

Legal Theory and Solicitors Practice MLaw (Hons): Integrated Master of Law Programme Specification

Academic Entry Year:	2026/2027
Degree Awarding Body:	The University of Bradford
Main Location:	City Campus
Delivery Support Partners:	BARBRI Global Limited
Subject Benchmarks:	Law (Quality Assurance Agency 2019)
Qualifications Framework:	HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2024) and Regulated Qualifications Framework (RQF: Ofqual 2015)
Target Degree Award:	Integrated Master of Law with Honours (MLaw Hons) in Legal Theory and Solicitors Practice [FHEQ Level 7]
Intermediate/exit awards:	Bachelor of Laws with Honours (LLB Hons) Law [FHEQ Level 6], or Diploma of Higher Education (DipHE) Law [FHEQ Level 5], or Certificate of Higher Education (CertHE) Law [FHEQ Level 4] or Foundation Certificate (FdCert) [RQF Level 3]
Programme Admissions:	UK and home students
Programme Start Date(s):	September
Programme Modes of Study:	UCAS code M199: 4 years full-time UCAS code M299: 5 years full-time with placement year UCAS code M198: 5 years full-time with integrated foundation stage UCAS code M298: 6 years full-time with foundation and placement stages

The MLaw is an undergraduate course intended for those who wish to practice as a solicitor in England and Wales and is designed to meet the [Solicitors Regulation Authority \(SRA\) requirements](#). Students will require Qualifying Work Experience of 1-2 years (QWE) and to pass Stages 1 and 2 of the Solicitors Qualifying Examination (SQE) in order to practice as a solicitor. Shorter [3-year LLB in Law degree](#) programmes are also available without preparatory SQE support.

The MLaw programme leading to the award of MLaw (Hons) or LLB (Hons) at 2:2 or above meets the [Bar Standards Board](#) law degree requirements for the academic component of barrister training.

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when an offer of a place on a programme of study at the University of Bradford is accepted. [View our Student Contract for further details](#). Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Minor Modification Schedule

1. July 2025: Annual Changes for the 2025 academic year, including changes to academic regulation.
2. October 2025: Confirmed variance to academic regulations, reformatted document for improved accessibility.
3. June 2026: Annual changes for 2026 entry including admissions and new foundation stage.

Programme overview

The University of Bradford MLaw in Legal Theory and Solicitors Practice offers a clearly defined and supported career pathway to qualification as a solicitor in England & Wales. On graduation with an integrated Masters degree from the University of Bradford students will typically have completed both [Solicitors Qualification Examinations \(SQE\)](#), possess an in-depth knowledge of the law, and gained practice experience via the School's Law Clinic and the University's placement scheme.

Our programme offers a rigorous academic legal education combined with a thorough grounding in practical legal and transferable skills. The MLaw curriculum is designed to develop a student's legal, academic and clinical skills, coherently and progressively, at every stage of their journey from induction to graduation. Its 4-year model enables students to study the seven Foundations of Legal Knowledge (FLK) during Years 1 and 2 in line with the expectations of the sector and in other Law degrees: Criminal Law, Equity and Trusts, Law of the European Union, Obligations 1 (Contract), Obligations 2 (Tort), Property/Land Law, Public Law (Constitutional Law, Administrative Law and Human Rights Law), along with legal research skills. Students will also study modules designed to develop their academic and clinical practice skills, imbue ethical awareness, and enhance their employability.

SQE represents an entirely different way of testing students who wish to qualify as a solicitor in England and Wales, designed by the Solicitors Regulation Authority (SRA) and currently ([as of September 2025](#)) implemented independently by the commercial provider Kaplan Assessments. The University of Bradford MLaw programme addresses this shift and provides a distinctive route to prepare students for the SQE: an integrated degree programme that provides students with the necessary support and guidance to perform effectively in both SQE1 and SQE2.

In Year 3 students will study the SQE1 Legal Theory & Solicitors Practice module provided by the Department of Law's partner, [BARBRI](#) which is focused on preparing students for Stage 1 of the SRA's external Solicitors Qualification Examination (SQE1). In addition, students will work in the dynamic, multicultural environment of our student law clinic, advising clients from the local community on a wide range of legal matters. This work experience may count towards the two years Qualifying Work Experience (QWE) required by the SRA for a student to qualify as a solicitor in England and Wales. The SRA website provides more information about [what counts as QWE](#).

