

Law LLB (Hons) Programme Specification

Academic Entry Year:	2026/2027	
Degree Awarding Body:	The University of Bradford	
Main Location:	City Campus	
Subject Benchmarks:	Law (Quality Assurance Agency 2019)	
Qualifications Framework:	HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2024) and Regulated Qualifications Framework (RQF: Ofqual 2015)	
Target Degree Award:	Bachelor of Laws with Honours (LLB Hons) in Law	[FHEQ Level 6]
Intermediate/exit awards:	Ordinary Degree of Bachelor (LLB)	[FHEQ Level 6]
	Diploma of Higher Education (DipHE)	[FHEQ Level 5]
	Certificate of Higher Education (CertHE)	[FHEQ Level 4]
	Foundation Certificate (FdCert)	[RQF Level 3]
Course Admissions:	UK/home students (all routes); international students (excluding Stage 0 entry)	
Course Start Date(s):	September	
Course Modes of Study:	UCAS code M100: 3 years full-time	
	UCAS code M101: 4 years full-time + 'sandwich' placement/study abroad	
	UCAS code M102: 4 years full-time + integrated foundation stage	
	UCAS code M103: 5 years full-time + integrated foundation and sandwich	
	Partner entry only: 3-5 years full-time international incorporated Bachelors	

This programme (leading to the award of LLB (Hons) at 2:2 or above) meets the [Bar Standards Board](#) law degree requirements for the academic component of barrister training.

The LLB (Hons) programme does not lead to a solicitors' qualification. In order to practice as a solicitor in the UK, students require 1-2 years of qualifying work experience and passing the Solicitors Qualifying Examination (SQE). We offer an integrated [MLaw in Legal Theory and Solicitors' Practice](#) programme which supports students to take and pass the SQE within a four year programme: the MLaw accepts transfers from the LLB programme at the end of Year 2, subject to good performance and satisfying any visa restrictions.

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when an offer of a place on a programme of study at the University of Bradford is accepted. [View our Student Contract for further details](#).

Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Minor Modification Schedule

1. July 2025: Annual Changes for the 2025 academic year, including changes to academic regulation.
 2. October 2025: Confirmed variance to academic regulations, rechecked links, added international year 1 route, removed Legal Studies exit award.
 3. June 2026: Annual Changes for 2026 entry, including focussed curriculum, new Law modules and new foundation stage
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Introduction

The University of Bradford LLB offers a rigorous academic legal education combined with a thorough grounding in practical legal and transferable skills. The programme is designed to develop legal, academic and clinical skills, coherently and progressively, at every stage of the student journey from induction to graduation. The dual objectives of enhancing student employability and academic achievement are central to our distinctive curriculum, building on the success of our student law clinic and our links with third sector and private legal advice services in Bradford. Delivered by a diverse team of academic staff, with expertise in legal research and in legal practice, our LLB provides students with the tools to graduate as capable, reflective practitioners equipped for legal, law-related, and other careers.

Despite significant changes to the qualification route for solicitors and, to a lesser extent for barristers, the core content of any academic law degree will continue to be the seven Foundations of Legal Knowledge subjects: Criminal Law, Equity and Trusts, Law of the European Union, Obligations 1 (Contract), Obligations 2 (Tort), Property/Land Law, Public Law (Constitutional Law, Administrative Law and Human Rights Law), along with legal research skills. Additionally, the Bradford LLB offers an extensive range of options covering different areas of law and related subjects. Students will cover the core subjects of all English and Welsh law degrees in Stages 1 and 2 before selecting from a diverse range of module options in Stage 3.

In Stages 1 and 2 modules are designed to develop academic and clinical practice skills, imbue ethical awareness, and enhance employability. In the second and third Stages students will have the opportunity to work in the dynamic, multicultural environment of our student law clinic, advising clients from the local community on a wide range of legal matters. The law clinic is primarily based at the local Citizens Advice Bureau, in Bradford city centre, where it was established in 2015. It has since expanded to a number of other locations and organisations including CHAS@StVincent's and Girlington Advice Centre.

