career.
>
> **Inclusion:** We value all students while creating a space for students to thrive in an environment that fosters a community of belonging.
>
> **Innovation:** We use innovative ways to teach and assess while enabling students to gain confidence in employing new technology to improve the population's health.

Throughout the BSc programme students will also benefit from a rich and diverse range of perspectives and experiences, engaging with members of the public, including people who have personal knowledge of health and social challenges either as a service user, a family member, or a carer (also referred to as experts by experience). This diversity will prepare students to work in multicultural settings, ensuring that the public health practice and research our students have developed will result in confident graduates who make a difference to everyone.

At the same time, students will study in a city where health inequalities are a public health priority and where local, national and international organisations come together to address them. Consequently, students will have the opportunity to learn how these organisations are working locally to reduce the impact of health inequalities as part of their 100-hour placement in the second stage. By integrating Innovative, Data-driven, and Person-centred public health skills and knowledge, our graduates will be ready to excel in their professional practice.

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Graduate characteristics

The BSc Public Health and Population Studies aims to produce and develop graduates who:

- have a comprehensive understanding of population and public health priorities and engage in collaborative and interdisciplinary working.
- have effective communication and management skills and are ready to lead themselves and others to improve the population's health.
- are innovative, confident and critical thinkers in the application of evidence-based public health practice and research.
- use digital tools and artificial intelligence responsibly to enhance their professional practice.
- are confident, critical thinkers who meet the ethical and professional standards of a public health professional, being an advocate for people and communities' health.
- are socially aware of the political landscape and the wider determinants of health and make context- and cultural-sensitive decisions that will positively impact people's lives and health.
- are socially responsible; celebrate diversity, and challenge health inequity to ensure everyone enjoys a healthier and longer life.
- are resilient and engage in life-long learning to maintain up-to-date professional practice.
- apply a person-centred approach; involving members of the public and stakeholders in their public health practice and research to improve the health of populations locally and globally.
- will influence and challenge healthcare policy and practice through the generation and evaluation of innovative ideas to improve the population's health.

Graduates from Public Health and Population Studies will be knowledgeable about how and where people live, work, and grow impact their health. Graduates will also be skilled in a diverse range of research methods and prepared to engage with stakeholders. Graduates will be able to drive change in the population's health through the application of knowledge and evidence. They will also develop key skills that will help them build trust and communicate efficiently with relevant stakeholders, including local community groups, authorities, community leaders, and decision-makers.

Graduates will be suited to employment in a range of public health roles in the public, private and third sectors such as, but not limited to, Health Improvement Officer, Public Health Officer/Analyst, Social Prescriber, Project Manager and Research Assistant/Officer in Public Health. This degree will also allow graduates to continue their professional journey onto Masters and PhD programmes in health-related fields.

Programme learning outcomes

Students who joined Stage 0 and are eligible to progress to Stage 1 are able to:

0. Apply knowledge and understanding of key academic and professional skills, through exploration of contemporary issues, research, analysis and problem-solving in the subject discipline.

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Students eligible for the FHEQ Level 4 Certificate award will be able to:

1. Understand and display the professional values, skills and behaviours of a public health professional in a variety of learning and practice settings

2. Demonstrate knowledge of public and population's health and understand its relationship with the wider determinants of health.

3. Develop research and academic skills.

4. Communicate the results of public health practice and research and make sound judgements in accordance with public health concepts.

5. Demonstrate collaborative skills to work with peers, stakeholders, other professionals and members of the public to foster a culture of trust.

6. Engage with reflective practice to identify own learning needs to develop & adopt strategies for building resilience and self-management skills for personal and professional growth.

7. Demonstrate understanding and awareness of technology in health.

Students eligible for the FHEQ Level 5 Diploma award will additionally be able to:

8. Demonstrate the application of public health proficiencies in practice and reflect on the role of a public health practitioner

9. Demonstrate and apply the use of digital technology to enhance public health practice and research.

10. Use a range of techniques to analyse qualitative and quantitative data to evaluate public health challenges and propose solutions.

