

Finance and Business Analytics BSc (Hons)

Programme Specification

Academic Entry Year:	2026/2027
Degree Awarding Body:	The University of Bradford
Main Location:	City Campus
Subject Benchmarks:	Finance (Quality Assurance Agency 2016)
Qualifications Framework:	HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2014)
Target Degree Award:	Bachelor of Science with Honours (BSc Hons) [FHEQ Level 6]
Intermediate/exit awards:	Ordinary Degree of Bachelor (BSc) [FHEQ Level 6]
	Diploma of Higher Education (DipHE) [FHEQ Level 5]
	Certificate of Higher Education (CertHE) [FHEQ Level 4]
Programme Admissions:	UK and international students
Programme Start Date(s):	September
Course Modes of Study:	UCAS code N301: 3 years full-time
	UCAS code N302: 4 years full-time with placement year or study abroad
	UCAS code N300: 4 years full time with Integrated Foundation Year
	UCAS code: N303: 5 years full time with Foundation Year and placement
	Partner entry only: 3-4 years full-time with international year 1
	Partner entry only: 4-5 years full time (international incorporated Bachelors)

Some modules in this programme are recognised to provide exemptions by [The Association of Chartered Certified Accountants \(ACCA\)](#) and [by the Institute of Chartered Accountants in England and Wales \(ICAEW\)](#). This means that by successfully completing these modules within the programme, students are eligible for credit towards professional examinations.

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when an offer of a place on a programme of study at the University of Bradford is accepted. [View our Student Contract for further details](#). Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Minor Modification Schedule

1. May 2024: Annual changes for 2024/25 academic year
2. July 2025: Annual Changes for the 2025 academic year, including changes to academic regulations
3. May 2026: Annual Changes for 2026 entry, including admissions, ACCA exemptions, IY1 and placement.

Introduction

The rise in technological capabilities and computational advancements have made it easier for organisations to collect large amounts of data for decision-making purposes, leading to an increasing number of organisations successfully cultivating a data-driven culture. Therefore, the application of appropriate analytical skills is a growing priority, particular for finance professionals. Financial analytics has the potential to offer a unique yet detailed view of an organisations financial data. Therefore, financial professionals are constantly being challenged to uncover new ways to increase the value of their organisation through the application of business analytics. However, if successfully implemented, can lead to comprehensive financial planning and forecasting, thus improving the overall performance of an organisation.

Finance professionals equipped with financial analytics have the ideal platform to significantly reduce risks through making smarter, timely and more accurate decisions. With this said, the programme is designed with the intention to prepare students as future managers and business leaders in the financial sector, who are proficient in engaging with data informed practice and decision-making.

The BSc (Hons) in Finance and Business Analytics aims to equip future leaders and managers with the essential knowledge, skills and professional standards necessary to work effectively within the contemporary global business environment. The core ethos of the programme is to provide the latest Finance and Business analytics skills for making informed decisions and foster a better quality of finance management as a profession. Students will learn about the tools and techniques necessary for managing their self-development as a manager in alignment with their employability aspirations in an inspiring and innovation-led environment.

This programme is designed with inputs from leading industry professionals and focuses on offering a balance between the mechanics of business analytical methods and the dynamics of financial management decision making processes. It provides students with a thorough grounding in finance and business analytics and relevant topics, underpinned by the main concepts, theories, and techniques in the field. In addition, this programme aims at incorporating data analytics with financial management practices in mind. By taking a non-technical approach to big data and business analytics, the programme aims to equip students with the essential skills, hands on learning and experience to enter a business environment and succeed. The non-technical approach of this programme places emphasis on the necessary soft skills which will assist students to frame and ask the appropriate questions relating to data use in business context.

The programme will help students with the ability to identify the types of data required to answer particular questions or address business issues, apply appropriate techniques which offer insightful answers, analyse and interpret data and make decisions based on the data, whilst also having the ability to correctly interpret and communicate the implications of data results to other stakeholders, thus ultimately using the evidence to inform practice.

Graduates from this programme will be able to contribute to business and society as a whole whilst applying the highest professional standards and will be capable of identify their own professional development requirements. Equipped with finance and business analytics skills, knowledge, and proficiency, students will be able to excel in the contemporary business environment that is driven by technology and big data.

