

# Postgraduate Certificate: Innovation, Enterprise and Circular Economy (IECE PGC) distance learning programme

<https://www.bradford.ac.uk/courses/pg/innovation-enterprise-and-circular-economy-pgcert/>

|                                  |                                                                                      |
|----------------------------------|--------------------------------------------------------------------------------------|
| <b>Academic Year:</b>            | 2025/6                                                                               |
| <b>Academic Framework:</b>       | Higher Education Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2014)        |
| <b>Degree Awarding Body:</b>     | The University of Bradford                                                           |
| <b>Faculty:</b>                  | Management, Sciences and Engineering                                                 |
| <b>Target Certificate Award:</b> | Postgraduate Certificate (PGC) Innovation, Enterprise and Circular Economy [FHEQ L7] |
| <b>Subject Benchmark:</b>        | Master's degrees in Business and Management (QAA 2023)                               |
| <b>Programme Admission:</b>      | January, April, July                                                                 |
| <b>Programme Modes of Study:</b> | Part time distance learning, 12-18 months                                            |

Provision by the School of Management is internationally accredited by **EQUIS** (European Quality Improvement System), **AMBA** (the Association of MBAs) and **AACSB** (the Association to Advance Collegiate Schools of Business).

**Please note:** Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

## Minor Modification Schedule

1. September 2024: Refreshed programme published.
2. September 2025: Annual changes for 2025/26 including new academic regulations. Updated formatting, arrangement and links.

## Overview

The Postgraduate Certificate: Innovation, Enterprise & Circular Economy (IECE PGC) aims to provide students with the essential knowledge and skills they will need as strategic leaders capable of responsible value generation and sustainable and transformative change in a global business.

The IECE PGC programme is for students who seek to want to challenge the 'Business as Usual' approach to production and consumption and learn innovative ways of value creation that have a positive impact on society and our planet. The PGC programme allows learners to focus their

studies around a specialist interest in sustainability and circular economy without committing to a full MBA programme.

At Bradford, we seek to contribute to solving key global challenges problems through providing responsible management & sustainability education that raises the career potential of participants. We capture this ethos in our purpose statement:

**“Do well by doing good”.**

With this in mind, the vision for the Innovation, Enterprise and Circular Economy programme is that our graduates will be recognised for **leadership with inclusivity and sustainability at its core, resulting in positive impacts on the organisations and communities in which they work and live**. The content and delivery of modules reflect this purpose and vision.

Our IECE PGC equips you with the essential management knowledge and tools to assess critical global and national trends. You'll learn what these trends mean for your business, region, supply chains, customers, and operations, and how to develop strategic and operational responses to global business transitions.

The approaches used to deliver the IECE programme build on more than 25 years of experience in distance learning. Delivered through technology enhanced distance learning, this certificate is aimed at early-to-mid-career managers who wish to enhance their managerial skillset and provide the flexibility to fit studies around busy schedules. The programme will facilitate career progression, be that within the participants' existing organisation, with a new employer or within a different sector, or as part of a new enterprise aligned to the learners' aspirations.

The range of subject areas studied will enable the student to assess and find creative solutions to complex issues. Through developing critical thinking skills, the Innovation, Enterprise and Circular Economy PGC student will be able to appreciate and accommodate differing perspectives, and to challenge preconceptions, traditional functional boundaries and standard practices.

The programme will facilitate the development of key personal skills including: the ability to communicate solutions to complex scenarios and challenges in a logical and coherent manner and the development of strategic, ethical leadership skills allowing implementation of solutions and transformational change effectively and efficiently.

Core modules for the IECE PGC are delivered through our Distance Learning programme which is accessible to a world-wide audience. The programme makes significant use of professionally developed materials which students access via the Virtual Learning Environment (VLE). The universal accessibility of the resources means students are able to continue to learn at a time, place and pace to suit their individual needs. These online resources are accompanied by collaborative and participative methodologies. For each module studied there is a requirement to attend a limited number of live online tutorials and engage in further online debate and discussion

with fellow students and tutors using carefully selected technologies. Students are also given the option to attend selected modules in person at suitable venues.