As an LLB student students will also have the option to spend an additional year studying abroad with one of our overseas partner universities or undertake a work-placement year in order to gain invaluable experience and on-the-job learning in paid employment. While the University does not arrange or guarantee student work placements on behalf of students we have comprehensive support for students seeking placements through the Careers and Employability Services - Placements and International Opportunities Teams.

Besides the rigorous academic and clinical training offered within the curriculum, our students enjoy a rich variety of extra-curricular activities and opportunities. These include participation in mock trials and moots in our Lady Hale Court Room facility, opened by Baroness Hale of Richmond in January 2020. Lady Hale was the first woman to be made a Law Lord, then Justice

and finally President of the UK Supreme Court. Our students can take advantage of volunteering opportunities with a variety of advice organisations and within the university, court visits, external speakers, and there is a wide range of social and law-related events organised by our thriving Student Law Society. Supported by our dedicated colleagues in the Career and Employability Service, students will also have the chance to obtain career mentoring and work experience through our links to our local legal, business, and not-for-profit sectors.

Programme Aims

Our LLB (Hons) awarded at 2:2 (50%) or higher satisfies the [Bar Standards Board law degree requirements](#) for aspiring barristers and provides an excellent grounding for aspiring solicitors who will go on to prepare for the [Solicitors Qualifying Examination \(SQE\)](#).

The programme is intended to:

- A1. Provide a well-rounded undergraduate education through a curriculum which combines a thorough grounding in academic law with the development of personal and professional employability skills
- A2. Provide opportunities to engage in active and independent learning activities, including clinical legal practice and public legal education
- A3. Instil an appreciation of the complexity of legal concepts, ethics, rules and principles, a respect for context and evidence, and a clear awareness of the foundational importance of the principles of justice
- A4. Enable students to develop and demonstrate a range of competencies which are relevant to professionals working in legal practice and which are readily transferable to careers in other fields

Programme Learning Outcomes

Students who start the programme in Stage 0 and are eligible to progress to Stage 1 can:

0. Apply knowledge and understanding of key academic and professional skills, through exploration of contemporary issues, research, analysis and problem-solving in the subject discipline.

The LLB programme learning outcomes have been developed with reference to the nationally agreed Subject Benchmark Statement for Law (2019) and the [Framework for Higher Education Qualifications published by the Quality Assurance Agency \(2024\)](#).

To be eligible for the FHEQ Level 4 Certificate award, students will be able to:

1. Describe and explain legal institutions, rules, principles, and underlying legal concepts
2. Apply legal knowledge accurately and analytically to solve legal problems in academic and/or clinical contexts
3. Conduct effective research into primary and secondary legal sources, providing accurate and consistent references

4. Communicate legal knowledge, understanding, and argument accurately and effectively in academic and/or clinical contexts
5. Demonstrate self-awareness and engagement with their own personal academic and professional development
6. Collaborate effectively with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes

Additionally, to be eligible for the FHEQ Level 5 Diploma award, students will be able to:

7. Critique legal institutions, rules, principles, and underlying concepts
8. Make cogent analyses and critical judgments of competing arguments in a variety of legal areas
9. Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences
10. Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
11. Reflect on the limits of their knowledge as legal scholars and ethical practitioners, to identify areas for personal and professional development
12. Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, and general employment contexts

Additionally, to be eligible for the FHEQ Level 6 Honours Degree award, students will be able to:

13. Evaluate legal institutions, rules, principles, and underlying legal concepts, in national and, where relevant, international contexts
14. Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and showing, where appropriate, ethical awareness
15. Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
16. Show awareness of the economic and social contexts in which law operates and of the professional competencies required in practice
17. Demonstrate deep, contextualised understanding of substantive areas of law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues
18. Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts

Learning and Teaching Strategy

The LLB is designed to promote progressive learning and skills development through the Stages (years) of the degree. Knowledge and understanding of law will be developed alongside legal and transferable clinical skills. Throughout their studies students will experience a diverse range of learning activities designed to nurture their capacity for critical analysis, reflective practice, and professionalism. The overriding objectives of the programme are to provide a rigorous academic legal education, develop professional competencies and attributes and enhance graduate employability.