11. Understand diverse methods to evaluating population health needs in the local and global context.

12. Evaluate behaviour change approaches at an individual and population levels and apply across public health contexts.

13. Engage with peers, stakeholders, and members of the public in the development of solutions to address public health challenges and communicate efficiently to a diverse range of audiences.

14. Evaluate diverse sources of evidence to inform public health policy.

Students eligible for the FHEQ Level 6 Honours Degree award will additionally be able to:

15. Demonstrate a systematic understanding of the factors that shape population’s health.

16. Critically evaluate the role of local, national, and global policies in determining people’s health and behaviours.

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17. Present and justify approaches to solve a public health challenge, demonstrating autonomous and collaborative public health practice.

18. Critically defend and justify arguments to make informed judgements to identify and disseminate a range of solutions to public health challenges.

19. Disseminate and communicate information using a variety of digital technology to both specialist and non-specialist audiences.

20. Critically apply the learned methods and techniques to review, consolidate, and extend your public health knowledge to develop health improvement projects.

21. Critically reflect and develop a public health practitioner portfolio that evidences public health competencies and details the plan to address any identified gaps.

Why study Public Health and Population Studies at Bradford?

The City of Bradford is a unique place to study. Located in the North of England, the city provides a multicultural space that champions diversity. At the University of Bradford our vision is to create a public health workforce skilled and ready to address public health challenges in the UK and across the globe, with an ethos on reducing health inequalities.

The content of the BSc (Hons) course is designed around two main pillars (Public Health Practice and Public Health Research) and the three strategic themes (Innovative, Data-driven, Person-centred). Graduates will be well prepared for advanced study or to begin a career in a wide range of public health areas.

Public Health Practice
The BSc (Hons) Public Health and Population Studies delivers a student-centred approach to learning while exposing students to real-world challenges. This means that students will learn how to conduct public health practice in a professional and ethical manner, ensuring that they develop the required skills to understand what shapes people's behaviours and health and how to tackle health inequalities.

Our programme centric approach to how we have built our curriculum provides coherence for our students and highlights where each of our modules are mapped to the **UK Public Health Register (UKPHR) Registration Standards**. These competencies and knowledge are contextualised, consolidated, and built upon (and revisited) across modules and at each Level of the programme. Our students will successfully graduate from our programme with a digital e-portfolio of evidence of UKPHR competencies they have achieved. This digital e-portfolio will then be used by our graduates as part of their application to register with the UKPHR following a minimum of 2 years of experience of autonomous practice in a public health role. Our graduates will maintain access to their e-portfolio after graduation, ensuring they can continue to evidence their public health competencies as they progress in their careers.

The BSc (Hons) Public Health and Population Studies recognises and celebrates diversity. We have developed a learning approach based on a Universal Design for Learning, providing flexibility

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in the way we teach and assess students' knowledge, to cater for different learning styles. Students will learn in different settings, ranging from lecture rooms, interactive seminars and workshops, IT suites, the DHEZ Tech House from the **Centre for Digital Innovations in health and Social Care (CDIHSC)** and in open spaces on campus. Students will benefit from a diverse and authentic way in which we teach, which includes interactive lectures, small group seminars, and practical classes (e.g., workshops in computer room sessions).

The programme will also offer students a space to learn with other health professions through our Inter-Professional Education (IPE) event, where they will work with students from nursing, midwifery and allied health professions to find solutions to improve health. We operate a **Peer Assisted Learning (PALs)** scheme which means that students who are already in the programme spend time with junior peers.

Research-engaged Public Health
Research is a cornerstone of public health practice. Our programme will prepare our students to gain confidence in conducting and using research to make informed decisions to improve the population's health.

Students will benefit from active public health researchers who bring their research to life in the classroom, providing them with the nuances of conducting impactful public health research. In Level 4 modules, students will become inquisitive students developing fundamental knowledge in public health research and collecting and understanding data. This will prepare them for Level 5 and 6, where they will conduct analysis using real-world data to evaluate the performance of public health activities and identify the health needs of a population. Embedding research throughout the programme will also prepare students who may wish to pursue post-graduate studies, supporting them to build a career as a public health academic.

