Finance Accounting and Management MSc
Programme Specification

Academic Year:	2026/2027	
Degree Awarding Body:	The University of Bradford	
Main Location:	City Campus	
Subject Benchmarks:	Masters in Business and Management (Quality Assurance Agency 2019)	
Qualifications Framework:	HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2014)	
Target Degree Award:	Master of Science (MSc)	[FHEQ Level 7]
Intermediate awards:	Postgraduate Diploma (PGD)	[FHEQ Level 7]
	Postgraduate Certificate (PGC)	[FHEQ Level 7]
Programme Admissions:	UK and international students	
Programme Start Dates:	September, January	
Course Modes of Study:	12 months full-time (September start)	
	15 months full-time (January start)	

Some modules in this programme are recognised to provide exemptions by The Association of Chartered Certified Accountants (ACCA). This means that by successfully completing these modules within the programme, students are eligible for credit towards professional examinations.

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when you accept an offer of a place on a programme of study at the University of Bradford. **View our Student Contract for further details**. Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Minor Modification Schedule

1. March 2023: updates for the 2023-24 academic year
2. July 2025: Annual Changes for the 2025 academic year, including changes to academic regulation.
3. April 2026: Annual changes for 2026 entry, including revised modes of study.

Programme Overview

The Master's in Finance Accounting and Management is designed to provide students with the necessary knowledge and skills in business and management subjects to enhance their utility and employability in the fields of accounting, finance and management. Accountancy is a regulated profession generally requiring a mix of study and work experience before taking a professional qualification. The MSc Finance Accounting and Management degree programme offers exemptions from professional examinations in the UK and internationally for the Association of

Certified Chartered Accountants (ACCA). This means you can save time and money in getting to your future career. Exemption details can be found on the ACCA website:

- ACCA Exemptions Calculator

The MSc Finance Accounting and Management programme cultivates the ethos of an engaging and inclusive learning community that is responsive to different learning styles and allows each student to develop to their full potential. The aim is to produce fully rounded managers by combining finance and accounting with a detailed treatment of other subjects concerned with the management of organisations. Throughout this programme, students will have opportunities to develop research and analytical skills, real-life problem-solving capacities, and the personal and interpersonal skills needed to succeed prepare individuals for employment

The Master's in Finance Accounting and Management is supported by experienced academics associated with the Accounting Finance and Economics Department. Staff hold a reputation in the field and will provide significant insights into key elements of business in creating and measuring value, and views of accounting and finance from a strategic perspective.

The School of Management aims to provide programmes that educate students as a manager and business specialist, and thus improve the quality of management as a profession. The MSc Finance Accounting and Management programme is commensurate with the UK QAA Benchmark for a Type 2 (Career Entry) Master's Degree in Business and Management and is suitable for students from a wide range of backgrounds with first degrees in any subject from an approved university, or an acceptable professional qualification.

On graduation from this programme students will have developed a portfolio of work that demonstrates competence and employability and will thus be well-placed to access a range of career opportunities in finance accounting and management either nationally or internationally. Therefore, they will be able to contribute to business and society as a whole whilst applying the highest professional standards and will be capable of identifying their own professional development requirements. Equipped with the skills, knowledge and critical faculties required to operate and thrive in the contemporary business environment, students will be ideally placed to pursue a financial and accounting career in business and commerce.

Programme Aims

The programme is intended to:

- Develop broad knowledge and understanding of organisations, encompassing the external and internal contexts within which they operate.
- Develop understanding and knowledge across all management subject areas so that the financial context can be considered from multiple perspectives.
- Provide knowledge and understanding of a range of specialist subjects within the general disciplines of finance, accounting and management.
- Develop students competence to be a business partner or "agent for change" who understands the functions and environment of the organisation in which they work and to shape the financial management agenda accordingly.

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- Provide training in discipline skills to enable them to pursue a career in finance, accounting, management or related practice.
- Develop personal transferable skills to enable students to work co-operatively, constructively and effectively so that they can contribute to ethical practice to encourage sustainability in business or academic environments.
- Develop reflective skills to enable students to reflect on their own performance and the impact of their actions in order to manage their own professional development.

Programme Learning Outcomes

Students eligible for the FHEQ Level 7 Degree award of Master will be able to:

1. Explain the context in which organisations conduct their business and how the business environment influences strategic and operational decision making in a national and international context.

2. Describe in detail the functional activities of a business and the difficulties and management complexities that arise because of the interrelationships that exist between them.

3. Effectively communicate complex ideas clearly, both orally and in writing to a broad range of recipients.

4. Explain and evaluate the key issues in financial management and illustrate a finance and accounting perspective on business activities.