The step-by-step development of legal academic, clinical, and professional skills is embedded in the curriculum in a series of skills-based modules. These are woven together with the substantive law modules throughout Stages 1 and 2. Throughout **Stage 1** of the LLB programme, Introduction to Legal Skills (ILS) provides a solid grounding in legal research, professionalism and legal ethics, legal careers, and legal skills, supporting the development of proficiency in Contract, Tort, and Public Law. ILS introduces students to clinical legal skills by conducting legal research into a client problem. Students will then draft advice letters and letters before action, leading to advocacy exercises where they have to argue a client's case. ILS also introduces legal and law-related careers, the transferability of skills, and the attributes of employability, including reflective practice, professionalism, and effective collaboration.

In the first semester of **Stage 2**, Clinical and Employability Skills in Context (CESC) develops and deepens each of the areas covered in ILS, focusing on clinical competencies and future employability. This will help students explore potential options after graduation and prepare for Law in the Community in semester 2. CESC uses anonymised cases from the student law clinic to introduce students to interviewing and advising through role-play simulations, as well as further developing practical legal research and letter drafting skills. CESC additionally builds on ILS by exploring legal, law-related and other careers and employability attributes in greater depth.

In the second semester of **Stage 2**, Law in the Community gives students the choice, depending on preferences and aspirations, of taking the front-of-house, law clinic, or back-room, public legal education, module routes. In both cases students will start by researching clinic cases, including legal ethics and client care issues, and the role of third sector (community and non-profit) legal services, such as Citizens Advice Bureaux (CABs) and Law Centres, in Bradford and more widely. In both cases students will have to work in teams. Students who choose the clinic route will interview and advise clients (having researched their cases). Students who opt for public legal education will identify law-related issues which affect the general population and produce guides and other materials to promote rights awareness and independent legal capability. Whichever route students take at this stage they will be able to enhance their clinical legal skills in **Stage 3** through the Law Clinic or build on public legal education work through the Dissertation.

We deploy a variety of teaching and learning activities in the substantive law modules to suit diverse learning styles and the demands of specific modules, and to ensure an appropriate balance within and across the Stages of the LLB degree. These include some traditional lectures in most modules to introduce and explain the different topics and traditional tutorials (for which students have to prepare through reading and research). At each stage, across the full range of modules, there are also interactive lectures, practical, skills-based workshops, including team-based learning, in-class presentations, mini-moots and different forms of collaborative group work. We invite a number of outside speakers (some University alumni) including lawyers, other

professionals, and judges, to provide practitioner insight and context. All modules are supported by materials provided through our Virtual Learning Environment, including, for example, a module handbook, session handouts, power point slides, sample questions, model answers, and reading lists and by a dedicated module leader who will be available to support student learning.

Assessment Strategy

The LLB assessment strategy is based on principles of academic rigour, diversity and inclusion. We employ a range of formative and summative assessment tasks which are designed to help students develop and demonstrate understanding and skills as set out in the staged learning outcomes for each module and for the Programme overall. The formative assessment strategy includes monitoring learning throughout each semester, using a range of class activities, tutorials and coursework. Formative feedback may cover reports, essays, reflective notes, literature reviews, oral presentations, and group and individual tasks.

Summative assessment similarly comprises a variety of tasks, including essays and problem-solving coursework, advocacy exercises, portfolios of work, reflective logs, interviews and advice letters, clinic case reports, guides to legal rights, oral presentations, multiple choice question examinations, open book examinations, seen scenario examinations, and unseen examinations. We have designed our programme to ensure that students are not over assessed and that the assessment contributes to learning in a meaningful way. Our assessments are designed to encourage students to think critically about legal problems rather than just learn legal provisions.

Curriculum

The Law programme consists of 360 credits, made up of core modules and optional modules. Students take 120 credits at each Stage. Each 'Stage' or taught 'academic year' of an Honours programme consists of two semesters. Law modules can be studied within a single Semester period, across both or over a full year.