This BSc programme offers exemptions from professional examinations in the UK from [the Institute of Chartered Accountants in England and Wales \(ICAEW\)](#) Next Generation ACA and internationally for [The Association of Chartered Certified Accountants \(ACCA\)](#). This means you can save time and money if you choose to pursue certification after completing this course. Details about each exemption can be found on the individual professional body's website:

- [ACCA Exemptions Calculator](#) (listed under University of Bradford)
- [ICAEW Credit for Prior Learning Directory](#) (listed under Bradford University)

Bradford Business Challenge (Final Year Project)

The Bradford Challenge takes place in the final year and is an Individual Project/ Dissertation which aims to consolidate students learning in previous stages by bringing them to a level appropriate to undertake a piece of individual in-depth research through the use of established research techniques and scholarship relevant to their degree/ discipline. Therefore, students on this programme will be expected to take on challenges relating to the use of Finance and

Business Data Analytics; thus this opportunity will support the students in the development of their graduate level attributes.

As part of The Final Year Project, students have three options to choose from:

1. **The Bradford Challenge:** Students have the opportunity to put the skills they have accumulated during the programme to practice by searching and discovering solutions to the various strategic, marketing, managerial, financial and operational levels challenges faced by Businesses in the Yorkshire Region.
2. **The National Industrial Challenge:** Students have the opportunity to focus on various strategic, marketing, managerial, financial and operational levels challenges faced by Businesses nationally which is in line with the National Industrial Strategy of the United Kingdom.
3. **The Global Challenge:** The Global Challenge will focus on researching and exploring the development of potential solutions in the area of the Sustainable Development Goals identified by the United Nations Development Programme. These include, industry innovation, decent work for all, economic inequality, climate change, affordable & clean energy, sustainable consumption, sustainable cities and communities among other priorities. The Global Challenge will allow you to apply your idea and the theoretical concepts you have learned during the first two years at the School of Management where you can analyse, research and solve problems to support the Sustainable Development Goals through examples from within the local-Yorkshire region, National-UK or International-Global context.

Students will have the opportunity to meet organisations who will present their Business Challenges during Semester 1 of their Final Year. If students are interested in the topics presented, or if it is in line with their chosen topic, then they will be invited to take on a business challenge as the final year project through submitting a proposal to the final year project team. Instructions on how the proposal should be submitted and details of the selection and matching process of proposals with organisations will be explained to students during the module workshops. Students who opt not to take up the Bradford Challenge and proposals that are not matched against an organisation will be invited to elect the National Industrial or Global Challenge.

Programme Aims

The programme is intended to:

- A1. Develop finance and management analytics professionals with a sound theoretical understanding of organisational activities and the complexities that arise in the management of these as a consequence of the interrelationships that exist between them.
- A2. Develop competence in a range of finance and business analytics skills supported by a range of soft skills necessary to enable professionals to make effective and immediate contribution to the performance of an organisation in a range of functional areas.
- A3. Develop the necessary skills required to appropriately frame and ask relevant finance related questions regarding data to relevant stakeholders.
- A4. Develop non-technical skills which will allow students to understand how data analytics can be incorporated into the decision-making process to drive change.
- A5. Gain an understanding of which analytical techniques are most appropriate in order to assist with particular financial queries.
- A6. Develop skills in using specialist vendor-based software, which is used widely in the business world and is considered one of the world's leading industry standard data analytics software.
- A7. Gain hands on experience of using an open-source software such as 'R', which will supplement their soft skills with technical skills to provide a rounded understanding of data analytics.

- A8. Provide students with the skills and competences to enhance their employability and which will open opportunities for meaningful employment when they graduate.
- A9. Enable students to understand and become committed to ethical codes, social responsibility and sustainable development as a professional and citizen in local, national and global contexts.

Programme Learning Outcomes

Students who start the programme in Stage 0 and are eligible to progress to Stage 1 are able to:

- 0. Apply knowledge and understanding of key academic and professional skills, through exploration of contemporary issues, research, analysis and problem-solving in the subject discipline.

To be eligible for the FHEQ Level 4 Certificate of Higher Education award, students will be able to:

- 1. Recognise the contexts in which finance and business analytics operate and how it relates to other business disciplines, including accounting, marketing, and the management of human resources.
- 2. Understand and demonstrate skills in fundamentals of analytics the creation and maintenance of a sustainable local, national and international business environment.
- 3. Develop numeracy, organisational, management and communication skills. They will also develop their capacity to work in a team and to work independently and to self-manage their learning.