Sustainability is a priority for our programme as caring for the environment is caring for the public's health. We are working on reducing our carbon footprint by enhancing the use of technology in the way we teach and assess. Technology, Artificial Intelligence (AI) and data science are driving major changes in public health. Our programme will prepare our students to use these new technologies and ensure they are employer-ready for their professional practice.

We have integrated the use of digital tools throughout the programme in a scaffolding approach that will lead to digital fluency. Students will build their digital capabilities and confidence by using digital tools (hardware and software) to navigate disruptive technologies like artificial intelligence and collect and analyse data from existing and emerging sources (i.e., Fingertips, Yorkshire and the Humber Secure Data Environment, Born in Bradford, social media and wearables). Students will build and showcase their digital skills and knowledge by employing them in their learning and assessments across all levels.

We have also partnered with Bradford's Institute for Health and Social Care and students with a keen interest in developing public health interventions using digital technologies will receive support from the Institute to develop their public health innovations. Students will also learn about the links of the environment and health and the way systems can reduce the environmental impact to promote and protect the health of humans, animals, and the ecosystem.

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Designed for the real world

The following external frameworks have informed the content and development of the Public Health and Population Studies BSc programme:

1. The **United Nations Sustainable Development Goals (UN SDGs)** which target public health and political interventions at the defining global inequalities of our time to achieve progress by 2030 and lasting future impacts. Public Health professionals are particularly involved with work towards Goal 3 (Good health and well-being) and Goal 10 (Reduced inequalities).
2. In line with other University of Bradford provision, we align our curriculum to the **Framework for Higher Education Qualifications (FHEQ)** which is an English Office for Students sector-recognised standard for academic quality and part of the UK higher education system. Our Honours degree is a European "first cycle" award rated at FHEQ Level 6.
3. We have **mapped the BSc programme to the UK Public Health Registrar (UKPHR) practitioner registration standards** and this mapping is available by request to the University. This helps graduates demonstrate that your education meets these specific requirements for obtaining public health practitioner registration in the UK. Students will receive guidance to develop their own professional portfolio towards registration with the UK Public Health Register after fulfilling the necessary criteria.
4. The **Faculty of Public Health Good Public Health Practice (FPH GPHP)** is a professional body set of standards in the UK for all registered public health specialist professionals. Our BSc course is aligned to these internationally relevant behaviours, values, ethical principles and codes of practice for public health (as considered by the world federation, **Global Network of Academic Public Health**).
5. We have also compared the programme to the UK **Public Health Skills and Knowledge Framework (PHSKF)**. Supported by the National Health Service, this framework reflects the diversity of the public health workforce and different ways of working across UK nations. The programme mapping helps demonstrate your education as a graduate is effective for working in wider public health service roles including emergency services, local government, integrated care systems and private, voluntary and community services.
6. The **Core Curriculum Programme of the Association of Schools of Public Health in the European Region (CCP - ASPHER)** builds on **World Health Organization Essential Public Health Functions (WHO - EPHFs)** to address the 'New Normal' which has impacted the public health landscape through the global pandemic of COVID-19 and other current 'perma-crises'. We have aligned the BSc programme to these international standards to ensure you have relevant graduate skills for effective public health practice wherever in the world you build your career.

Learning and Teaching Strategy

Our programme provides all students with a coherent and inclusive student journey, adhering to the principles of Universal Design for Learning. This is achieved by providing a scaffolded approach to learning that builds support and inclusion across every stage and throughout all modules and assessments while encouraging and supporting an increased independence across the levels of

study. We have also integrated an induction that goes beyond the welcome week, fostering a culture and sense of belonging. We acknowledge that our students will arrive with different academic experiences and needs. To ensure our students feel supported in their digital literacy and wider academic skills we have integrated support services as a core module at every level of the programme. The support our students receive will also adjust as they progress in their student journey to empower students to become self-directed problem-solvers.