Students will cover all of the essential Foundations of Legal Knowledge (FLK) at Stage 1 and 2 permitting maximum flexibility and optionality at Stage 3. There are seven FLK areas (determined by the English legal sector) which we teach over 8 core modules:

- **Contract Law** (LAW4007-B / BIC4025-B)
- **Law of Tort** (LAW4012-B / BIC4024-B)
- **Public Law** (LAW4011-B / BIC4023-B)
- **Human Rights Law** (LAW4008-B/BIC4022-A)
- **Criminal Law** (LAW5003-B)
- **Equity & Trust** (LAW5015-B)
- **EU and International Law** (LAW5014-B)
- **Land Law** (LAW5016-B)

In the final year students choose from a wide variety of law modules that correspond to their developing interests. To sustain the thread of clinical and professional education that runs through Stages 1 and 2, all our academic law options consider how the law operates in a practical 'real-world' context, besides the more purely academic and theoretical aspects.

Students may start the course directly in Stage 1 or enter our foundation years, where entrants study 120 additional RQF credits to improve knowledge and study skills, before joining stage 1.

Integrated Stage 0 and International Year 0: Level 3

Students who join before stage 1 will build a strong foundation for studying at university level. Students will develop key academic and professional skills such as communication, numeracy, critical thinking and independent learning, while exploring contemporary issues affecting organisations and society. Through project work and practical activities, students begin to analyse business and legal situations and develop problem-solving skills. UK/home students can join the **"Stage 0"** foundation year and **study 4 core modules**:

Table 1: UK/Home Students Stage 0 Core Modules (RQF Level 3)

Module Code	Module Title	Credit	Study Period
LAW3000-C	Law & Society: How rules shape our world	30	Semester 1
SAC3022-C	Academic Literacy and Digital Competence	30	Semester 1
SAC3023-C	Understanding Crime and Punishment	30	Semester 2
SAC3024-C	Applied Project	30	Semester 2

International College students (UBIC) may be able to join the **"International Year 0"** foundation stage, which has 3 intakes throughout the year. UBIC IY0 students **study 7 core modules**:

Table 2: UBIC International Year 0 Core Modules (RQF Level 3)

Module Code	Module Title	Credit	UBIC Period
BIC3029-B	Academic Skills	20	ACYR/NSYR
BIC3030-B	Introduction to Maths, Data Analysis and Statistics	20	S1/ACYR/NSYR
BIC3044-C	English for Academic Purposes	30	S1/ACYR/NSYR
BIC3031-A	Research Project	10	Semester 1/3
BIC3036-B	Introduction to the Social Sciences and Exploring Sociology	20	ACYR/NSYR
BIC3040-A	Fundamentals of Economics	10	Semester 3
BIC3043-A	Introduction to the English Legal System	10	Semester 3

Standard Stage 1 and International Year 1: Level 4

The standard Stage 1 and International Year 1 are both made up of 120 core credits and 6 core modules. New students joining (and all completing Stage 0 and IY0 students returning) study the standard Stage 1 with these six modules:

Table 3: LLB Law Standard Stage 1 Core Modules (FHEQ Level 4)

Module Code	Module Title	Module Credit	Study Period	FLK
LAW4009-B	Introduction to Legal Skills	20	Academic Year	
LAW4007-B	Contract Law	20	Academic Year	Yes
LAW4012-B	Law of Tort	20	Academic Year	Yes
LAW4011-B	Public Law	20	Academic Year	Yes
LAW4010-B	Legal System: Sources and Institutions	20	Semester 1	
LAW4008-B	Human Rights	20	Semester 2	Yes

International College students (UBIC) may be able to join the programme directly into **"International Year 1"**, which has 3 intakes throughout the year. UBIC students who completed an International Foundation Year or International Year 0 study the standard Stage 1. IY1 students study these six modules:

Table 4: UBIC International Year 1 Core Modules (FHEQ Level 4)

Module Code	Module Title	Module Credit	UBIC Period	FLK
BIC4020-C	Academic English and Skills	30	ACYR/NSYR	
BIC4025-B	Contract Law	20	ACYR/NSYR	Yes
BIC4024-B	Law of Tort	20	ACYR/NSYR	Yes
BIC4023-B	Public Law	20	NSYR/Sem 3	Yes
BIC4021-B	The Legal System and Sources of Law	20	ACYR/NSYR	
BIC4022-A	Human Rights Law	10	NSYR/Sem 3	Yes

All completing standard Stage 1 and IY1 students return to study Stage 2 together.

