

Midwifery MSc (Postgraduate entry) programme specification

Academic Year:	2026/2027
Degree Awarding Body:	The University of Bradford
Main Location:	City Campus
Subject Benchmarks:	Health Studies (Quality Assurance Agency 2019)
Qualifications Framework:	HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2024)
Target Degree Award:	Master of Science (MSc) Midwifery [FHEQ Level 7]
Intermediate/exit awards:	MSc/PGDip/PGCert Health Studies [FHEQ Level 7]
Programme Admissions:	UK and home students
Programme Start Dates:	September
Course Modes of Study:	UCAS code B721: 3 years full-time Transfer or direct entry: Up to 5 years part-time

This course is approved by the [Nursing and Midwifery Council](#) (NMC), the statutory body and regulator of nursing and midwifery healthcare professions, as a pre-registration midwifery course. Masters graduates will be eligible to apply to join the NMC register as a qualified midwife with this degree.

MSc Midwifery is intended for Honours graduates of other subjects who aren't registered with the NMC. Applicants who are already a registered adult nurse can retrain as a midwife in almost half the time with our NMC approved [MSc Midwifery Shortened Programme](#). Applicants who are registered midwives can join our flexible [Midwifery Studies](#) course to enhance their professional skills. Applicants without a first degree should join our [BSc \(Hons\) Midwifery](#) programme (UCAS B720).

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when you accept an offer of a place on a programme of study at the University of Bradford. [View our Student Contract for further details.](#)

Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Minor Modification Schedule

1. February 2026: Specification reformatted and made more accessible.
2. May 2026: Annual changes for 2026 entry including updated organisation

Introduction

At the University of Bradford our MSc Midwifery three-year programme provides the opportunity for students who already hold a first degree to develop the knowledge, skills and behaviours required by Nursing and Midwifery Council (NMC) (2019) Standards of proficiency for midwives to register and practice within the UK. Our individualised, dynamic, and culturally diverse learning environment and experiences will prepare student midwives for contemporary midwifery practice and to be future midwifery leaders. Students will be supported to develop enhanced leadership qualities, advocacy skills and research skills enabling them to be change agents of the future. Our vibrant and inclusive learning community supports students as they journey towards their midwifery career with the ability to make a positive difference in the midwifery world.

Midwifery is a global profession and all over the world midwives play a vital part in the health and wellbeing of childbearing women, their infants, and their families. Midwifery is a unique professional career supporting women across the childbearing continuum and providing safe, respectful, kind, compassionate, and individualised midwifery care. A role in midwifery includes public health promotion and protection, whilst making a positive contribution to the health of women and their families. Midwives are skilled and competent practitioners who work in partnership with women to make decisions about their care, working with other team members, and demonstrate positive role modelling and leadership. Students develop skills that enable them to optimise normal physiological processes, promote positive outcomes for women and their families, and manage complications.

Students will spend approximately 50% of the programme in academic learning and 50% in clinical practice. Our curriculum is co-created in partnership with students, service users and practice partners to ensure that learning, teaching, and experiences are situated in the real world. We value diversity which strengthens learning opportunities and value student feedback to enrich student experience. Students will meet people from a diverse population which gives opportunity for a wide range of experiences. The city is home to a unique 20-year longitudinal cohort study, the [Born in Bradford project](#), which is a cohort study of more than 13,000 Bradford babies born over a three-year period. Services are thus constantly evolving to meet the health needs of an increasingly diverse population. Our students can take part in a growing number of specialist services and community projects being developed and implemented and are exposed to changes in service provision as a direct result of the findings of this unique research study. For example, students may get experience with the Better Start initiative (2015-2025) a programme set up by the National Lottery Fund which supports community initiatives to address local health inequalities.

Feminist philosophies underpin our education strategy as students explore values and beliefs relating to women's societal position and the role of the midwife. Co-operation, inclusion, equality, diversity, and reflexivity are embedded within our approach to learning. Our scholastic environment immerses students in learning where all knowledge is valued; education is transformative as learners adjust their thinking as they are exposed to new information. There is a key focus on the development of self and others within a cultural and social context for scholarship. Learning which is situated in the authentic world of midwifery clinical practice is actively supported. Intricate connections between practice, education, leadership, and research are harnessed to develop midwives of the future.