Throughout the IECE certificate programme, students will be expected to combine the academic insights gained from the programme with current and previous managerial experience, thereby grounding newly acquired knowledge within their professional experience. This does not necessarily happen in a linear way: Taking part in the programme will require you to reflect on and learn from the experiences of others, through engagement and collaboration with your peers at many stages in the programme; as such, learners will be in a strong position to integrate the new knowledge attained with past experience (be that work or non-work), and apply it to new situations

The programme contains enhancements that are critical to the distinctiveness and reputation of the programme, such as:

1. Association with B-Academics, a global organisation committed to research, learning and teaching the helps business to become a force for good. Membership allowed students to engage with international resources, groups and individuals who are committed to achieving the UN Sustainable Development Goals (SDGs), and is a route to understanding how organisations can be recognised for playing their own part in achieving the SDGs.
2. Access to a worldwide network of managers, job opportunities, and internationally recognised leaders through an active MBA alumni community, student membership of the Project Management Institute and AMBA and BGA membership.
3. An accredited series of Continued Professional Development (CPD) activities and careers support, available to free to MBA graduates for 5 years after graduation and beyond.
4. International networking events via the MBA Summit/International Summer School in Bradford, in-person options, and modules delivered by overseas partners.
5. Access to worldclass learning materials, including case studies, simulations, and commercial enterprise software.
6. Embedded training for globally recognised qualifications into the curriculum, for example the Project Management Institute qualifications (There may be additional costs to undertake examinations with external providers to gain additional CPD certification).

On satisfactory completion of this programme students will be eligible for the Postgraduate Certificate in Innovation, Enterprise and Circular Economy.

A student taking the PGC award can transfer to the MBA upon successful completion of the award or during the award, assuming satisfactory academic progression (decided by the School of Management). Note that entry requirements for the PGC are the same as for the MBA.

# Programme Aims and Learning Outcomes

**The Innovation, Enterprise and Circular Economy PG certificate programme is intended to:**

- Empower students with critical thinking and problem-solving skills. This will equip them to tackle complex situations and problems effectively. They will learn to identify the important factors involved, organise the information they gather, and analyse their findings to make informed decisions and choose the best solutions.
- Foster leaders who are keenly aware of the complex challenges organisations face in today's ever-changing world. They will understand how these issues are interconnected and will be equipped with the knowledge, skills, and abilities to make ethical, sustainable, and responsible decisions that contribute to best practices in management.
- Develop the mindset and skills that place life-long learning and continuous professional development at the heart of their career, and as such, enhance their ability to contribute positively to business, the wider community and the individuals that live and work within them.
- Advance systems thinking skills and ability to navigate complexity and uncertainty with confidence and sensitivity to transform organisations and complex adaptive systems through innovative and collaborative approaches.

**Upon successful completion of the IECE PGC, students will be able to:**

1. **LO1: Navigate Uncertainty with Confidence:** This means proactively tackling complex business problems with limited information and changing circumstances, leading to the development of independent solutions and taking ownership of their outcomes.
2. **LO2: Lead with Impact and Collaboration:** This means adapting to new situations and creatively solve problems individually and collaboratively, inspiring and motivating others as an ethical leader in diverse contexts.
3. **LO3: Champion Sustainability:** This means integrating sustainability principles into business decisions, considering environmental, social, and economic factors, and demonstrating a personal commitment to responsible business practices.
4. **LO4: Champion Circular Economy & Systems Thinking:** Understand and apply the principles of circular economy thinking in a business context. Recognize the interconnectedness of sustainable development goals and incorporate them into business strategies and practices. This includes understanding how to transition towards a circular economy, and the role businesses play in promoting sustainable development.