Across all levels, students will interact with members of the public from all ages, including experts by experience, people at risk of illness, and people living healthy lives. In Level 4, students will learn about the risk and impact ill-health can have on people's lives. In Level 5, students will learn how members of the public perceive a health promotion campaign and test their own skills in developing campaigns and communicating efficiently. In Level 6, students will propose innovative ideas to address a public health challenge to a panel of specialists, composed of potential employers and experts by experience. Students will also learn the importance of co-production and how to co-produce a public health innovation with our experts by experience. This approach will help students build their confidence and technical skills to empower them to work across a variety of public health services and in roles that place the people at the very centre.

Learning and teaching methods include interactive lectures to introduce core concepts, small group seminar sessions to contextualise and apply these concepts to real world issues and practical classes to offer students the opportunity to work through real life case studies, using simulated learning and digital technology to bring to life complex case scenarios. Students will be active learners throughout the programme, ensuring they proactively engage in discussions, workshops presentations, and online forums. To facilitate this, students will benefit from an enhanced learning experience by technological innovations at the University of Bradford, such as the Digital Health Zone Enterprise (DHEZ), Clevertouch, PebblePad, advanced Microsoft features, and data analysis software. Students will also engage with digital casting tools, immersive technologies (e.g., Igloo visualisation cylinder), and digital creative platforms that will enrich their student experience. To reflect our diverse student population and to accommodate differences in learning preferences, asynchronous online activities and resources are also provided to enable our students to work through any key concepts at their own pace and in their own time. Digital content will be created in a way that is accessible to all.

Placements are a fantastic way of building on the professional skills developed during the programme, boosting the students' practical experience and improving their employability prospects. In this programme, students will complete a 100-hour placement in a public health organisation as part of the Becoming a Public Health Professional (Placement) module in Stage 2 (Level 5). The Module Team will provide students with a list of placement providers for them to choose. Students will also be invited to suggest an alternative public health organisation, which will need to be approved by the Module Team. Students will have the opportunity to meet with members from local public health organisations as part of the Becoming a Public Health Professional (Placement) module, where students will be invited to ask questions about the activities they would do at their organisation. By actively participating in a structured work environment, students will enhance their employability skills in line with the UK Public Health Register expectations for a public

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health practitioner. Students will also build professional networks and gain a deeper appreciation of the impact of public health initiatives.

We will tailor the support students need as they progress in their studies. This support will be provided by our staff members in collaboration with services from the Library, Academic Skills, and Career and Employability. The support students will receive will align with their level of study to help them become independent students and professionals. In Level 4, students will work closely with their tutors and their peers, while in Level 5 they will start to take on leadership responsibilities and provide further peer-to-peer support. In Level 6, alongside tutor guidance, students will put into practice self-management and self-development skills across their taught and practice modules.

Students will receive guidance to develop their own professional portfolio towards registration with the UK Public Health Register (UKPHR) after fulfilling the necessary criteria. The guidance begins in Level 4, where students will create a personal portfolio aligned with the UKPHR proficiencies to understand the skills required for registration. In Level 5, students will undertake a 100-hour placement in a public health organisation of their choice, and evidence the competencies they developed in their portfolio. In Level 6, students will reflect on the public health competencies they have developed and prepare them for a public health career to gain the required professional experience to complete their registration.

Our programme is future focused, ensuring our teaching and assessment methods are authentic to engage our students in real world public health challenges and solutions both at a regional, national and global level. Members of the public, including people from our experts by experience group, and local partners also work with our Programme Team to develop authentic case studies and provide real world experience and feedback across multiple student assessment panels and presentations. Students will also build and integrate digital tools in their studies, assessments, and professional practice. Consequently, students will be confident, creative, and critical about the use of digital technologies in public health practice and research.

This programme adopts a liberated learning approach. Our students have the freedom to choose the topics and, the type of assessment modalities in some modules, allowing autonomy and personal connections and real-world meaning to what we teach. We are culturally responsive and inclusive to the diverse perspectives our student students bring. We support this throughout the programme, including at level 5, where we offer our students a personal choice and flexibility for their placement provider. This ensures inclusivity and supports students in focusing on an area of public health that holds meaning and value for them. The course stimulates students' approaches to public health practice and research by engaging in meaningful discussions during lectures, seminars, practical classes and workshops where diverse views and experiences are welcome, fostering a culture of respect, dignity and belonging.