Students are also provided with the opportunity to choose from a wide range of options relating to high street practice, criminal law, commercial law or social justice. As an MLaw student you will also have the option to spend an additional year studying abroad with one of our overseas partners, or undertake a work-placement year in order to gain invaluable experience and on-the-job learning in paid employment which may count further towards the QWE requirement.

In Year 4 students will continue their studies by undertaking the SQE2 Legal Theory & Solicitors Practice module alongside a further opportunity to work in the Department's Law Clinic. Students may also choose from the Law Department's range of available postgraduate modules. This provides the opportunity to enhance their legal knowledge further and to gain specialist knowledge in areas such as Corporate Law, Human Rights, Banking Law, and Environment & Energy Law.

Alongside the rigorous academic and clinical training offered within the curriculum, students enjoy a rich variety of extra-curricular activities and opportunities. These include participation in mock trials and moots in our Lady Hale Court Room facility, opened by Baroness Hale of Richmond in January 2020. Students can also take advantage of volunteering opportunities with a variety of advice organisations and within the university, court visits, external speakers, and there is a wide range of social and law-related events organised by our thriving Student Law Society. Supported by our dedicated colleagues in the Careers Service, students will have the chance to obtain career mentoring and work experience through our links to our local legal, business, and not-for-profit communities.

The dual objectives of enhancing student employability and academic achievement are central to the School of Law and Social Science's distinctive Law Department curriculum, building on the success of our student law clinic and our links with third sector and private legal advice services in Bradford. Delivered by a diverse team of academic staff, with expertise in legal research and in legal practice, our MLaw provides students with the tools to graduate as capable, reflective practitioners equipped for legal, law-related, and other careers.

The costs of the SQE1 or SQE2 SRA External Exams are not covered by the course tuition fee. The SRA publish additional information relating to the [SQE costs and fees](#) on their website.

Programme aims

Our MLaw (Hons) provides an excellent grounding for aspiring solicitors who will be supported to take the [Solicitors Qualifying Examination \(SQE\)](#) alongside their studies, and satisfies the [Bar Standards Board law degree requirements](#) for aspiring barristers (when awarded at 2:2 or more).

The programme is intended to:

- A1. Deliver a clearly defined and supported career pathway to qualification as a solicitor in England and Wales.
- A2. Connect with the local and regional community through the provision of a range of student-led legal services.
- A3. Provide a well-rounded education through a curriculum which offers a thorough grounding in academic law with the development of personal and professional employability skills.
- A4. Enable students to develop and demonstrate a range of professional competencies relevant to legal practice.

- A5. Instil an appreciation of the complexity of legal concepts, ethics, rules and principles, and a respect for context and evidence.
- A6. Provide opportunities to engage in active and independent learning activities, including research-led clinical practice.
- A7. Ensure the accessibility of the law to students from diverse backgrounds.

Programme Learning Outcomes

Students who start the programme in Stage 0 and are eligible to progress to Stage 1 can:

- 0. Apply knowledge and understanding of key academic and professional skills, through exploration of contemporary issues, research, analysis and problem-solving in the subject discipline.

The MLaw programme learning outcomes have been developed with reference to the nationally agreed Subject Benchmark Statement for Law (Quality Assurance Agency 2019) and the Framework for Higher Education Qualifications (2024) published by the QAA.

To be eligible for the FHEQ Level 4 Certificate award, students will be able to:

- 1. Describe and explain legal institutions, rules, principles, and underlying legal concepts.
- 2. Apply legal knowledge accurately and analytically to solve legal problems in academic and/or clinical contexts.
- 3. Conduct effective research into primary and secondary legal sources, providing accurate and consistent references.
- 4. Communicate legal knowledge, understanding, and argument accurately and effectively in academic and/or clinical contexts.
- 5. Demonstrate self-awareness and engagement with their own personal academic and professional development.
- 6. Collaborate with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes.

Additionally, to be eligible for the FHEQ Level 5 Diploma award, students will be able to:

- 7. Critique legal institutions, rules, principles, and underlying concepts.
- 8. Make cogent analyses and critical judgments of competing arguments in a variety of legal areas.
- 9. Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences.