## External Frameworks

The IECE PGC programme development has been informed by:

- The work of the **Ellen MacArthur Foundation**, a global charity and professional network dedicated to accelerating the transition towards the circular economy. We are proud that the University of Bradford School of Management launched the world's first Circular Economy MBA originally in partnership with the EMF. <https://www.ellenmacarthurfoundation.org/>
- **MBA Accreditation Criteria (2022)** by the Association of MBAs, defining the culture and vision of an MBA as a "unique learning experience... delivered in a highly collaborative environment in a range of modes... design to develop holistic, innovative and responsible leaders who will have a positive impact on organisations and society, through the enhancement of knowledge, skills and values required to succeed in complex, ambiguous and diverse environments". The certificate programme gives you a taste of the full experience letting you decide if completing the full MBA is for you: [associationofmbas.com/business-schools/accreditation](https://associationofmbas.com/business-schools/accreditation)
- **Senior Leader standard (2023)** by the UK Institute for Apprenticeships and Technical Education: a wide range of UK employers in the public and private sectors contributed to the attributes expected of directors and C-suite roles. Our Bradford MBA's content and learning outcomes are informed by the knowledge, skills and behaviours set out in this occupational standard. <https://skillsengland.education.gov.uk/apprenticeships/st0480-v1-2>

**Masters Degrees in Business and Management (2023)** by the UK Quality Assurance Agency for Higher Education: this Subject Benchmark Statement sets out the generalist and career-development pedagogical aims of a 'Type 2' UK management programme such as an MBA. Alignment to this standard means you can be sure that our Bradford PGC is academically comparable with other PGCs taught by UK and European providers.

<https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/subject-benchmark-statement-business-and-management>

## Programme Structure

The Innovation, Enterprise and Circular Economy PGC programme features 50 core credits from our strategic theme of sustainability and circularity. This leaves 10 credits to choose from the MBA Module Catalogue. The option module can be studied either distance learning or face to face (executive) (whatever the venue) to customise the experience including modules from our other **specialist themes** such as Applied Artificial Intelligence and Entrepreneurship.

The design of the PGC facilitates meeting the conditions and recommendations of our accrediting body (AMBA) and allows us to deploy pedagogic approaches that are consistent with the Bradford Curriculum, enhancing the overall learning experience. The programme is **compact**: core (20-credit) module teaching will take place over 8 weeks, with a further week for completion of assessment; the PGC shares 4 study periods with the MBA and as such, a 4 week gap is created in which students can either take a term-time break from their studies, or accelerate their studies by taking a short, 10 credit option in between core modules. There is also a **focus on interaction and**

**engagement:** there are multiple and regular opportunities for students to interact, share their knowledge and explore their development needs will be created in all modules, be they face to face, or online. The classroom will be welcoming, interactive, and engaged, with a meaningful presence from all participants (i.e. cameras on, more than 9 students, and minimum of 70% attendance).

**Study Modes: Distance Learning, Executive Face-to-Face and Hybrid**

The Innovation, Enterprise and Circular Economy PGC is predominantly taught online - **Distance Learning**, and students can complete their option module in this mode of study, or they can opt to study the option, face to face (**executive**) on a campus over a week or via short **HYBRID** modules which brings together students online and face to face. Hybrid modules are short, intensive, executive-style 10 credit modules in the 4-week gap between modules in both year 1 & 2.

Where students attend a module face-to-face (whatever the venue), there will normally be no additional charge for teaching and assessment. However, please note that the cost of student travel, accommodation and associated expenses must be met by the student. Additional charges may be levied for non-core events, such as the Summit, study tours, networking events, celebration events etc. These costs will be made clear before students elect to attend.

**Study Periods**

To realise this design, the Bradford MBAs and IECE PGC operate four study periods within the University of Bradford's three term structure:

**Table 1: MBA/IECE Study Periods**

| MBA Study Period | Month Start and End | Transcript code |
|------------------|---------------------|-----------------|
| October – 1      | October to December | SEM1            |
| January – 2      | January to March    | SEM2            |
| April – 3        | April to June       | NSYR            |
| July – 4         | July to September   | SEM3            |

In operational terms, IECE PGC students begin their in January, April or July. Typically, there will be a gap of 4 weeks between submitting the assessment for one module and the beginning of the next. This allows students time to reflect on their learning, read, and catchup on work and family life.

**Curriculum**

All Innovation, Enterprise and Circular Economy PGC students study 50 shared core credits from the MBA module catalogue shown in the following table. Please note that durations given are for distance learning (DL) delivery.