We have an internationally renowned, research-active teaching team who provide our students with cutting-edge, inspirational research in public health through a variety of interactive and research-informed teaching methods. This engages and enthuses our students and provides further opportunities for those students wishing to pursue a postgraduate qualification or research career pathway. Our research engaged approach is developed from Level 4 to Level 6 and builds our students' confidence in how they understand and use data in Public Health whilst contextualising

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this to real world case studies (Level 4-5). At Level 6 students can choose to collaborate with one of our local partners or the Institute for Health and Social Care to undertake a project to design a public health intervention that improves our local communities' health and well-being as part of their final year assessment.

Our regional partners work collaboratively with our teaching team (on an annual basis) to refresh and inform our curriculum and provide current regional, public health challenges they wish our students to address. Inter-professional education (IPE) events are offered to our students at Level 5 and support them to develop teamwork and communication skills with their peers across the health and social care sectors.

Digital technology and the role of artificial intelligence is contextualised across all our teaching and learning (from Level 4-6). Subject expertise in data science techniques and applications is also provided by university staff and students from the wider University of Bradford. It is embedded into our teaching and learning to equip our students with an understanding of the role of artificial intelligence in health and its responsible use. Learning and teaching materials relating to mis- and dis-information in public health and the role our graduate public health professionals will play is prioritised. Our students will collaborate digitally with other student students, across different environments and use digital tools to gather an assess evidence.

Practical classes provide our students with the confidence and support to build their communication skills, empathy and professionalism. As part of these practical classes, students will practice role modelling of scenarios; such as key interactions with experts by experience. They will reflect on their own communication skills; problem solving and strengthen their appreciation of the diversity and needs of populations with high health needs. Key concepts learnt from the lectures will be brought into the practical classes to contextualise and allow students to problem solve (in real time) and role model these skills prior to working with these communities. Practical classes will also include computer room sessions where students will immerse themselves in the data analysis process that will lead to actionable solutions. These are essential skills necessary to be a public health practitioner.

In addition to face-to-face learning, the programme provides a wider variety of interactive quizzes, blogs, Vlogs, video resources and tutor led guided learning resources through our virtual learning environment (VLE) (Canvas). Pre-recorded tutor videos, research articles and discussion boards allow students to consolidate learning from their lectures prior to face-to-face seminars or workshop discussions. Canvas also provides the student to work at their own pace, review learning and engage in wider peer-to-peer discussion boards. This supports our students to become more reflective, independent students, gradually building this skill as they progress from Level 4 to 6.

More placement and study abroad opportunities

This programme is not eligible for opportunities to take a year out in work or to study abroad at another university (over a year or within a semester) due to the core design of the programme and need to meet UK-specific requirements for public health practitioners. For example, we have designed the Level 5 placement module to contribute directly to the degree as it is directly linked to professional competencies for registration.

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Students can still explore opportunities for short international activities (1-6 weeks) that are held over the summer periods by speaking to the University International Opportunities team. Further information about **internships and placements** and **study abroad opportunities** is published on the University's website.

Assessment, continuation and award regulations

This programme follows the Assessment, Continuation and Award regulations published on the University's website for undergraduate courses (**Regulation 2**).

Programme structure and modules

The BSc in Public Health and Population Studies curriculum is organised into modular units, studied across the “Academic Year (ACYR)” of September to May or discretely in a single Semester: Sem 1 in the autumn and Sem 2 in the spring. Students study 120 credits in each stage/year. All modules at Stages 0, 1, 2 and 3 are core, studied by all students on the course.

From the moment you enrol, you will begin developing the knowledge and skills needed to understand how health is shaped by social, environmental and behavioural factors. Students may join the programme directly into Stage 1, or join in Stage 0 through an integrated foundation year with lower entry requirements.