Our programme is academically and clinically demanding, and our students are supported to achieve their potential through the excellent academic and pastoral support of our staff who are passionate about their role as educators. Our timetable is designed to support students to succeed in their studies and plan to meet the demands of academic work, clinical placements, home lives, caring responsibilities and social lives which are all important for well-being. Students receive their timetable for the year ahead and placement allocation in advance as possible to ensure a family friendly and culturally inclusive approach. We have thriving peer support systems such as student buddying where second year students support first year

students. Our award-winning student led Midwifery Society encourages students to connect with other midwifery cohorts and become involved in the wider midwifery community whilst learning about global midwifery issues. Every year in week one all cohorts come together for a student conference where third year students present their experiences on their elective placements.

Programme Aims

The programme is intended to:

1. Develop skills and knowledge which will enable students to develop a solid professional identity and meet the professional and regulatory requirements for registration as a midwife and work effectively in the system where they are employed.
2. Develop future midwives with enhanced leadership and advocacy skills able to act as change agent and engage in ethical, informed, and skilled contemporary midwifery practice whilst working in a globally sustainable way.
3. Develop autonomous learners with enhanced criticality skills which will enable students to meet the lifelong learning demands of working as a professional within interdisciplinary and multi-agency teams, and culturally diverse and dynamic environments.
4. Embrace the University of Bradford's vision by creating an inclusive learning culture and transformative University experience which enables students to achieve their ambitions and make a positive difference to the world.

Programme Learning Outcomes

5. Deliver competent, safe, and compassionate care, and demonstrate evidence based best practice in core and domain- specific skills and procedures in the NMC Standards of proficiency for midwives (2019).
6. Facilitate the acquisition of excellent communication skills, including the ability to communicate effectively and professionally, information, problems or solutions to diverse audiences using a variety of media including creative use of a range of digital and other technologies.
7. Synthesise and apply a critical understanding of the knowledge that underpins clinical decision making, demonstrating qualities and transferable skills necessary for employment including initiative, personal responsibility, and professional accountability, including application of knowledge of midwifery legislation and the NMC Code (2018).
8. Critically evaluate and interpret midwifery clinical situations based on sound knowledge of physical, psychological, social, cultural, and spiritual needs of women and new-born infants with a focus on partnership working and optimising normal physiological processes to support safe practice and promote positive outcomes.
9. Critically evaluate models of care, including continuity of midwifery care and carer for childbearing women and their new-born infants in a diverse range of settings with the skill to anticipate, prevent and respond to complications and additional care needs.
10. Synthesise and examine the evidence of the physiological, social, and cultural influences on the determinants of health whilst working to mitigate against inequalities.

11. Demonstrate critical insight of sustainable midwifery with professional, political, and ethical principles, emphasising public health, health promotion and health protection through interdisciplinary and multi-agency working.
12. Exhibit leadership qualities with the ability to positively influence and impact on care, advocacy for the human rights of women, partners, and families and maintain women's integrity and autonomy, respecting their views, preferences, and decisions.
13. Critically reflect on and evaluate personal and professional ongoing learning, developing lifelong reflexive practice including the ability to assess, supervise and support others.
14. Apply research principles and concepts developing an investigative approach that contributes to the evidence base and change management.

Assessment Strategy

Our assessment strategy is designed to support students with a diverse range of learning needs and meets the University of Bradford (2019) regulations and NMC (2023) Standards for pre-registration midwifery programmes. Our curriculum ensures that the programme produces midwives who are safe and effective in practice as well as fit for academic award. We employ a variety of assessment methods to suit different student learning styles. These include visual presentations, OSCEs, written assignments, e-portfolio of learning, MCQs, reflective essays and VIVAs. A series of formative assessments provides students with the opportunity to receive feedback which will help them develop and enhance their work in preparation for summative assessment. Formative assessment will include peer and lecturer review.

Clinical practice

Students are allocated to clinical placements throughout each stage of the programme to achieve the Nursing and Midwifery Council (NMC) (2019) proficiencies of a midwife and programme learning outcomes. Over the course of the programme students will be supported to meet the NMC requirement of 2300 hours in practice. Practice placement learning is supported by the NMC (2018) Standards for student supervision and assessment. Students will work alongside clinical practice supervisors to achieve their proficiencies and will be allocated a practice assessor and academic assessor to assess their progression through each stage of the programme.