**Table 2: IECE PGC Core Modules**

| <b>Mod. Code</b> | <b>Module Title</b>                              | <b>Credit</b> | <b>Duration</b> | <b>Period</b> |
|------------------|--------------------------------------------------|---------------|-----------------|---------------|
| OIM7021-A        | Diversity, Scale and Development (DL)            | 10            | 5 weeks         | 2             |
| EAE7017-A        | Responsible Innovation (DL)                      | 10            | 5 weeks         | 3             |
| OIM7041-A        | Design for Circularity (DL)                      | 10            | 5 weeks         | 4             |
| OIM7042-B        | Circular Economy: Principles and Strategies (DL) | 20            | 9 weeks         | 4             |

Students complete the Postgraduate Certificate programme by selecting 10 credits from the MBA Module Catalogue, by a chosen study mode - on this programme, this is online distance learning unless you elect to study a module available at our campuses in Dubai or Bradford.

**Table 3: MBA Module Catalogue for IECE PGC**

| <b>Mod. Code</b> | <b>Mod. Title</b>                         | <b>Credit</b> | <b>Study Mode</b> | <b>Duration</b> | <b>Period</b> |
|------------------|-------------------------------------------|---------------|-------------------|-----------------|---------------|
| OIM7050-A        | Project Management                        | 10            | Distance          | 5 weeks         | <b>1</b>      |
| OIM7049-A        | Project Management                        | 10            | Executive         | 1 week          | <b>2</b>      |
| AFE7040-A        | Corporate Finance and Venture Funding     | 10            | Distance          | 5 weeks         | 1             |
| AFE7041-A        | Corporate Finance and Venture Funding     | 10            | Executive         | 1 week          | 1             |
| OIM7040-A        | Global Supply Chain Management            | 10            | Distance          | 5 weeks         | 1             |
| OIM7007-A        | Global Supply Chain Management            | 10            | Executive         | 1 week          | 1             |
| MAR7023-A        | Contemporary Marketing Communications     | 10            | Distance          | 5 weeks         | <b>2</b>      |
| MAR7022-A        | Contemporary Marketing Communications     | 10            | Executive         | 1 week          | <b>3</b>      |
| OIM7038-A        | Management Consulting                     | 10            | Distance          | 5 weeks         | 2             |
| OIM7012-A        | Management Consulting                     | 10            | Executive         | 1 week          | 2             |
| OIM7053-A        | Organisational Sustainability in Practice | 10            | HYBRID DL         | 1 week          | 2             |
| OIM7052-A        | Organisational Sustainability in Practice | 10            | Executive         | 1 week          | 2             |
| OIM7039-A        | Digital Health and Informatics            | 10            | Distance          | 5 weeks         | 3             |
| OIM7051-A        | Data Visualisation for Business Leaders   | 10            | Distance          | 5 weeks         | 3             |
| OIM7056-A        | Data Visualisation for Business Leaders   | 10            | Executive         | 1 week          | 3             |
| OIM7055-A        | AI for Organisations                      | 10            | HYBRID DL         | 1 week          | <b>3</b>      |
| OIM7054-A        | AI for Organisations                      | 10            | Executive         | 1 week          | <b>4</b>      |
| SIB7019-A        | Contemporary Issues in Global Business    | 10            | Distance          | 5 weeks         | <b>4</b>      |
| SIB7020-A        | Contemporary Issues in Global Business    | 10            | Executive         | 1 week          | <b>3</b>      |
| HRM7030-A        | Organisational Agility                    | 10            | HYBRID DL         | 1 week          | <b>3</b>      |
| HRM7031-A        | Organisational Agility                    | 10            | Executive         | 1 week          | <b>3</b>      |

Please note: Some optional modules are only available via distance learning delivery, as indicated above. Option modules are offered subject to minimum student numbers and staffing. You are strongly advised to confirm your study plans with the MBA Operations Team before arranging any travel and accommodation.

On completing 60 credits and the award learning outcomes, students will be eligible for the target FHEQ Level 7 award of Postgraduate Certificate in Innovation, Enterprise and Circular Economy.

## **Elective study opportunities for 2025/2026**

As detailed above, Innovation, Enterprise and Circular Economy students can elect to study their option modules alongside the Dubai or Bradford cohorts in person. This section lists when taught blocks will be delivered in each of the MBA study periods over this academic year.