- 10.** Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts.
- 11.** Reflect on the limits of their knowledge as legal scholars and ethical practitioners, to identify areas for personal and professional development.
- 12.** Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, and general employment contexts.

Additionally, to be eligible for the FHEQ Level 6 Honours Degree award, students will be able to:

- 13.** Evaluate legal institutions, rules, principles, and underlying legal concepts, in national and, where relevant, international contexts.
- 14.** Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and showing, where appropriate, ethical awareness.
- 15.** Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings.
- 16.** Show awareness of the economic and social contexts in which law operates and of the professional competencies required in practice.
- 17.** Demonstrate deep, contextualised understanding of substantive areas of law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues.
- 18.** Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts.

Additionally, to be eligible for the Level 7 Integrated Degree of Master, students will be able to:

- 19.** Critically evaluate legal institutions, rules, principles, and underlying legal concepts, in national, regional and international contexts and their impact on the development of law and policy.
- 20.** Critically evaluate complex legal problems in academic or clinical contexts and provide solutions to these drawing on systematic legal analysis and independent research.
- 21.** Demonstrate initiative and independence in systematic academic inquiry, using relevant techniques to gather, evaluate and manage evidence, data and information from appropriate sources.
- 22.** Develop an advanced understanding of the role of law and its shortcomings and limitations as well as the interrelationship between law and other related legal disciplines.
- 23.** Generate clear, concise and coherent communication orally and in writing in which style, scope and depth are appropriate to task, purpose and audience, whether working independently or as a group.

- 24.** Reflect critically on professional and career development needs and to take action to maintain the knowledge and skills required of a practitioner.

Learning and teaching strategy

The MLaw is designed to promote progressive learning and skills development through the four Stages (years) of a student's degree. A student's knowledge and understanding of law will grow alongside their legal and transferable clinical skills. Throughout their studies they will experience a diverse range of learning activities designed to nurture their capacity for critical analysis, reflective practice, and professionalism.

The step-by-step development of a student's legal academic, clinical, and professional skills is embedded in the curriculum in a series of skills-based modules. These are woven together with the substantive law modules throughout Stages 1 and 2. Throughout Stage 1 of the MLaw, Introduction to Legal Skills (ILS) provides a solid grounding in legal research, professionalism and legal ethics, and legal skills, drawing, where appropriate for context and content, on a student's developing grasp of Contract, Tort, Human Rights and Public Law. ILS introduces students to clinical legal skills by conducting legal research into a client problem. Students will then draft advice letters and letters before action, leading to advocacy exercises where they have to argue their client's case. ILS also introduces legal and law-related careers, the transferability of skills, and the attributes of employability, including reflective practice, professionalism, and effective collaboration.

In the first semester of Stage 2, Clinical and Employability Skills in Context (CESC) develops and deepens the areas covered in ILS, focusing on a student's clinical competencies and future employability, and preparing them for Law in the Community in semester 2. CESC uses anonymised cases from the student law clinic to introduce students to interviewing and advising through role-play simulations, as well as further developing their practical legal research and letter drafting skills. CESC additionally builds on ILS by exploring legal, law-related and other careers and employability attributes in greater depth.

In the second semester of Stage 2, Law in the Community provides students with the choice, depending on their preferences and aspirations, of taking the front-of-house, law clinic, or back-room, public legal education, module routes. In both cases students will start by researching clinic cases, including legal ethics and client care issues, and the role of third sector (community and non-profit) legal services, such as Citizens' Advice Bureaux (CABs) and Law Centres, in Bradford and more widely. In both cases students will have to work in teams. If students choose the clinic route they will interview and advise clients (having researched their cases). If students opt for public legal education, they will identify law-related issues which affect the general population and produce guides and other materials to promote rights awareness and independent legal capability. Whichever route students take at this stage they will be able to enhance their clinical legal skills in years 3 and 4 through the core Law Clinic modules.

We deploy a variety of teaching and learning activities in the substantive law modules to suit diverse learning styles and the demands of specific modules, and to ensure an appropriate balance within and across the Stages of the degree. These include scheduled lectures in most modules to introduce and explain the different topics and tutorials (for which students have to prepare through

reading and research). At each Stage, across the full range of modules, there are also interactive lectures, practical, skills-based workshops, including team-based learning, in-class presentations, mini-moots and different forms of collaborative group work to inspire and empower students in their learning and to enable them to practice the skills and knowledge they have been developing.