5. Synthesise and critically appraise emerging information and knowledge using quantitative and qualitative techniques to generate creative solutions to a range of business problems.

6. Develop solutions to complex business problems through the application of appropriate theoretical models, frameworks and decision support techniques.

7. Develop original solutions to complex problems, and to work cooperatively with others providing ethical leadership in effecting change.

8. Develop the knowledge and skills required to practice as a professional manager through critical self-awareness and reflective practice skills.

9. To understand and critically evaluate the use of analytics in finance and accounting for effective financial decision-making.

10. Design, conduct and manage research into a range of business and management issues/activities to inform the development of business strategies.

Assessment Strategy

The assessment strategy for this programme is based on principles of constructive alignment, diversity and inclusion. It employs a well-developed range of formative and summative assessments tasks which are designed to help students to develop and demonstrate knowledge

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and understanding as well as a skill set in accordance with the learning outcomes for the programme overall and for specific modules. Our overall strategy aims to develop ability to succeed in a global context, and to assist individuals to take effective roles within them in a balanced and diverse range of assessment tasks.

The formative assessment strategy includes monitoring student's learning throughout each semester, using a range of class and seminar activities, personal tutors, project supervision and a variety of coursework, including essays, reflective notes, literature reviews, oral or audio-visual presentations, and group and individual tasks for which formative feedback is given.

Summative assessment is integrated with learning and teaching to support and demonstrate achievement of the learning outcomes for individual modules and the programme as a whole.

Programme Learning outcomes 1, 2 and 3 are focused on knowledge of finance, accounting and management. They are assessed by a mixture of closed book examinations and individual pieces of coursework and group work, including [multimedia] presentations.

Learning outcomes 4, 5 and 6 are focused on subject specific skills aimed to equip students with the practical ability to contribute to any operational role within the management of finance- and accounting-related functions. They are assessed by a mixture of closed book examinations and individual pieces of coursework and group work, including [multimedia] presentations.

Learning Outcomes 7, 8 and 9 are focused on the transferable skills that are so important to employability, such as communication, practical creativity and self-awareness. They are assessed by a mixture of individual coursework, group coursework, individual and group presentations (including multi-media), examination and individual coursework.

The dissertation is a capstone module assessing all learning outcomes. The dissertation involves carrying out an extended piece of written work involving an original and in-depth investigation of a programme-specific issue.

Learning and Teaching Strategy

This programme aims at integrating applied and theoretical knowledge with assessment processes that evaluate knowledge of the discipline and understanding of its application and limitations. The learning and teaching strategy puts significant emphasis on the development of analytical, practical and interpersonal skills. Throughout the programme, students will be actively engaged in a diverse range of learning activities designed to develop your capacities for thoughtful analysis and reflective practice.

Teaching on the programme will take different formats and will be directed, supported and reinforced through a combination of formal online lectures, staff/student led online group tasks and discussions, simulations, personal research and guided self-study, tutorials (a blend of online and face-to-face), seminars (a blend of online and face-to-face) and directed reading. Sessions may be delivered weekly or in blocks.

Small group sessions will use case studies and seminars/ tutorials with formative feedback given in class. Students will be guided to suitable primary and secondary data sources and be required

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to conduct research and presentation exercises. These activities will all be further supported by the use of a virtual learning environment and use of lab sessions, as necessary.

In addition to learning within modules, personal academic tutors will support individual academic development, by helping in analysing learning needs, developing appropriate learning strategies that enable students to reflect on their own progress. Building many and varied opportunities to engage with and learn from each other into the programme is integral to fostering an inclusive learning environment. University wide there is support available for students for academic skills, information literacy and programming language learning.

Further, there are many opportunities to take part in exciting extra-curricular activities. The Faculty's own Career Booster professional development programme will offer opportunities to advance intellectual and employability skills (e.g. critical thinking, communication, team work, problem solving). The School of Management is a very dynamic with a diverse and active Faculty and wider University. It arranges numerous events and opportunities each semester beyond the taught modules to engage with not only academic but also policy and practitioner events and issues. These include invited speakers, seminars, workshops, activities and conferences.

Academic Student Journey

This programme is completed in 4 semesters. Students entering the full-time programme in September or January will study modules in a different order to each other as follows:

Table 1: Student journey comparison between September and January start

September Start	Study Period and Year	January Start
Start Taught Component with Semester 1 Modules	Autumn Semester 1, Year 1	/
Conclude Taught Component with Semester 2 Modules. Start Dissertation.	Spring Semester 2, Year 1	Start Taught Component with Semester 2 Modules
International Master's Summer School (Credit or attendance). Continuation of Dissertation.	Summer Semester 3, Year 1	International Master's Summer School (Credit or attendance). Start Dissertation.
Submission of Dissertation in September - complete programme. Graduation in December.	Autumn Semester 1, Year 2	Conclude Taught Component with Semester 2 Modules. Continuance of Dissertation.
/	Spring Semester 2, Year 2	Submission of Dissertation in March - complete programme.
/	Summer Semester 3, Year 2	Graduation in July.