While no financial support is provided to attend in Dubai, a limited number of £500 travel bursaries are available to attend modules taught in Bradford. The bursaries can be secured on a competitive application basis, and students who are successful can use the funds to contribute towards travel and accommodation costs. Speak to the MBA team for more information about how to apply for these bursaries by emailing: [study@mba.bradford.ac.uk](mailto:study@mba.bradford.ac.uk)

### **MBA Study Period 1 (October 2025 to December 2025)**

- 17-19 October in Dubai: AFE7041-A Corporate Finance and Venture Funding
- 7-9 November in Dubai: OIM7007-A Global Supply Chain Management

### **MBA Study Period 2 (January 2026 to March 2026)**

- 6-8 February in Dubai: OIM7012-A Management Consulting
- 20-22 February in Dubai: OIM7049-A Project Management
- 20-22 March in Dubai: OIM7052-A Organisational Sustainability in Practice (Executive)
- 20-22 March in Bradford: OIM7053-A Organisational Sustainability in Practice (Hybrid DL)

### **MBA Study Period 3 (April 2026 to June 2026)**

- 1-3 May in Dubai: OIM7056-A Data Visualisation for Business Leaders
- 15-17 May in Dubai: SIB7020-A Contemporary Issues In International Business
- 13-15 June in Dubai: MAR7022-A Contemporary Marketing Communications
- 19-21 June in Dubai: HRM7031-A Organisational Agility (Executive)
- 19-21 June in Bradford: HRM7030-A Organisational Agility (Hybrid DL)

### **MBA Study Period 4 (July 2026 to September 2026)**

- 11-13 September in Dubai: OIM7055-A Artificial Intelligence for Organisations (Hybrid DL)

# **Learning, Teaching and Assessment Strategy**

## **Learning and Teaching**

The Innovation, Enterprise and Circular Economy PGC is designed to provide a cohesive learning journey through our core modules and exposure to our strengths in sustainability, digital technology and AI and Entrepreneurship. We welcome and value all students by encouraging diversity, equality and inclusion in our teaching and enabling access through different modes of delivery, an accessible virtual learning environment and timings of tutorials.

The PGC aims to enhance both professional and personal development and stimulate active and collaborative participation and experiential learning through a variety of methods including case studies, industry speakers and group discussions.

## **Distance Learning Innovation, Enterprise and Circular Economy PGC**

Distance Learning students will gain a sound insight into each subject studied through the module study materials. A deeper understanding of each subject will be gained by consulting further resources e.g. textbook and journal readings, professionally produced audio and film resources and formative MCQs and other tasks. All of these resources are accessed via the VLE.

A key element of the programme involves the development of interpersonal skills and the provision of opportunities to work and learn collaboratively with fellow students and/or academics. On the Distance Learning programme these opportunities are available through the allocation of an individual module tutor to help guide the students learning; a variety of live online tutorials; various discussion forums, group activities, and the provision of written feedback on a series of formative tasks. The nature of the collaborative activities will vary, though typically students may be required to engage as a group, develop and discuss a case(s)/scenario/simulation and provide solutions based on sound analysis and logical argument using information from varying sources. Constructive feedback will be provided by peers and the module leader/tutor.

Interaction and engagement are also made possible through the opportunity to attend block modules in Bradford and Dubai (typically delivered over 3 days), and hybrid classrooms will be used on selected modules to help to build a sense of community and belonging across the programmes.

The timetable is designed to maximise access at appropriate times and days through the week to accommodate our global reach and students' lifestyles, and a compressed delivery pattern provides students the opportunity to pause, reflect, and recover between modules if required. At the same time, the opportunity to progress quickly with intensive, short modules also exists. 20-credit modules will be taught over 9 weeks while 10-credit modules will be taught over 5 weeks.

## **Assessment Strategy**

Given the applied nature of the Innovation, Enterprise and Circular Economy PGC, all assessments seek to balance the desire to address real problems in real organisations with the need for

academic underpinning of knowledge and processes that are used to inform student responses, and in doing so, meet the programme Learning Outcomes; an approach to assessment design has been adopted that reduces the risk of inappropriate use of technology, for example, through use of presentations, personal reflections on shared experiences, application to live case studies (see below) etc, and typically require students to present their responses in formats that reflect the tasks and behaviours of senior leadership roles, more so than traditional essays and examinations; assessments are tailored to align with the developmental needs of those who aspire to, or are already performing, senior leadership roles.