In addition, all module teams provide a detailed module handbook which includes a list of relevant reading material that is informed by their own personal research activities and/or legal practice experience. The programme team also uses the virtual learning environment (VLE), in order to make additional material available to the student (e.g. session handouts, power point slides, sample questions, model answers), host discussions and provide programme related information and links.

We therefore cater for a variety of learning styles and preferences and aim to create an inclusive and inspiring learning environment where students can engage with the material studied in the ways most suitable to them. However, we also encourage students to push themselves out of their comfort zone, learn new things and develop intellectually and personally. As such, we hope they will be empowered to engage in as many of the activities as possible to give the best possible chance of achieving the learning outcomes and demonstrating this through various assessments.

Assessment strategy

The MLaw assessment strategy is based on principles of academic rigour, diversity and inclusion. We employ a range of formative and summative assessment tasks which are designed to help students to develop and demonstrate their understanding and skills as set out in the staged learning outcomes for each module and for the Programme overall.

The formative assessment strategy includes monitoring learning throughout each semester, using a range of class activities, tutorials and coursework to ensure that students are supported effectively in their learning and are able to produce their best work for the summative assessment. Formative feedback may cover reports, essays, reflective notes, literature reviews, oral presentations, and group and individual tasks.

Summative assessment similarly comprises a variety of tasks, including essays and problem-solving coursework, advocacy exercises, portfolios of work, reflective logs, interviews and advice letters, clinic case reports, guides to legal rights, oral presentations, multiple choice question examinations, open book examinations, seen scenario examinations, and unseen examinations. We have designed our programme to ensure that students are not over assessed and that the assessment they do have to complete is inspiring and contributes to their learning in a meaningful way. Our assessments are designed to encourage students to think critically about legal problems rather than just learn legal provisions.

Students must achieve an overall average of at least 55% across their Stage 2 modules on order to be eligible to progress to Stage 3. This requirement is due to the intensive diet of study in Year 3, including the SQE1 Legal Theory & Solicitors Practice module. It is also based on the need for students to attempt the external SQE1 assessment at the end of Stage 3 in order to progress on to Stage 4 of the MLaw degree.

SQE is a difficult examination. In Stage 3 students will undertake the SQE1 Legal Theory & Solicitors Practice module which is delivered in partnership with BARBRI which is the sector's leading provider of legal examination preparation for the SRA's Stage 1 examination at the end of Stage 3. Students will access module materials throughout Semesters 1 and 2 online and will be guided by a Personal Study Plan (PSP) which guides every assignment and activity during their SQE1 Legal Theory & Solicitors Practice module. Pre-recorded video lectures, soft and hard copy workbooks and thousands of practice questions will build knowledge and confidence over time and deliver the right combination of substance and skills on a flexible schedule.

SQE is comprised of mixed subject questions (e.g. contract with civil litigation) in multiple-choice formats. Students will receive continuous feedback throughout Semesters 1 and 2 before sitting a final summative assessment. On successful completion of Stage 3, and having attempted SQE1, students will progress into Stage 4 and undertake the SQE2 Legal Theory & Solicitors Practice module. This module will focus on development on the practical skills required by the SRA including advocacy, interviewing, legal research and drafting. At the end of Stage 4, students will sit the Stage 2 of the Solicitors Qualifying Examination (SQE2).

Curriculum

The MLaw programme consists of 480 FHEQ credits, made up of core modules and optional modules. Students take 120 credits at each Stage, where each 'Stage' or taught 'academic year' of an Honours programme consists of two semesters. Modules are taught in a single Semester or across the year.

Students may start the course directly in Stage 1 or enter our foundation years, where entrants study 120 additional RQF credits to improve knowledge and study skills, before joining stage 1.

Integrated Stage 0: Level 3

Students who join before stage 1 will build a strong foundation for studying at university level. Students will develop key academic and professional skills such as communication, numeracy, critical thinking and independent learning, while exploring contemporary issues affecting organisations and society. Through project work and practical activities, students begin to analyse business and legal situations and develop problem-solving skills.