Students are supernumerary whilst on clinical practice to enable safe and effective care with the level of supervision based on student's individual needs. Students will work a range of shifts including days, nights, and weekends. The length of shifts will vary according to the area allocated. Each stage will consist of one year long clinical module of 750-800 hours and provide a range of placement opportunities including experience in continuity of carer, care of women and babies with universal needs, care of women with additional care needs and care of new-born infants with complications.

Placement experiences will include antenatal care, intrapartum care, postnatal care, and neonatal care with opportunity to gain experience in a variety of health care settings which support women's health across the childbearing continuum. As part of the practice placement experience, students are expected to develop and demonstrate the core professional behaviours and values of commitment, care, competence, communication, courage, and compassion. Students will have the opportunity to experience working in an alternative maternity provider to explore different ways of working that they can incorporate into their leadership style and approach to teamwork.

Elective work placement

This programme provides the opportunity for students to undertake a two week elective work placement or period of study at home or abroad related to deepen knowledge of subjects that are of particular interest and relevant to midwifery and experience them in different clinical and cultural environments. The placement is for a minimum of 60 hours but can be extended to accommodate a longer period if required.

Students are responsible for arranging and financing all expenses which completing such a placement would incur including travel and accommodation. Students may apply for University or national award schemes or undertake fundraising activities to finance their elective experience.

Students will complete a report to justify their chosen elective placement and present their experience to their peers, practice partners and the midwifery education team on its completion. Planning, undertaking, and evaluating the elective all form part of the students' learning journey and will be evidenced in an e-portfolio.

Assessment Regulations

Due to the vocational nature of the programme and the requirements of the Nursing and Midwifery Council, the MSc Midwifery programme falls outside the scope of the standard University Assessment Regulations and is subject to programme-specific regulations. Detailed regulations for progression and award in the MSc Midwifery programme and its interim awards can be found in appendix 3 of this specification.

Following successful completion of all programme requirements, students have five years to apply to register with the NMC if they wish to rely on this qualification. In the event of a student failing to register their qualification within 5 years they will have to undertake additional education and training or gain such experience as specified in the standards (NMC 2023).

Learning and Teaching Strategy

Students will learn via a blended learning approach. We recognise that face-to-face contact on campus is important for students' social experience and that students value flexibility. Some sessions will be taught face-to-face on campus, some will be live, interactive online sessions and some will be online materials that students can access at their own convenience. Our inclusive teaching and learning environment is designed to suit diverse learning needs and includes digital technologies, clinical skills simulation, case studies, workshops, online discussion groups, lectures, and seminars. Our clinical skills workshop space is equipped to assist students to practice their clinical skills in a safe and supportive environment, offering opportunity for peer and academic formative feedback.

Students learn through problem based learning (PBL), an educational approach which is student centred and facilitated by academic staff. Episodes of learning start with an enigma or case study, which is explored by students to identify prior knowledge and generate questions which encourages problem-solving in a stimulating learning environment. Students are immersed in an environment which values everyone's contribution and promotes the development of self and professional identity. Students are supported to challenge their ideas and beliefs, discuss different perspectives, and develop skills in advocacy, leadership, emotional intelligence, and strategic thinking, all essential for safe and effective midwifery care. Academic staff support students in finding appropriate national and international evidence to answer their questions. Core learning resources specific to the enigma or case study and developed by academic staff are available to students through class and online learning spaces.

The programme design supports the development of skilled, knowledgeable, respectful midwives with the ability to provide compassionate care for women, new-born infants and their families. There are four main themes threaded throughout the programme:

- Developing the midwife as skilled practitioner
- Developing knowledge in public health and health promotion
- Developing the midwife as a global citizen, researcher and scholar
- Transition to professional self.

Stage one introduces students to the fundamentals of midwifery knowledge, public health, and the provision of care that all childbearing women and infants need. Stage two builds on the learning in stage one by focusing on the additional care needs of childbearing women and infants with complications. At stage three students will further develop their critical thinking and problem-solving skills through the exploration of complex maternity case studies and care planning. This spiral curriculum enables students to deepen their knowledge at each stage and build on their prior learning (Bruner, 1960). Continuing exposure to a topic enables its reinforcement, helps students develop a basic understanding before progressing to a more complex level, and provides a holistic approach to the development of midwifery knowledge, skills, and behaviours.