Students who join before stage 1 will build a strong foundation for studying at university level. Students will develop key academic and professional skills such as communication, teamwork, critical thinking and independent learning, while exploring contemporary issues affecting people, communities and society. Through project work and practical activities, students will develop skills in research, analysis and problem-solving.

UK/home students can join the **"Stage 0"** foundation year and study 4 core modules:

Public Health and Population Studies Stage 0 Core Modules (RQF Level 3)

Module Code	Module Title	Module Credit	Study Period
BIS3009-C	Professional Practice in Health and Science	30	Academic Year
BIS3010-C	Scientific Inquiry and Data Analysis	30	Academic Year
BIS3011-C	Anatomy, Physiology, and the Human Body	30	Academic Year
BIS3012-C	Public health, Society and Wellbeing	30	Academic Year

The degree programme from Stage 1 is designed to prepare and support you for a career in public health and related fields. As you progress, you will explore public health in greater depth, including how health is influenced at local, national and global levels. You will examine areas such as health promotion, epidemiology and policy, and develop your understanding of how to improve health outcomes for communities. The programme prepares you for careers in public health, healthcare, local government and the voluntary sector.

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Public Health and Population Studies Stage 1 Core Modules (FHEQ Level 4)

Code	Module Title	Credit	Period
HWS4500-B	Introduction to being a public health professional	20	Ac Year
HWS4501-B	Transforming health with research: Methods and practice	20	Ac Year
HWS4502-B	Health for All: Equality, Diversity and Inclusion	20	Sem 1
HWS4503-B	What Makes Us Healthy? Exploring Public and Population Health	20	Sem 1
HWS4504-B	Health and disease across the lifespan	20	Sem 2
HWS4505-B	Creative Approaches to Health in Society	20	Sem 2

Public Health and Population Studies Stage 2 Modules (FHEQ Level 5)

Code	Module Title	Credit	Period
HWS5500-B	Becoming a public health professional (Placement)	20	Ac Year
HWS5501-B	Data-driven health: epidemiology and population health	20	Ac Year
HRM5015-B	Entrepreneurship and Employability	20	Sem 1
HWS5502-B	Behind the scenes: How business impacts on public health outcomes	20	Sem 1
HWS5503-B	Health education, prevention, and advocacy	20	Sem 2
HWS5504-B	The Science Behind Health Choices	20	Sem 2

Public Health and Population Studies Stage 3 Modules (FHEQ Level 6)

Code	Module Title	Credit	Period
HWS6500-B	Being a public health professional	20	Ac Year
HWS6501-D	Designing population health improvement interventions	40	Ac Year
HWS6502-B	AI and data analytics for changemakers	20	Sem 1
HWS6503-B	Leading change in public health through innovation	20	Sem 1
HWS6504-B	Health on a Global Scale: From Local Issues to Global Solutions	20	Sem 2

Admissions and transfers

We are proud to be **one of the most inclusive universities in the UK**. All our students have potential, and we believe that as many people as possible should have the chance to benefit from higher education, no matter what their background or circumstances.

We take the time to understand the background of our applicants, understand their journey to education, and make decisions based on an applicant's potential to thrive at university and beyond.

People thinking of studying with the University of Bradford don't need to wait for the start of the year to contact our Disability Service. The University can arrange for anyone to talk to this team about what support is on offer at Bradford including an invitation to our Get Set Day. To contact the Disability Service please complete the **request support form**.

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Minimum entry requirements
All applicants need to be able to demonstrate that they have an active interest in health and social care. All places are also offered subject to a satisfactory enhanced Disclosure and Barring Service (DBS) disclosure. This is due to the fact that students may be required to work with children or at-risk adults on placement and will need to demonstrate that they can safely work with these groups.

Language requirements
The programme is taught in English, so all applicants are required to have GCSE Grade 4 (national grade C) or above in English Language. Alternative, equivalent RQF Level 2 qualifications like Key Skills are also acceptable.

For international students, the level of English required for course entry is IELTS 6.5, or an alternative score in another test listed on the **University of Bradford English language requirements website**.