In the **"Stage 0"** foundation year students study **4 core modules**:

Table 1: Stage 0 Core Modules (RQF Level 3)

Module Code	Module Title	Credit	Study Period
LAW3000-C	Law & Society: How rules shape our world	30	Semester 1
SAC3022-C	Academic Literacy and Digital Competence	30	Semester 1
SAC3023-C	Understanding Crime and Punishment	30	Semester 2
SAC3024-C	Applied Project	30	Semester 2

Stage 1 and Stage 2: Level 4 to Level 5

Students at Stage 1 and Stage 2 follow the same curriculum as our 3-year LLB in Law, permitting transfer to or from MLaw if expectations or situations have changed since students' applications.

Our MLaw (Hons) covers the academic Foundations of Legal Knowledge (FLK) at levels 4 and 5 (stages 1 and 2), permitting maximum flexibility and optionality at later stages. There are seven FLK areas (determined by the English legal sector) which we teach over 8 core modules:

- Contract Law (LAW4007-B / BIC4025-B)
- Law of Tort (LAW4012-B / BIC4024-B)
- Public Law (LAW4011-B / BIC4023-B)
- Human Rights Law (LAW4008-B / BIC4022-A)
- Criminal Law (LAW5003-B)
- Equity & Trust (LAW5015-B)
- EU and International Law (LAW5014-B)
- Land Law (LAW5016-B)

In Stage 1 of the MLaw students will study 120 core credits as follows:

Table 2: MLaw Stage 1 Core Modules (FHEQ Level 4)

Module Code	Module Title	Module Credit	Study Period	FLK
LAW4009-B	Introduction to Legal Skills	20	Academic Year	
LAW4007-B	Contract Law	20	Academic Year	Yes
LAW4012-B	Law of Tort	20	Academic Year	Yes
LAW4011-B	Public Law	20	Academic Year	Yes
LAW4010-B	Legal System: Sources and Institutions	20	Semester 1	
LAW4008-B	Human Rights	20	Semester 2	Yes

In Stage 2 students will study 100 core credits and select either of the Clinic Route or Public Legal Education Route for 20 credits in Semester 2:

Table 3: MLaw Stage 2 Modules (FHEQ Level 5)

Module Code	Module Title	Credit	Study Period	Select	FLK
LAW5003-B	Criminal Law	20	Academic Year	Core	Yes
LAW5015-B	Equity & Trust	20	Academic Year	Core	Yes
LAW5014-B	EU and International Law	20	Academic Year	Core	Yes
LAW5016-B	Land Law	20	Academic Year	Core	Yes
LAW5013-B	Clinical and Employability Skills in Context	20	Semester 1	Core	
LAW5017-B	Law in the Community: Clinic Route	20	Semester 2	Option 1	
LAW5018-B	Law in the Community: Public Legal Education Route	20	Semester 2	Option 2	

Eligibility for continuation onto the MLaw is contingent upon the successful completion and passing of all Foundations of Legal Knowledge (Core FLK) modules within our standard University regulations. In order to progress on to Stage 3 of the MLaw degree, students must also achieve an overall average of at least 55% across their Stage 2 modules. Students who do not meet these requirements will be required to transfer to the LLB programme. These requirements are due to the intensive diet of study in Year 3, including the SQE1 Legal Theory & Solicitors Practice module. It is also based on the need for students to attempt the external SQE1 at the end of Stage 3 in order to progress on to Stage 4 of the MLaw degree.

Between Stage 2 and Stage 3, students may elect to arrange a placement year in an integrated work environment. A placement with appropriate duties may count towards the Qualifying Work Experience needed to qualify as a solicitor. See the **placement year opportunities** section for more details.

Stage 3: Level 6

During stage 3, students will enrol on the BARBRI Legal Theory & Solicitors Practice module for Stage 1 of the Solicitors Qualifying Examination (SQE1). This is a core module together with the Law Clinic (extended) module which will count towards the students Qualifying Work Experience (QWE). Both modules are studied across the year. At the end of the Stage, continuing students will take SQE1 around this time.

The costs of the SQE1 or SQE2 SRA External Exams are not covered by the course tuition fee. The SRA publish additional information relating to the [SQE costs and fees](#) on their website.

Students also choose to complete a Law Dissertation in either of Semester 1 or Semester 2, which influences which Level 6 option can be selected.