As such, a blend of assessment methods will be used. These will focus on enabling students to produce work that:

- reflects on their own practice, informing their own career while developing an ability to lead with impact and through collaboration with colleagues (LO2, LO3, LO4).
- produces actionable plans and advice for their organisations to solve their problems, showing ability to navigate uncertainty and complexity (LO1) and develop Circular Economy applications (LO4).
- considers the impact of their recommendations on the key challenges facing wider society, particularly climate change and income inequality (LO2, LO4).

Formative assessments are used to build and confirm progress through the modules, and to prepare students for summative assessments, thus reducing the anxiety over end-of-module assessment deadlines.

This strategy manifests in a range of assessment methods including - online MCQs, individual and group assignments, reflective personal reports, multimedia presentations, online collaboration and discussion and viva voce, and occasionally, formal examination. The assessment strategies adopted will ensure the programme learning outcomes are met. For example, examinations and online MCQs will allow the student to demonstrate an understanding of the concepts, constructs and frameworks whilst individual assignments will require them to use their own initiative, solve problems and present solutions to contemporary business issues.

All written assignments are submitted for evaluation through Turnitin which is a facility within the institutional VLE. Turnitin provides a means of checking that work meets the standards of scholarship expected of students of the University of Bradford, and is the mechanism by which marks and feedback will be provided. Assessments will be designed to minimise the inappropriate use of AI.

All assessment tariffs, evaluation criteria, pass marks and marking scales comply with the University of Bradford's guidance and policies governing assessment.

The Bradford Executive MBA and Distance Learning MBA (including the Innovation, Enterprise and Circular Economy PGC) programmes assess each module individually, using identical methods where possible. The assessment strategy adopted will differ between modules depending on the nature the module's learning outcomes. The assessment will typically require students to

demonstrate an understanding of key managerial theories and concepts. Further, they will be required to demonstrate an ability to apply critically and creatively the various theories and frameworks to organisations and/or case-based scenarios.

## Regulations

This programme follows the Regulation 9: Postgraduate Taught Assessment, Continuation and Award regulations published on the University's website: <https://www.bradford.ac.uk/regulations>

## Admissions Requirements

The University welcomes applications from all prospective students; most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies, to contribute to the development of their peers, and of their ability to succeed on this programme. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

**If you'd like a quick view on your suitability and eligibility for the Innovation, Enterprise and Circular Economy Certificate before you complete a full application, simply send us your CV and we'll get back to you as soon as possible. Please email it to [study@mba.bradford.ac.uk](mailto:study@mba.bradford.ac.uk)**

Please note: GMAT scores vary between countries, so all applications are individually assessed to national norms.

An acceptable profile of an applicant with formal academic qualifications would be:

- At least 3 years postgraduate work experience including experience in a supervisory, managerial or business capacity; evidence of numeracy and literacy competences, e.g. a satisfactory GMAT, which is valid for the year of entry; a good first degree or equivalent overseas qualification from a recognised institution, and; an approved test in English, if English is not the applicant's first language.

An acceptable profile of an applicant with recognised professional qualifications would be:

- At least 5 years work experience in a professional capacity, post qualification; evidence of numeracy and literacy competences, e.g. a satisfactory GMAT, which is valid for the year of entry, and; an approved test in English, if English is not the applicant's first language.

Applications are welcome from students with non-standard qualifications or mature students (those over 26 years of age on entry) with significant relevant experience. An acceptable profile of an applicant without formal academic or professional qualifications would be:

- Significant managerial or business leadership experience (normally 8 years); evidence of numeracy and literacy competences, e.g. a satisfactory GMAT, which is valid for the year of entry; an academic recommendation based on a one-to-one Interview, and; an approved test in English, if English is not the applicant's first language.

Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course page: </courses/pg/innovation-enterprise-and-circular-economy-pgcert/>

The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when you accept an offer of a place on a programme of study at the University of Bradford. View our Student Contract for further details:  
<https://www.bradford.ac.uk/student-contract/>