Stage 2: Level 5

All students at Stage 2 will study 100 core credits and select either of the Clinic Route or Legal Education Route for 20 credits in Semester 2:

Table 5: LLB Law Stage 2 Modules (FHEQ Level 5)

Module Code	Module Title	Credit	Study Period	Select	FLK
LAW5003-B	Criminal Law	20	Academic Year	Core	Yes
LAW5015-B	Equity & Trust	20	Academic Year	Core	Yes
LAW5014-B	EU and International Law	20	Academic Year	Core	Yes
LAW5016-B	Land Law	20	Academic Year	Core	Yes
LAW5013-B	Clinical and Employability Skills in Context	20	Semester 1	Core	
LAW5017-B	Law in the Community: Clinic Route	20	Semester 2	Option 1	
LAW5018-B	Law in the Community: Public Legal Education Route	20	Semester 2	Option 2	

Between Stage 2 and Stage 3, students may elect to arrange a period of study abroad or a placement year in an integrated work environment. A placement with appropriate duties may count towards the Qualifying Work Experience needed to qualify as a solicitor. See the **Placement Year and Study Abroad Options** section for more details.

Stage 3: Level 6

In Stage 3, students will first select one core Dissertation module (as either the 20-credit Dissertation or the 40-credit extended Dissertation). In line with the emphasis on choice at this level, students get to choose their own topic, within the overall scope of legal studies, and design and undertake the research themselves, under the supervision of one of their lecturers.

Table 6: LLB Law Stage 3 Core Dissertation Choice (FHEQ Level 6)

Module Code	Module Title	Module Credit	Study Period	Selection
LAW6003-B	Law Dissertation	20	Semester 1	Dissertation 1
LAW6003-B	Law Dissertation	20	Semester 2	Dissertation 2
LAW6026-D	Law Dissertation (extended)	40	Academic Year	Dissertation 3

Students will then have either 100 credits or 80 credits to select 3-5 module options which complete 120 credits for the year. We recommend students "balance" the modules selected to be equivalent to 60 credits per semester in total:

Table 7: LLB Law Stage 3 Module Option Choices (FHEQ Level 6)

Module Code	Module Title	Mod. Credit	Study Period	Selection
LAW6028-D	Law Clinic (extended)	40	Academic Year	Clinic Option
LAW6027-B	Law Clinic	20	Semester 1	Clinic Option
LAW6019-B	Banking and Finance Law	20	Semester 1	Option
LAW6015-B	Commercial Law	20	Semester 1	Option
LAW6011-B	Family Law	20	Semester 1	Option
LAW6021-B	Environmental Law	20	Semester 1	Option
LAW6007-B	International Criminal Law	20	Semester 1	Option
LAW6010-B	The Law of Evidence	20	Semester 1	Option
LAW6027-B	Law Clinic	20	Semester 2	Clinic Option
LAW6016-B	Company Law	20	Semester 2	Option
LAW6009-B	Crime and Society	20	Semester 2	Option
LAW6025-B	Employment Law	20	Semester 2	Option
LAW6013-B	Immigration and Asylum Law	20	Semester 2	Option
LAW6014-B	The Law of Succession	20	Semester 2	Option
LAW6030-B	Safe AI: Ethics, Law and Governance	20	Semester 2	Option

Placement Year and Study Abroad Options

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be registered for the placement programme.