Table 4: MLaw Stage 3 Core Modules (FHEQ Level 6)

Module Code	Module Title	Credit	Study Period	Selection
LAW6031-D	SQE1 Legal Theory & Solicitors Practice	40	Academic Year	Core
LAW6028-D	Law Clinic (extended)	40	Academic Year	Core
LAW6003-B	Law Dissertation	20	Semester 1	Dissertation
LAW6003-B	Law Dissertation	20	Semester 2	Dissertation

For the remaining module students may then choose from a wide variety of law modules that correspond to their developing interests. To sustain the thread of clinical and professional education that runs through Stages 1 and 2, all academic law options consider how the law operates in a practical 'real-world' context, besides more academic and theoretical considerations.

Students will select a single module option. If they selected a Semester 2 dissertation, a Semester 1 module option can be chosen, and a Semester 1 dissertation allows a Semester 2 module option.

Table 5: MLaw Stage 3 Module Options (FHEQ Level 6): Select One for Stage

Module Code	Module Title	Module Credit	Study Period	Module Selection
LAW6019-B	Banking and Finance Law	20	Semester 1	Option 1
LAW6015-B	Commercial Law	20	Semester 1	Option 2
LAW6021-B	Environmental Law	20	Semester 1	Option 3
LAW6011-B	Family Law	20	Semester 1	Option 4
LAW6007-B	International Criminal Law	20	Semester 1	Option 5
LAW6010-B	The Law of Evidence	20	Semester 1	Option 6
LAW6013-B	Immigration and Asylum Law	20	Semester 2	Option 1
LAW6016-B	Company Law	20	Semester 2	Option 2
LAW6009-B	Crime and Society	20	Semester 2	Option 3
LAW6025-B	Employment Law	20	Semester 2	Option 4
LAW6030-B	Safe AI: Ethics, Law and Governance	20	Semester 2	Option 5
LAW6014-B	The Law of Succession	20	Semester 2	Option 6

Stage 4: Level 7

Students select two module options, one in Semester 1 and one in Semester 2, from a wide variety of level 7 law modules that will inform the area of interest of the final degree (i.e. Corporate Law, Human Rights, Banking Law, and Environment & Energy Law):

Table 6: MLaw Stage 4 Module Options (FHEQ Level 7): Select Two (One per Semester)

Mod. Code	Module Title	Credit	Study Period	Selection
LAW7082-B	International Company & Corporate Governance Law	20	Semester 1	Option 1
LAW7007-B	International Competition Law	20	Semester 1	Option 2
LAW7031-B	International commercial contracts and e-commerce	20	Semester 1	Option 3
LAW7093-B	International Energy Law and Just Transition	20	Semester 1	Option 4
LAW7043-B	International Human Rights Law	20	Semester 1	Option 5
LAW7037-B	International Banking and Finance Law	20	Semester 1	Option 6
LAW7085-B	Law of Financial Crime	20	Semester 1	Option 7
LAW7045-B	International Trade and investment law	20	Semester 1	Option 8
LAW7021-B	International Environmental Law	20	Semester 1	Option 9
LAW7047-B	International Commercial Dispute Resolution	20	Semester 2	Option 1
LAW7073-B	International Law of Taxation	20	Semester 2	Option 2
LAW7083-B	International Insolvency Law	20	Semester 2	Option 3
LAW7041-B	Business Human Rights and Environment	20	Semester 2	Option 4
LAW7023-B	Immigration and Refugee Law	20	Semester 2	Option 5
LAW7084-B	Legal Technology	20	Semester 2	Option 6
LAW7078-B	Regulation of Financial Technologies & Virtual Assets	20	Semester 2	Option 7
LAW7073-B	International Law of Taxation	20	Semester 2	Option 8
LAW7040-B	Climate Change Law and Policy	20	Semester 2	Option 9

For the final 80 credits students will undertake the BARBRI Legal Theory & Solicitors Practice module for Stage 2 of the Solicitors Qualifying Examination (SQE2). This is also a core module together with the Law Clinic (extended) module which, again, will count towards the students Qualifying Work Experience (QWE).