The MSc Midwifery programme is enhanced through shared learning with students on the BSc (Hons) Midwifery programme. The richness of experience of the different groups offers a unique learning opportunity to build knowledge and understanding from a range of perspectives.

Students studying on our MSc Midwifery programme will have academic seminar support for critical discussion of topics raised in the theoretical components of the programme in addition to the shared learning with the BSc (Hons) Midwifery programme. Students will be allocated a personal academic tutor (PAT) to facilitate group as well as individual academic and pastoral support.

Our highly skilled, enthusiastic, and experienced midwifery education team support students to achieve their goals. Academic staff are registered midwives with teaching and learning expertise. In addition, staff are research active with skills in a wide range of specialist areas relevant to midwifery. Staff have a positive relationship with our practice placement areas working in partnership to enhance student opportunity and experience.

Clinical placements

Students are allocated to clinical placements throughout each stage of the programme to achieve the Nursing and Midwifery Council (NMC) (2019) proficiencies of a midwife and programme learning outcomes. Over the course of the programme students will be supported to meet the NMC requirement of 2300 hours in practice. Practice placement learning is supported by the NMC (2018) Standards for student supervision and assessment. Students will work alongside clinical practice supervisors to achieve their proficiencies and will be allocated a practice assessor and academic assessor to assess their progression through each stage of the programme.

Students are supernumerary whilst on clinical practice to enable safe and effective care with the level of supervision based on student's individual needs. Students will work a range of shifts including days, nights, and weekends. The length of shifts will vary according to the area allocated. Each stage will consist of one year long clinical module of 750-800 hours and provide a range of placement opportunities including experience in continuity of carer, care of women and babies with universal needs, care of women with additional care needs and care of new-born infants with complications.

Assessment of clinical practice

The NMC (2018) Standards for student supervision and assessment enable students to achieve the NMC (2019) Standards of proficiency for midwives as well as the programme learning outcomes. Students will be allocated a practice assessor and academic assessor for each stage of the programme. Practice supervisors will provide students with constructive feedback throughout the programme to support their development. The practice assessor will be responsible for the assessment of student competency in clinical practice and will liaise with the academic assessor to evaluate and recommend student progression at each stage of the programme. Students will have a single electronic Midwifery Ongoing Record of Achievement (e-MORA) for the duration of their midwifery programme which will evidence their achievement of the Domain 6 skills within the NMC (2019) Standards of proficiency for midwives

Appendix 1: Programme Modules

Table 1: Midwifery Pre-Registration (MSc) Core Modules

Code	Module Title	Credit	Period	Study Year (Stage)
MID7501-B	Beginning Midwifery Knowledge 1: Fundamentals of practice	20	1	1
MID7502-B	Beginning Midwifery Knowledge 2: Public health	20	NSYR	1
MID7503-B	Beginning Midwifery Knowledge 3: Midwife as global citizen	20	3	1
MID4505-D	Midwifery Practice 1	40	FLYR	1
MID4504-B	Transition to Professional Self 1	20	FLYR	1
MID7504-B	Developing Midwifery Knowledge 1: Working in partnership	20	1	2
MID7505-B	Developing Midwifery Knowledge 2: Advancing public health	20	2	2
MID7506-B	Developing Midwifery Knowledge 3: Midwife as researcher	20	3	2
MID5506-Z	Health Numeracy	0	FLYR	2
MID5505-D	Midwifery Practice 2	40	FLYR	2
MID5504-B	Transition to Professional Self 2	20	FLYR	2
MID7514-B	Questioning Midwifery knowledge 1: Midwife as skilled practitioner	20	ACYR	3
MID6504-D	Midwifery Practice 3	40	FLYR	3
MID7515-D	Questioning Midwifery knowledge 2: Midwife as scholar	40	FLYR	3
MID6503-B	Transition to Professional Self 3	20	FLYR	3

Understanding this table: Code? A unique identifier for the module. The first digit after the letters is the module level (3, 4, 5, 6, 7 or 8). **Credit?** Module units add this up for an award when passed. **Period?** The

University has 6 study periods to timetable modules and assessments in. 1, 2 and 3 are autumn, spring and summer semesters. ACYR, NSYR and FLYR run over the year.