A placement with appropriate duties may count towards the Qualifying Work Experience (QWE) needed to qualify as a solicitor, along with passing the SQE. Qualifying Work Experience may be gained in England, Wales or "overseas" (including Scotland and Northern Ireland) - it does not need to cover English and Welsh law. The SRA publish [more details about what can constitute QWE on their website](#).

We promote a placement or study abroad year as there is strong evidence as to the benefits. Research indicates that students benefit academically and professionally from a period abroad as part of their degree. There are also great opportunities for students to do shorter internships. Undergraduate students who went abroad during their studies were more likely to find a graduate job and had higher starting salaries than their non-mobile counterparts.

Further information about [internships and placements](#) and [study abroad opportunities](#) is published on the University's website. The International Opportunities team can advise students about the available funding to support their study or work experience abroad.

Work Placement Year (LAW5019-Z)

Work placements are extremely valuable in helping students to develop their understanding of all aspects of law. Students are responsible for finding a placement, but they are fully supported by our dedicated work placements team who will advertise placement vacancies, help them with applications, CV writing, interview techniques and preparing for their time in work. There are regular visits to the Faculty by representatives of both local and national companies, looking to recruit graduates.

An academic year spent in work placement provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme. Our students are increasingly securing work placements, either during the summer vacation or for a full year in industry and the public sector.

Students taking a year's work placement will be registered on the 0-credit LAW5019-Z module and be asked to complete a reflective assessment on their return to the University.

Study Abroad Experience Year (LAW5021-Z)

Instead of a placement year, students can opt to **study abroad for one year** in one of our partner institutions worldwide, where students will be taught in English. Study abroad has a number of benefits, not only as a unique experience in itself but also enhancing academic insights, employability and life skills and the Faculty and the University wish to encourage it, if the circumstances are appropriate.

Any student wishing to study abroad for a year should contact at first instance the International Opportunities Team to discuss the available year abroad opportunities. The Bradford Programme leader will be informed and consulted about the exchange to ensure compliance with any Bradford programme requirements. During the exchange the students will have support from the relevant University services.

Students will be registered for the 0-credit module LAW5021-Z Study Abroad Experience and be asked to complete a reflective assessment on their return to the University.

Other Study Abroad

This programme is **not eligible for Study Abroad Semester opportunities** to study abroad at another University due to the design of the programme.

All students can explore opportunities for short international activities (1-6 weeks) that are held over the summer periods by speaking to the University International Opportunities team. Further information about short [internships and placements](#) and [study abroad opportunities](#) is published on the University's website.

Assessment, Continuation and Award Regulations

This programme follows the Assessment, Continuation and Award regulations for undergraduate taught courses published on the University's Website ([Regulation 2](#)).

Graduates with the degree award of LLB (hons) Law classified at 2:2 or above have achieved a Qualifying Law Degree for the academic purposes of the Bar Standards Board training requirements.

Eligibility for the LLB (hons) Award is contingent upon the successful completion and passing of the modules specified below (Foundations of Legal Knowledge or "FLK") within our standard University regulations:

- Contract Law (LAW4007-B / BIC4025-B)
- Law of Tort (LAW4012-B / BIC4024-B)
- Public Law (LAW4011-B / BIC4023-B)
- Human Rights Law (LAW4008-B / BIC4022-A)
- Criminal Law (LAW5003-B)
- Equity & Trust (LAW5015-B)
- EU and International Law (LAW5014-B)
- Land Law (LAW5016-B)

Students who fail or substitute these modules will not be eligible for the LLB (hons) award.

Admission Requirements

We are proud to be [one of the most inclusive universities in the UK](#). All our students have potential, and we believe that as many people as possible should have the chance to benefit from higher education, no matter what their background or circumstances.

We take the time to understand the background of our applicants, understand their journey to education, and make decisions based on an applicant's potential to thrive at university and beyond.

Language and Level 2 Entry Requirements

As the programme is taught in English, all applicants are required to have GCSE Grade 4 (national grade C) or above in English Language. Alternative, equivalent RQF Level 2 qualifications like Key Skills are also acceptable if equivalent.