Table 7: MLaw Stage 4 Core Modules (FHEQ Level 7)

Module Code	Module Title	Module Credit	Study Period	Module Selection
LAW7100-D	SQE2 Legal Theory & Solicitors Practice	40	Academic Year	Core
LAW7098-D	Law Clinic 2	40	Academic Year	Core

Students do not have to attempt the external SQE2 assessment to complete the degree award, but students ready to take it will be offered the chance to do so while their knowledge is fresh.

The costs of the SQE1 or SQE2 SRA External Exams are not covered by the course tuition fee. The SRA publish additional information relating to the [SQE costs and fees](#) on their website.

Placement year opportunities

This programme provides the option for students to undertake a work placement between Stages 2 and 3. Students wishing to take this option will be registered for the 5-year programme.

A placement with appropriate duties may count towards the Qualifying Work Experience (QWE) needed to qualify as a solicitor, along with passing the SQE. Qualifying Work Experience may be gained in England, Wales or "overseas" (including Scotland and Northern Ireland) - it does not need to cover English and Welsh law. The SRA publish [more details about what can constitute QWE on their website](#).

We promote the placement year as there is strong evidence as to the benefits. Research indicates that students benefit academically and professionally from a period abroad as part of their degree. There are also great opportunities for students to do shorter internships. Undergraduate students who went abroad during their studies were more likely to find a graduate job and had higher starting salaries than their non-mobile counterparts.

Further information about [internships and placements](#) and [international opportunities](#) is published on the University's website. The International Opportunities team can advise students about the available funding to support their work experience abroad.

Work Placement Year (LAW5019-Z)

Work placements are extremely valuable in helping students to develop their understanding of all aspects of law. Students are responsible for finding a placement, but they are fully supported by our dedicated work placements team who will advertise placement vacancies, help them with applications, CV writing, interview techniques and preparing for their time in work. There are regular

visits to the Faculty by representatives of both local and national companies, looking to recruit graduates.

An academic year spent in work placement provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme. Our students are increasingly securing work placements, either during the summer vacation or for a full year in industry and the public sector.

Students taking a year's work placement will be registered on the 0-credit LAW5019-Z module and be asked to complete a reflective assessment on their return to the University.

We recommend discussing the proposed placement with the Department before confirming things as it will be beneficial for your legal career that any placement properly contributes to your Qualifying Work Experience (QWE).

Other Study Abroad

This programme is **not eligible for Study Abroad Semester opportunities** to study abroad at another University due to the design of the programme and the requirements of SQE training.

All students can explore opportunities for short international activities (1-6 weeks) that are held over the summer periods by speaking to the University International Opportunities team. Further information about short [internships and placements](#) and [study abroad opportunities](#) is published on the University's website.

Assessment, continuation and award Regulations

This programme follows the Assessment, Continuation and Award regulations for undergraduate taught courses published on the University's Website ([Regulation 2](#)), with variance from the regulations as outlined below and documented in the Variance Register:

- **Variance from 6.1 and 6.4** - in addition to the conditions set out in 6.1 and 6.4, student must also achieve an overall average of at least 55% in Stage 2 to continue onto Stage 3 of the programme.

The requirements set out by the Solicitors Regulation Authority (SRA) for SQE are published on the [SRA's assessment regulations website](#).

Graduates with the degree awards of LLB (hons) Law or MLaw (hons) Legal Theory and Solicitors Practice, either classified at 2:2 or above, have achieved a Qualifying Law Degree for the academic purposes of the Bar Standards Board training requirements.

Eligibility for the LLB (hons) or MLaw awards is contingent upon the successful completion and passing of the modules specified below (Foundations of Legal Knowledge or "FLK") within our standard University regulations:

- Contract Law (LAW4007-B / BIC4025-B)
- Law of Tort (LAW4012-B / BIC4024-B)
- Public Law (LAW4011-B / BIC4023-B)
- Human Rights Law (LAW4008-B / BIC4022-A)
- Criminal Law (LAW5003-B)
- Equity & Trust (LAW5015-B)
- EU and International Law (LAW5014-B)
- Land Law (LAW5016-B)

Students who fail or substitute these modules will not be eligible for the LLB (hons) or MLaw awards.

Admissions

We are proud to be [one of the most inclusive universities in the UK](#). All our students have potential, and we believe that as many people as possible should have the chance to benefit from higher education, no matter what their background or circumstances.