On this MSc Midwifery programme, all modules are core.

Programme Operational Plan: This programme is made up of 180 credits at level 7 and 60 credits at level 4, 60 credits at level 5, 60 credits at level 6 studied over and will be studied over a three-stage period.

1. Students must study units amounting to 60 credits at Level 7 and 60 Credits at Level 4 amounting to a total of 120 credits at Stage 1.
2. Students must study units amounting to 60 credits at Level 7 and 60 Credits at Level 5 amounting to a total of 120 credits at Stage 2.
3. Students must study units amounting to 60 credits at Level 7 and 60 Credits at Level 6 amounting to a total of 120 credits at Stage 3.

Students will only complete the programme once all NMC proficiencies and programme learning outcomes have been successfully achieved. This may require programme extension beyond the standard duration to ensure all requirements are met.

Attainable Awards and Registration

At the end of stage 1, students will be eligible to step off or exit with the award of Postgraduate Certificate (Health Studies) if they have successfully completed at least 60 credits at FHEQ Level 7. **This award does not confer eligibility to register with the Nursing & Midwifery Council (NMC) as a Midwife.**

At the end of stage 2, students will be eligible to step off or exit with the award of Postgraduate Diploma (Health Studies) if they have successfully completed at least 120 credits at FHEQ Level 7. **This award does not confer eligibility to register with the Nursing & Midwifery Council (NMC) as a Midwife.**

Students will be eligible to exit with the award of Degree of Master of Science (Health Studies) if they have successfully completed at least 180 credits at FHEQ Level 7 and achieved the award learning outcomes. **This award does not confer eligibility to register with the Nursing & Midwifery Council (NMC) as a Registered Midwife.**

A student prevented by illness or other good cause from taking all assessments required for the final Stage of a course of study may as are prescribed in the Regulations, may be granted an Aegrotat award. This award is MSc Health Studies. **This Aegrotat award does not confer eligibility to register with the Nursing and Midwifery Council (NMC) as a Midwife.**

Students will be eligible for the target award of Degree of Master of Science in Midwifery if they have successfully completed at least 360 credits, totalling the NMC required 4600 hours and achieved the award learning outcomes.

Only the award of MSc Midwifery confers eligibility to register with the Nursing & Midwifery Council (NMC) as a Registered Midwife.

Assessment, Continuation and Award Regulations

This programme follows the [Assessment, Continuation and Award regulations](#) published on the University's website for undergraduate courses (Regulation 2).

There is agreed variance from the regulation outlined below and documented in the University Variance Register:

- Variance from 2.2: Students are not permitted to transfer if they have failed a midwifery programme at another institution. They are able to transfer if they have been successful elsewhere.
- Variance from 3.2.1: Students complete 180 credits at Level 7 plus 60 credits at Level 4, 60 credits at Level 5 and 60 credits at Level 6.
- Variance from 3.3: Students are not permitted to import credits to contribute to the final award.
- Variance from 4.2: Students must achieve at least the pass mark stated in the module descriptor for all individual components within each module, to pass all modules on the programme.
- Variance from 6.1: Students are permitted continuation to the next stage of study where they have passed 80 credits at 40 in the current stage.
- Variance from 6.2 and 6.3: students are not permitted a 3rd attempt or an opportunity to restudy clinical practice assessments. This applies to assessments:
- MID4505-D Midwifery Practice 1 - 001 Summative Holistic Assessment
- MID5505-D Midwifery Practice 2 - 001 Summative Holistic Assessment
- MID6504-D Midwifery Practice 3 - 001 Summative Holistic Assessment
- Variance from 7.2: Students will be eligible for award types normally only available within Regulation 9: Postgraduate Assessment, Continuation and Award. The award available as a target award is Master of Science Midwifery. Exit awards available are Master of Science Health Studies, Postgraduate Diploma Health Studies, Postgraduate Certificate Health Studies. Each of these awards are postgraduate awards.
- Variance from 7.1.2:
 - **Postgraduate Certificate in Health Studies**
 - Postgraduate Certificate in Health Studies – To be eligible for the award of the Postgraduate Certificate in Health Studies, students must achieve a pass in individual modules amounting to 60 credits at Level 7.
 - Students who, in achieving eligibility for the award of Postgraduate Certificate in Health Studies attain an overall average of at least 60 in the assessments for the modules required shall be eligible for the award of the Postgraduate Certificate in Health Studies with Merit.
 - Students who, in achieving eligibility for the award of Postgraduate Certificate in Health Studies attain an overall average of at least 70 in the assessments for the modules required shall be eligible for the award of the Postgraduate Certificate in Health Studies with Distinction.
 - **Postgraduate Diploma in Health Studies**
 - Postgraduate Diploma in Health Studies – To be eligible for the award of the Postgraduate Certificate in Health Studies, students must achieve a pass in individual modules amounting to 120 credits at Level 7.
 - Students who, in achieving eligibility for the award of Postgraduate Diploma in Health Studies attain an overall average of at least 60 in the assessments for the modules required shall be eligible for the award of the Postgraduate Diploma in Health Studies with Merit.
 - Students who, in achieving eligibility for the award of Postgraduate Diploma in Health Studies attain an overall average of at least 70 in the assessments for the modules required shall be eligible for the award of the Postgraduate Diploma in Health Studies with Distinction.