Additionally, to be eligible for the FHEQ Level 5 Diploma of Higher Education award, students will be able to:

- 4. Show critical understanding, apply, and evaluate principles and concepts related to finance and business analytics to support making informed decisions across a range of national and international business and organisational sectors.
- 5. Show critical understanding and ability to evaluate a range of methods and techniques for capturing and managing big data to contribute to organisational sustainability.
- 6. Demonstrate the ability to assess and critically analyse financial management and related accounting topics and to relate that to modern professional practice and creative problem solving.
- 7. Review their on-going professional and career development, have an identified plan to maintain and improve their knowledge and skills through group work, academic writing and oral presentations.

Additionally, to be eligible for the FHEQ Level 6 Honours Degree award of Bachelor, students will be able to:

- 8. Appraise and apply advanced specialist knowledge in finance and business analytics in a range of applied business contexts and the relevant decision-making processes.
- 9. Critically evaluate and then apply appropriate theories, models, techniques and tools relevant to the analysis of Big data in a range of business and organisational situations across a range of local, national and international contexts.
- 10. Critically evaluate the development of appropriate risk management strategies and policies in organisations in international business environments.
- 11. Critically evaluate and debate theory and practice, related to finance and business analytics or Big data and present a coherent set of recommendations based on an evaluation of the arguments, assumptions and concepts.
- 12. Critically evaluate and debate theory and practice in written and oral presentations using a variety of current methods and take responsibility for successful collaborative working.

13. Show the skills required to be an independent learner and seek out solutions to unfamiliar problems.

Assessment Strategy

The programme is formatively and summatively assessed by a mixture of written examinations, assessed coursework, case studies, group projects and presentations. Assessment is integrated with learning and teaching to support and demonstrate achievement of the learning outcomes for individual modules and the programme as a whole. Emphasis is placed on the feedback function of formative assessment as part of the overall assessment strategy. The students also have the opportunity to meet with members of the teaching team during their weekly 'feedback hours' if they require additional feedback or have any questions regarding material from their respective modules.

The programme of study has three, one-year long, stages of study:

- Stage 1 of the programme contains core modules and provides the foundation level understanding to support the attainment of learning outcomes 1 to 3. They are assessed by a mixture of examinations and individual pieces of coursework and group work, including [multimedia] presentations.
- Stage 2 of the programme contains core modules and provides the foundation level understanding to support the attainment of learning outcomes 4 to 7 it contains 5 core modules and one optional module. These learning outcomes build on attainments from Stage 1 by providing more subject specific skills aimed at equipping the student with the practical ability to work with more advanced business analytics and introduction to Big data analytics. Learning outcomes 4 to 7 are assessed by a mixture of examinations and individual pieces of coursework and group work, including [multimedia] presentations.
- Stage 3 covers learning outcomes 8 to 13 for an Honours degree. Stage 3 includes 3 core modules in advanced topics for aiming at gaining specialist knowledge in business analytics in addition to 1 optional module in advanced topics in finance related topics. Assessment will be similar to that of Stages 1 and 2 in addition to a capstone graduation project (dissertation) that goes deeper into assessing critical evaluation of theory and problem-solving skills in relation to realistic business scenarios.

Learning and Teaching Strategy

The School of Management has a long tradition for ensuring that students develop academically with knowledge, understanding and personal skills that are relevant and fit the needs of contemporary business. Together, the exploration of leading research ideas and the application of knowledge and skills to real business problems pose interesting and appropriate challenges to our students.

Through a transformational educational experience, students will graduate as an independent learner, able to identify their own learning needs, sources of information and an ability to critically evaluate, reflect upon and develop their own learning. This process of transformation will be gradual, progressive and supportive. Through each stage of study progressively more advanced skills, experiences and expectations will be introduced, challenging students to mature as a learner within a supportive and developmental environment.

Within each stage students will gain a range of knowledge and understanding specific to Finance and Business Analytics and personal transferable skills, which will improve and enhance their ability to excel at university and beyond. To this end, teaching on the programme will be directed, supported and reinforced through a combination of synchronous online lectures, staff/student led group discussions, personal research and guided self-study, both face to face and online tutorials, seminars and directed reading. These activities will all be further supported by the use of a virtual learning environment.