International applicants who do not meet the IELTS English score can take a **University of Bradford pre-sessional English course**, which takes 3 to 10 weeks, or can look at taking a pathway into BSc Public Health and Population Studies with our **International College** from 1 term to a year.

> Please note that the requirement for UKPHR registration for students whose first language is not English is equivalent to IELTS 7.0 with no sub-score below IELTS 6.5. Completing this degree and then working for 2 years in an English-speaking environment may exempt you from this higher requirement but you will need to evidence your language skill in a UKPHR portfolio submission.

Academic requirements
A typical offer to someone joining the programme would be different for Stage 0 entry (4 year programme) or Stage 1 entry (3 year programme):

- **Stage 0 (Foundation Year) entry:** 64 Ucas tariff points. There are no subject specific requirements. In A-level results, this is DDE. Scores in other qualifications are listed on the University online course page. Stage 0 entry is only open to UK and home students.
    - International students may join BSc Public Health and Population Studies at Bradford through our partnership **University of Bradford International College** (UBIC) to the International Foundation Year incorporated degree pathway if they do not meet the Stage 1 entry requirements.
- **Stage 1 (BSc) entry:** 104 Ucas points. In A-level results, this is BCC. There are no subject specific requirements for A-level, T-level or BTEC. Applicants on Access programmes need to have studied a Health Professions, Science or Social Science subject. International Baccalaureate students must have at least Higher 3 or Standard 4 in English.
    - International students are welcome to apply for Stage 1 entry and should **check the entry requirements page for their country on our website** details of equivalent qualifications.

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On completion of a UCAS form applicants will be invited to the Faculty for an Open Day and Applicant Experience Days when they will have the opportunity to meet staff, view the facilities and discuss the programme with current students.

Access and recognition of prior learning
We are committed to raising aspirations and widening access to higher education, regardless of your background. The **University of Bradford Progression Scheme** welcomes Ucas applicants from a number of groups including adult learners who are 21+ on the first day of term, British armed forces families, carers and care experienced learners, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller family members. The progression scheme applies automatically to eligible applicants.

If you are a mature applicant (aged 21 and over), you will be eligible to apply for this course with level 2 qualifications (or GCSE equivalents). You will also need to provide a written statement, and will be interviewed as part of the process.

Please contact the Admissions Team at **admissions@bradford.ac.uk** or 01274 236088 if you have any queries regarding your application. You may also be eligible to apply for student finance; further information including a student finance calculator can be found on the Student Finance website and further advice for mature applicants can be found at UCAS.

Applications are welcome from students with non-traditional qualifications, and/or significant personal/professional experience. For such applicants, evidence of their interests and any work experience would be required, and this would likely take the form of a portfolio of work and/or an interview with the programme.

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University of Bradford has procedures to evaluate and recognise this learning to provide applicants with exemptions from specified modules or parts of the programme. Find more information about **recognition of prior learning decisions** on the University website.

Advanced entry profiles
BSc Public Health and Population Studies can exceptionally consider other Universities' Foundation Year certificates with 64 Ucas points who meet the minimum entry requirements for interest, disclosure and English language.

If you are currently studying Stage 1 or Stage 2 at another university and would like to transfer to the University of Bradford, this course accepts students into Stage 2 or Stage 3. This is called **advanced entry**.

Applications for advanced entry will be considered on a case-by-case basis and must include an official transcript (not a screenshot of a portal), all module descriptors, and relevant qualifications. Module descriptors must include learning outcomes.

Applications must be submitted through Ucas and the required documents emailed along with your Ucas Personal ID no later than 31 August prior to the course starting in September. Relevant documents should be emailed to **admissions@bradford.ac.uk**.

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Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course pages:
https://www.bradford.ac.uk/courses/ug/public-health-population-studies-bsc/
https://www.bradford.ac.uk/courses/ug/public-health-population-studies-integrated-foundation-year/

Information about entry to UBIC provision for this programme including available pathways is published online by Oxford International Education Group:
https://www.oxfordinternational.com/courses/detail/degree-university-of-bradford-bsc-hons-public-health-and-community-wellbeing/

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