- **Degree of Master of Science in Health Studies**

- Degree of Master of Science in Health Studies – To be eligible for the award of the Degree of Master of Science, students must achieve a pass in individual modules amounting to 180 credits at Level 7.
- Students who, in achieving eligibility for the award of Degree of Master of Science in Health Studies attain an overall average of at least 60 in the assessments for the modules required shall be eligible for the award of the Degree of Master of Science in Health Studies with Merit.
- Students who, in achieving eligibility for the award of Degree of Master of Science in Health Studies attain an overall average of at least 70 in the assessments for the modules required shall be eligible for the award of the Degree of Master of Science in Health Studies with Distinction.

- **Degree of Master of Science in Midwifery**

- To be eligible for the award of the Degree of Master of Science in Midwifery and be eligible for registration with the NMC students must achieve a pass in 360 credits: individual Level 7 modules amounting to 180 credits, individual Level 6 modules amounting to 60 credits, individual Level 5 modules amounting to 60 credits and individual Level 4 modules amounting to 60 credits.
- Students who, in achieving eligibility for the award of Degree of Master of Science in Midwifery attain an overall average of at least 60 in the assessments for the Level 7 modules shall be eligible for the award of the Degree of Master of Science in Midwifery with Merit.
- Students who, in achieving eligibility for the award of Degree of Master of Science in Midwifery attain an overall average of at least 70 in the assessments for the Level 7 modules shall be eligible for the award of the Degree of Master of Science in Midwifery with Distinction.

Appendix 2: Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond.

This programme is for current graduates that meet UK residency criteria, including those who are international students. A typical applicant will have a first degree (Bachelor's with Honours) classified at lower 2nd class (2:2) or higher. For details of equivalent international qualifications, visit:

<https://www.bradford.ac.uk/international/country/>

Successful applicants will also need:

- 5 GCSEs at grade 4/C or above, including GCSE English Language and Maths and either Biology or Combined Science.
- Agreement to undertake DBS and Occupational Health Assessment.
- Evidence of recent relevant study in the last 5 years is required.
- Candidates who meet the admission requirements will be offered a place subject to successful face to face interview.
- Stricter English Language requirements apply and applicants for whom English is not their first language require International English Language Testing System (IELTS) with an overall score of at least level 7, with at least 6.5 in the writing section and at least 7 in the reading, listening and speaking sections

We are committed to raising aspirations and widening access to higher education, regardless of your background. The [University of Bradford Progression Scheme](#) welcomes applicants from a number of groups including adult learners who are 21+ on the first day of term, British armed forces families, carers and care experienced learners, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller family members.

People thinking of studying with the University of Bradford don't need to wait for the start of the year to contact our Disability Service. The University can arrange for anyone to talk to this team about what support is on offer at Bradford including an invitation to our Get Set Day. To contact the Disability Service please complete the [request support form](#).

All students are offered screening from the Disability Service on entry to the programme to aid identification of any specific learning difficulties. Students will gain access to information which will provide specific study support.

Recognition of Prior Learning

The regulatory body states that there will be no recognition of prior learning (RPL) in relation to pre-registration midwifery programmes.

Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. Our online course page lists the current fees, entry tariff and accepted qualifications:

<https://www.bradford.ac.uk/courses/ug/midwifery-msc/>

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