The programme integrates applied and theoretical knowledge with assessment processes that test both knowledge of the discipline and understanding of its application and limitations. To facilitate learning, synchronous online lectures, synchronous online seminars, online workshops and face to face seminars and face to face workshops will typically utilise case studies and simulations. Sessions may be delivered weekly. Students will be encouraged to work in groups online to discuss case studies with oral feedback being presented online and where appropriate in class. Students will be guided to suitable primary and secondary data sources and be required to conduct research and presentation

exercises. Resources to support the teaching and learning activity will be provided on the University's virtual learning environment.

Each of the stages will follow the structure described below:

- Stage 1 of the programme contains a set of core modules and provides the foundation level understanding of core knowledge in finance and business analytics within the context of other management concepts. Alongside these, key graduate learner skills including communication and the correct sourcing, use of and presentation of information including referencing will be introduced. Such skills will enable students to write in an academic manner and begin to reflect on the value and usefulness of the information with which they are presented, engage in team working and consider their future career paths.
- Stage 2 contains core modules in Finance and Business Analytics and also Employability and Enterprise Skills. Employability and Enterprise Skills supports the attainment of more transferable skills such as problem solving and career enhancement. The broad range of options available throughout Stages 2 build on the underpinning knowledge gained at Stage 1. The focus here is more on interpretation and evaluation, rather than understanding and description.
- In Stage 3 students will be prepared to demonstrate their ability as an independent learner. For Stage 3, advanced specialist knowledge is gained, and the enhancement of personal transferable skills is further developed. Students will be presented with teaching materials, methods and assessment strategies that will require them to be more evaluative and critical of theory and utilise problem solving skills, often in relation to advanced business scenarios, research information and communicate these effectively, either individually or as part of a group.

Curriculum

Students study 120 credits in each stage/year, some of which are "core" to the programme and required to be studied, and some of which are "options" to choose one of from a list for the required credits. The BSc (Hons) Finance and Business Analytics programme consists of 360 credits, made up mainly of core modules taken by all students. Each 'Stage' or taught 'year' of an Honours programme consists of two semesters.

Students can join the programme in Stage 0 (foundation) or Stage 1. International students can also join the alternate International College International Year 1 (IY1) if they have good academic results but need to improve their English. Search our website for **International College** for more information about IY1.

This integrated programme is designed to prepare and support you for a career in finance, business analytics and data-driven decision-making. From the moment you enrol, you will begin developing the knowledge and skills needed to understand how data and financial information are used within organisations.

In the first year, you will build a strong foundation for studying at university level. You will develop key academic and professional skills such as communication, numeracy, critical thinking and independent learning, while exploring contemporary issues affecting organisations and the global economy. Through project work and practical activities, you will begin to analyse data, identify patterns and develop your problem-solving skills.

As you progress, you will explore finance and business analytics in greater depth, including areas such as financial management, investment and data analytics. You will develop your ability to work with data, interpret results and support decision-making in complex environments.

The programme prepares you for careers in financial analysis, business analytics, consultancy and related fields.

Students may start the course directly in Stage 1 or enter our foundation years before joining stage 1.

Students who join before stage 1 will build a strong foundation for studying at university level. Students will develop key academic and professional skills such as communication, teamwork, critical thinking and independent learning, while exploring contemporary issues affecting people, communities and society. Through project work and practical activities, students will develop skills in research, analysis and problem-solving.

UK/home students can join the **"Stage 0"** foundation year and study 4 core modules:

Stage 0 Core Modules (RQF Level 3)

Module Code	Module Title	Credit	Period	Selection
SIB3003-C	Fundamentals of Business and Management in a changing environment	30	Sem 1	Core
OIM3002-C	Becoming my professional self	30	Sem 1	Core
AFE3004-C	Introduction to Finance, Accounting and Economics in a Digital World	30	Sem 2	Core
SIB3004-C	Applied Project (Business and Management)	30	Sem 2	Core

Stage 1

The FHEQ Level 4 core modules taken at Stage 1 are different depending on whether students study the standard Stage 1 or the International College International Year 1 (IY1) route. Both routes cover essentials in finance and business operations to provide students with the necessary prerequisites and insights into how businesses operate and the role data analytics can play in its day to day running.