We take the time to understand the background of our applicants, understand their journey to education, and make decisions based on an applicant's potential to thrive at university and beyond.

This programme is intended to train students with the right to work in England and Wales to join the Roll of Solicitors and so does not regularly accept international students. We recommend our excellent [LLB in Law](#) or [LLB in Law with Business and Management](#) programmes which can be studied directly with us or via a pathway with our [University of Bradford International College](#). These LLB programmes share the majority of their content with the first two Stages of the MLaw and provide the same excellent grounding in English, EU and common law useful in many jurisdictions around the world.

Language and Level 2 Entry Requirements

As the programme is taught in English, all applicants are required to have GCSE Grade 4 (national grade C) or above in English Language. Alternative, equivalent RQF Level 2 qualifications like Key Skills are also acceptable if equivalent.

For home students whose first language is not English, the level of English required is listed on the [University of Bradford English language requirements website](#). Home status applicants who do not meet the IELTS requirement can take a [University of Bradford pre-sessional English course](#), which takes 3 to 10 weeks.

Academic Entry Requirements

A typical offer to someone joining the MLaw Legal Theory and Solicitors Practice programme would be different for Stage 0 entry (4/5 year programme) or Stage 1 entry (3/4 year programme):

- **Stage 0 (Foundation Year) entry:** 64 Ucas tariff points. There are no subject specific requirements: you do not need to have studied Law before. In A-level results, this is DDE.
- **Stage 1 (LLB/MLaw) entry:** 112 Ucas points. There are no subject specific requirements: you do not need to have studied Law before. In A-level results, this is BBC.
 - Students who studied international qualifications are welcome to apply to Bradford for Stage 1 entry and should [check the entry requirements page for their country on our website](#) details of equivalent qualifications.
- Check the University of Bradford course pages for example entry profiles in qualifications such as T-Levels, BTEC, Access to HE and International Baccalaureate. Links to course pages are provided at the end of this document.
- If you are currently studying at another university and would like to transfer to the University of Bradford, this course accepts students into Stage 2 and Stage 3. This is called [advanced entry](#).
 - Applications for advanced entry will be considered on a case-by-case basis and must include an official transcript (not a screenshot of a portal), all module descriptors, and relevant qualifications. Module descriptors must include learning outcomes. Applications must be submitted through Ucas and the required documents emailed along with your Ucas Personal ID no later than 31 August prior to the course starting in September. Relevant documents should be emailed to admissions@bradford.ac.uk.

We are committed to raising aspirations and widening access to higher education, regardless of your background. The [University of Bradford Progression Scheme](#) welcomes Ucas applicants from a number of groups including adult learners who are 21+ on the first day of term, British armed forces families, carers and care experienced learners, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller family members.

On completion of a UCAS form applicants will be invited to the Faculty for an Open Day where they will have the opportunity to meet staff, view the facilities and discuss “the Bradford experience” with current students.

Access and Prior Learning

Applications are welcome from students with non-traditional qualifications, and/or significant personal/professional experience. For such applicants, evidence of their interests and work experience would be required and assessed by an interview.

If applicants are an adult returning to study or "mature applicant" they will be eligible to apply for Stage 0 entry to this course with just GCSEs/O-levels or other RQF Level 2 equivalents. Applicants will also need to provide a written statement and will be interviewed as part of the process. Please contact the Admissions Team at admissions@bradford.ac.uk or [01274 236088](tel:01274236088) if applicants have any queries regarding your application. Applicants may also be eligible to apply for student finance. Further information, including a student finance calculator, can be found on the [Student Finance website](#) and [further advice for mature applicants can be found at UCAS](#).

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University of Bradford has procedures to evaluate and recognise this learning to provide applicants with exemptions from specified modules or parts of the programme. Find more information about [recognition of prior learning decisions](#) on the University website.

People thinking of studying with the University of Bradford don't need to wait for the start of the year to contact our Disability Service. The University can arrange for anyone to talk to this team about what support is on offer at Bradford including an invitation to our Get Set Day. To contact the Disability Service please complete the [request support form](#).

Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course pages:

<https://www.bradford.ac.uk/courses/ug/legal-theory-and-solicitors-practice/>

<https://www.bradford.ac.uk/courses/ug/legal-theory-solicitors-practice-integrated-foundation-year/>