Curriculum

The Master's degree in Finance, Accounting and Management is built on a foundation of general management modules and financial accounting modules. This programme also provides the

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opportunity for granular personalised learning and specialism where students select 2-3 modules for the remaining 20 credits.

Table 2: Finance Accounting and Management Modules (cores/options) FHEQ Level 7

Module Code	Module Title	Credit	Period	Selection
SIB7501-B	Strategic Management	20	Sem 1	Core
AFE7528-A	Analytics in Finance and Accounting	20	Sem 1	Core
OIM7503-A	Operations Management	10	Sem 1	Core
AFE7504-A	Business Economics	10	Sem 1	Core
AFE7505-B	Contemporary Issues in Accounting and Finance	20	Sem 2	Core
AFE7506-B	Strategic Management Accounting	20	Sem 2	Core
MAL7502-E	Dissertation (AFE)	60	NSYR	Core
SIB7506-A	International Master's Summer School	10	Sem 3	Option 1
AFE7508-A	International Finance	10	Sem 2	Option 2
AFE7513-A	Corporate Finance	10	Sem 2	Option 3
AFE7511-A	Accounting and Finance	10	Sem 2	Option 4
SIB7505-A	Corporate Social Responsibility	10	Sem 2	Option 5
SIB7507-Z	International Master's Summer School (attendance only)	0	Sem 3	Option

This programme offers the Summer School as attendance only (Z) which allows you to select a third module within your 20 credits. You may not study SIB7506-A and SIB7507-Z together.

Assessment, Continuation and Award Regulations

This programme follows the Assessment, Continuation and Award regulations published on the University's website for postgraduate courses (Regulation 9).

Award of the Masters degree requires 180 FHEQ Level 7 credits and achievement of the award learning outcomes. Students who exit the programme with 120 or 60 credits completed may be eligible for an intermediate award in line with the regulations.

The professional bodies which award credit or exemptions for this programme maintain their own criteria for awarding these. You may need to meet their requirements, including choosing specific options, in order to be eligible for any specified exemption.

Study Abroad

This programme is not designed to include a study abroad component. We do not recommend you take up "study abroad semester" opportunities while studying on this programme. This is due to the professional ACCA exemptions of the programme being attached to performance in specified modules, which you will not be eligible for if you study substitute modules overseas.

Students can still explore opportunities for short international activities (1-6 weeks) that are held over the summer periods by speaking to the University International Opportunities team. Further

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information about international internships and placements and study abroad opportunities is published on the University's website.

Admission Requirements

We are proud to be one of the most inclusive universities in the UK. All our students have potential, and we believe that as many people as possible should have the chance to benefit from higher education, no matter what their background or circumstances.

We take the time to understand the background of our applicants, understand their journey to education, and make decisions based on an applicant's potential to thrive at university and beyond. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

As the programme is taught in English, all applicants are required to have GCSE Grade 4 (national grade C) or above in English Language. Alternative RQF Level 2 qualifications such as Key Skills are also acceptable if equivalent. For international students, the level of English required is listed on the University of Bradford English language requirements website. Exceptionally, holders of a UK degree awarded within 2 years prior to entry to the Bradford programme may be exempt from these English test requirements.

Applicants to MSc Finance Accounting and Management typically have an undergraduate Honours degree passed at 50% (2:2 class) or higher, in accounting and finance, economics, or business and management, from an accredited higher education institution. This is generally equivalent to an international grade percentile average (GPA) of 2.5 out of 4.0 or 6.5 out of 10, or overall average of 70 from 100%. Examples of other equivalent international qualifications are provided on the University of Bradford page for your country or region.

Equivalent professional qualifications will also be eligible if supported with appropriate practical experience. Applications are welcome from students with non-standard qualifications or mature students (those over 25 years of age on entry) with significant relevant experience.

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University of Bradford has procedures to evaluate and recognise this learning to provide applicants with exemptions from specified modules or parts of the programme. Find more information about recognition of prior learning decisions on the University website.

If you are thinking of coming or have recently applied to the University of Bradford, don't wait until you have arrived to contact our Disability Service. We can arrange for you to talk to a member of our team about what support is on offer here at the University including an invitation to our Get Set Day. To contact the Disability Service please complete the request support form.

Please note: Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course page:
https://www.bradford.ac.uk/courses/pg/finance-accounting-and-management/

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