Students take 6 core modules:

Table 1: Standard Stage 1 Core Modules

Module Code and Title	Credit	Period
AFE4001-B Business Economics	20	Acad. Year
MAR4002-B Foundations of Marketing	20	Acad. Year
AFE4004-B Introduction to Finance	20	Acad. Year
AFE4005-B Introduction to Accounting	20	Acad. Year
OIM4013-B Principles of Responsible Management and Practice	20	Acad. Year
OIM4012-B Fundamentals of Artificial Intelligence and Data Analytics	20	Acad. Year

Table 2: IY1 Stage 1 Core Modules

Module Code and Title	Credit	Period
BIC4030-B The Economic Environment	20	AcYr or NsYr
BIC4008-A Fundamentals of Marketing	10	Sem 3 or NsYr
BIC4004-B Accounting and Finance for Business	20	NsYr or Sem 3
BIC4020-C Academic English and Skills	30	AcYr or NsYr
BIC4002-B Global Issues and Responsible Management	20	AcYr or NsYr
BIC4007-B Understanding People, Work and Organisations	20	AcYr or NsYr

Stage 2

Stage 2 introduces the students to more advanced business analytics, with further specialisation in Financial modules, thus allowing students to explore data analytics more specifically from a financial context. The modules in stage 2 also offer students insights into governance issues surrounding data analytics through the introduction of Business Law and Ethics module.

Students study 6 core modules:

Table 3: Finance and Business Analytics Stage 2 Core Modules

Level	Module Code	Module Title	Credit	Period
FHEQ 5	OIM5015-B	Big Data Analytics for Business	20	Semester 1
FHEQ 5	HRM5015-B	Entrepreneurship and Employability	20	Semester 1
FHEQ 5	AFE5011-B	Financial Management	20	Semester 1
FHEQ 5	OIM5016-B	Business Forecasting and Analysis	20	Semester 2
FHEQ 4	LAW4004-B	Business Law and Ethics	20	Semester 2
FHEQ 5	AFE5013-B	Multinational Finance and Investment	20	Semester 2

Students completing Stage 2 will normally progress to Stage 3 or to an elective integrated work placement or period of study abroad. See the **Placement and Study Abroad Options** section for more details.

Stage 3

The final stage of the programme provides the students with insights into advanced data analytics including latest trends such as Artificial Intelligence, which has been made possible through the rise in analytics. The core modules provide an overall perspective of financial analytics and its future direction, whilst the Final Year Project allows students to explore trending topics such as Financial Analytics from within real world contexts. The optional modules will allow the students to further develop their specialist finance skills as well as their 'soft' skills.

Students study 100 core credits and select 1 optional module in Semester 2:

Table 4: Finance and Business Analytics Stage 3 Modules (FHEQ Level 6)

Code	Module Title	Credit	Period	Selection
HRM6013-D	Final Year Business Project	40	Acad. Year	Core
OIM6014-B	Applied Business Analytics and Simulation	20	Sem 1	Core
AFE6013-B	Risk Management and Derivatives	20	Sem 1	Core
OIM6015-B	Artificial Intelligence for Business	20	Sem 1	Core
OIM6013-B	Innovation in Logistics and Supply Chain Management	20	Sem 2	Option 1
HRM6010-B	Business Ethics and Social Responsibility	20	Sem 2	Option 2
AFE6002-B	Taxation	20	Sem 2	Option 3
SIB6009-B	Cross Cultural Management	20	Sem 2	Option 4

Placement or Study Abroad Options

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Placements are a fantastic way of building on the professional skills developed during the programme and boosting students' practical industry experience prior to graduating. Equally, study abroad opportunities can be very valuable in giving students experience of academic and/or industrial contexts in other countries. Students wishing to take this option can register directly for, or can transfer to, the 4-year variant of the course.

Any placement or period of study abroad is subject to approval by the Programme Team. Students who wish to participate in a placement or period of study abroad will be required to find, apply for and make the most of their chosen opportunity, and will be supported in doing so by the Programme Team as well as the central University Careers and Employability Service.

Further information about [internships and placements](#) and [study abroad opportunities](#) is published on the University's website.

Placement Year

Work placements are extremely valuable in helping students to develop their understanding of all aspects of Finance and Business. Our students are highly successful in securing both summer and year-long internships and placements with prestigious employers, including the competitive Government Economic Service placement scheme (e.g. Department for Work and Pensions, Department of Health and the Treasury), the European Bank for Reconstruction and Development, and a range of private sector companies involved in marketing, finance and the voluntary sector.

A year spent in employment provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme.

Students on a placement year will be registered for the **MAL5009-Z Placement** module allowing the option of recording information about your experience on your Higher Education Achievement Report (HEAR) and academic transcript.