For international students, the level of English required is listed on the [University of Bradford English language requirements website](#). International applicants who do not meet the IELTS requirement can take a [University of Bradford pre-sessional English course](#), which takes 3 to 10 weeks, or can look at taking a pathway with our [International College](#) from one term to a year.

Academic Entry Requirements

A typical offer to someone joining the LLB Law programme would be different for Stage 0 entry (4/5 year programme) or Stage 1 entry (3/4 year programme):

- **Stage 0 (Foundation Year) entry:** 64 Ucas tariff points. There are no subject specific requirements: you do not need to have studied Law before. In A-level results, this is DDE. Stage 0 entry is only open to UK and home students.
 - International students may be nominated to join LLB Law at Bradford through our partnership [University of Bradford International College](#) (UBIC) to the International Foundation Year or International Year 0 pathways if they do not meet the Stage 1 entry requirements.
- **Stage 1 (LLB) entry:** 112 Ucas points. There are no subject specific requirements: you do not need to have studied Law before. In A-level results, this is BBC.
 - International students are welcome to apply to Bradford for Stage 1 entry and should [check the entry requirements page for their country on our website](#) details of equivalent qualifications.
 - International students who meet the academic requirements for Stage 1 entry but need higher English scores may be nominated to join LLB Law at Bradford through our partnership [University of Bradford International College](#) (UBIC) to the International Year 1 pathway.
- Check the University of Bradford course pages for example entry profiles in qualifications such as T-Levels, BTEC, Access to HE and International Baccalaureate. Links to course pages are provided at the end of this document.
- If you are currently studying at another university and would like to transfer to the University of Bradford, this course accepts students into Stage 2 or Stage 3. This is called [advanced entry](#). Applications for advanced entry will be considered on a case-by-case basis and must include an official transcript (not a screenshot of a portal), all module descriptors, and relevant qualifications. Module descriptors must include learning outcomes. Applications must be submitted through Ucas and the required documents emailed along with your Ucas Personal ID no later than 31 August prior to the course starting in September. Relevant documents should be emailed to admissions@bradford.ac.uk.

We are committed to raising aspirations and widening access to higher education, regardless of your background. The [University of Bradford Progression Scheme](#) welcomes Ucas applicants from a number of groups including adult learners who are 21+ on the first day of term, British armed forces families, carers and care experienced learners, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller family members.

On completion of a UCAS form applicants will be invited to the Faculty for an Open Day where they will have the opportunity to meet staff, view the facilities and discuss “the Bradford experience” with current students.

Access and Recognition of Prior Learning

Applications are welcome from students with non-traditional qualifications, and/or significant personal/professional experience. For such applicants, evidence of their interests and work experience would be required and assessed by an interview.

If applicants are an adult returning to study or "mature applicant" they will be eligible to apply for Stage 0 entry to this course with just GCSEs/O-levels or other RQF Level 2 equivalents. Applicants

will also need to provide a written statement and will be interviewed as part of the process. Please contact the Admissions Team at admissions@bradford.ac.uk or [01274 236088](tel:01274 236088) if applicants have any queries regarding your application. Applicants may also be eligible to apply for student finance. Further information, including a student finance calculator, can be found on the [Student Finance website](#) and [further advice for mature applicants can be found at UCAS](#).

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University of Bradford has procedures to evaluate and recognise this learning to provide applicants with exemptions from specified modules or parts of the programme. Find more information about [recognition of prior learning decisions](#) on the University website.

People thinking of studying with the University of Bradford don't need to wait for the start of the year to contact our Disability Service. The University can arrange for anyone to talk to this team about what support is on offer at Bradford including an invitation to our Get Set Day. To contact the Disability Service please complete the [request support form](#).

Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course pages:

<https://www.bradford.ac.uk/courses/ug/law-llb/>

<https://www.bradford.ac.uk/courses/ug/law-integrated-foundation-year/>

Information about entry to UBIC provision for this programme including available pathways is published online by Oxford International Education Group:

<https://www.oxfordinternational.com/courses/detail/degree-university-of-bradford-llb-hons-law/>