Study Abroad Year

Instead of a placement year, students can opt to study abroad for one year in one of our partner institutions worldwide, where students will be taught in English. Study abroad has a number of benefits, not only as a unique experience in itself but also enhancing academic insights, employability and life skills and the Faculty and the University wish to encourage it, if the circumstances are appropriate. During the exchange the students will have support from the relevant University services.

Students on a study abroad year will be registered for the **MAL5010-Z Study Abroad** module allowing the option of recording information about your experience on your Higher Education Achievement Report (HEAR) and academic transcript.

Other International Opportunities

We do not recommend you take up "study abroad semester" opportunities while studying on this programme. This is due to the professional ACCA and ICAEW exemptions of the programme being attached to performance in specified modules, which you will not be eligible for if you study substitute modules overseas. Students can still explore opportunities for short international activities (1-6 weeks) that are held over the summer periods by speaking to the University International Opportunities team.

Assessment, Continuation and Award Regulations

This programme follows the Assessment, Continuation and Award regulations for undergraduate taught courses published on the University's Website ([Regulation 2](#)),

Award of the Honours degree requires 360 FHEQ credits and achievement of the award learning outcomes. Students who exit the programme with 300, 240 or 120 credits completed may be eligible for an intermediate award in line with the regulations.

The professional bodies which award credit or exemptions for this programme maintain their own criteria for awarding these. You may need to meet their requirements, including choosing specific options, in order to be eligible for any specified exemption. For example, ICAEW specify that you must pass modules with 50% or more examinations at 50% or higher and then apply for the ICAEW ACA exemption within 5 years of completing your degree.

Admission Requirements

We are proud to be [one of the most inclusive universities in the UK](#). All our students have potential, and we believe that as many people as possible should have the chance to benefit from higher education, no matter what their background or circumstances.

We take the time to understand the background of our applicants, understand their journey to education, and make decisions based on an applicant's potential to thrive at university and beyond.

As the programme is taught in English and uses numeracy, all applicants are required to have GCSE Grade 4 (national grade C) or above in English Language and Mathematics. Alternative RQF Level 2 qualifications such as Key Skills are also acceptable if equivalent.

For international students, the level of English required is listed on the [University of Bradford English language requirements website](#). International applicants who do not meet the IELTS requirement can take a [University of Bradford pre-sessional English course](#), which takes 3 to 10 weeks, or can look at taking a pathway with our [International College](#) from one term to a year.

Academic Entry Requirements

A typical offer to someone joining the BSc Finance and Business Analytics would be different for Stage 0 entry (4/5 year programme) or Stage 1 entry (3/4 year programme):

- Stage 0 (Foundation Year) entry: 64 Ucas tariff points plus Higher Level grade 3 or Standard Level grade 4 in English. GCSE English grade C/grade 4 (equivalents accepted).
- International students may be nominated to join BSc Finance and Business Analytics at Bradford through our partnership [University of Bradford International College](#) (UBIC) to the International Foundation Year if they do not meet the Stage 1 entry requirements. For 2026/27 entry there is no direct International Stage 0 pathway

Applicants through UCAS typically have 112 tariff points at RQF Level 3, including one full A-Level or BTEC if these are studied.

Our [online course page](#) lists scores in alternative qualifications. Examples of other equivalent international qualifications are provided on the [University's page for your country or region](#).

People thinking of studying with the University of Bradford don't need to wait for the start of the year to contact our Disability Service. The University can arrange for anyone to talk to this team about what support is on offer at Bradford including an invitation to our Get Set Day. To contact the Disability Service please complete the [request support form](#).

We are committed to raising aspirations and widening access to higher education, regardless of your background. The [University of Bradford Progression Scheme](#) welcomes applicants from a number of groups including adult learners who are 21+ on the first day of term, British armed forces families, carers and care experienced learners, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller family members.

Applications are welcome from students with non-standard qualifications and/or students without formal qualifications who have relevant work experience. If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University of Bradford has procedures to evaluate and recognise this learning to provide applicants with exemptions from specified modules or parts of the programme. Find more information about [recognition of prior learning decisions](#) on the University website.

Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course page:

<https://www.bradford.ac.uk/courses/ug/finance-and-business-analytics-bsc/>

<https://www.bradford.ac.uk/courses/ug/finance-and-business-analytics-integrated-foundation-year/>

Information about entry to UBIC provision for this programme including available pathways is published online by Oxford International Education Group:

