

Clinical Pharmacy and Healthcare Leadership (International)

MSc programme specification

Academic Year:	2026/2027
Degree Awarding Body:	The University of Bradford
Main Location:	City Campus
Qualifications Framework:	Level 7 on HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2014)
Target Degree Awards:	Master of Science (MSc) Clinical Pharmacy and Healthcare Leadership
Intermediate/exit awards:	Postgraduate Diploma (PGD) or Postgraduate Certificate (PGC) [FHEQ Level 7]
Programme Admissions:	International students
Programme Start Dates:	September, January
Programme Modes of Study:	12 months full-time (September start) 12 months full-time (January start) 12 months full-time with placement (September start) 12 months full-time with placement (January start)

This programme is designed to provide pharmacists and pharmacy management professionals with an opportunity to gain insight and excellence from the UK's clinical pharmacy practice. Completing this programme does not give graduates the right to work as a pharmacist in the United Kingdom. Visit the [General Pharmaceutical Council website](#) for more information about UK registration.

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when an offer of a place on a programme of study at the University of Bradford is accepted. [View our Student Contract for further details](#). Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Minor modification schedule

1. October 2024: Addition of January start.
2. July 2025: Annual changes for the 2025 academic year including changes to academic regulation.
3. May 2026: Annual changes for 2026, admissions, 3 modules changed and new document format.

Programme aims

Our MSc Clinical Pharmacy and Healthcare Leadership (International) course provides globally trained pharmacists with an opportunity to gain valuable insight into clinical pharmacy practice in the United Kingdom (UK), as well as examples of excellence from healthcare sectors internationally. Pharmacists in the UK are an important part of multidisciplinary healthcare teams.

They have a significant impact on the quality of patient care and patient safety and in ensuring that care is person-centred with shared decision making.

The healthcare leadership aspect of the MSc Clinical Pharmacy and Healthcare Leadership (International) programme will provide students with the skills to influence others, and lead and implement changes and innovations in their chosen country of practice. It is also important to consider how healthcare can be made more sustainable and minimise the environmental impact of, for example, medicines waste. Pharmacy leadership can have a considerable influence on this, and this programme will give ideas and encourage creativity in these areas. As developing pharmacy leaders, students on the programme will learn how to evaluate changes made, adapt and improve them over time and disseminate findings to help others. The healthcare leadership modules will also provide students with the opportunity to mix with other healthcare professionals, learning about other roles and responsibilities in the UK.

The University of Bradford is known for the quality of its post-registration pharmacy programmes, and for using Team-Based Learning (TBL), an active and collaborative learning approach that provides constant feedback and a positive environment for discussion and engagement. This programme will include teaching from practising pharmacists who are experts in their clinical area, covering common, complex and high-risk conditions and specialties including respiratory, cardiovascular, diabetes, renal, infectious disease, mental health, inflammatory conditions and cancer care and pain. In addition to the clinical knowledge, students will also learn how to prioritise and practice culturally competent person-centred care.

The combination of clinical practice and healthcare leadership will enable students on this programme to:

- Be up to date with leading edge clinical practice and to think critically about patient care and services, including culturally competent person-centred care and shared decision making.
- Be confident to identify changes that can be made to improve patient care.
- Develop and implement creative, ethical, sustainable and innovative solutions to local problems.
- Develop a globally-connected network of pharmacist colleagues.

There are two routes to this programme; with and without placement. The placement route provides an opportunity for students to experience pharmacy practice in the UK. Students will undertake a minimum of 20 days (140 hours) placement in different sectors of practice, including primary care, community pharmacy and secondary care (hospitals) and consider how it relates to their own clinical and leadership practice.

All students on both routes will be allocated a Personal Academic Tutor (PAT) who will provide personalised pastoral support throughout the programme.

Programme learning outcomes

Upon successful completion of this programme, students will be able to demonstrate achievement of the following learning outcomes.

All students eligible for the FHEQ Level 7 Degree award of Master will be able to:

1. Systematically gather, critically analyse and appraise information in order to prioritise and solve complex problems in the care of patients with cardiovascular, respiratory, endocrine and renal conditions.
2. Critically evaluate healthcare in the light of evidence and accepted practice to devise and justify appropriate course(s) of action to optimise medicines use.
3. Anticipate and prevent health- and medication-related problems and share responsibility for ongoing monitoring, in order to optimise the use of medicines for individual patients and populations.
4. Confidently employ professional and culturally competent communication skills, including those required to influence, negotiate with and educate patients and healthcare professionals.
5. Critically discuss theories of leadership, management and teamwork and devise and justify appropriate courses of action in response to challenges.
6. Critically reflect on their practice to inform professional development of self and others and demonstrate behaviours befitting a role model.
7. Systematically gather, critically analyse and appraise information in order to prioritise and solve complex problems in the care of patients with conditions in the areas of infection, immunology, mental health, cancer care and pain.
8. Effectively work with systems and processes to minimise risk and optimise patient safety and quality of care.
9. Demonstrate a critical understanding of change within healthcare service delivery.
10. Critically discuss theories of change and devise and justify appropriate courses of action to implement transformational change.
11. Employ the principles of clinical governance, risk management and patient safety to recognise good practice, learn from mistakes and improve the quality of services offered to patients.
12. Demonstrate critical analysis of the quality and service improvement process and an ability to synthesise new knowledge by planning and undertaking an in-depth project.

Students eligible for the award with placement will additionally be able to:

13. Critically reflect on experiences in practice to identify and evaluate their learning from UK placement activities and use this information to construct and implement a personal learning action plan.

Placement opportunities

Students registered on the placement route will undertake work placements of at least 20 days (140 hours) in total across hospital, community and primary care pharmacy settings. This is an excellent opportunity to build on the skills and knowledge developed earlier in the programme and to gain first-hand experience of UK pharmacy practice in the workplace.

Students wishing to take this option should apply for admission directly to the "with placement" route of the programme which includes the Pharmacy Placement module.

Places on the "with placement" route are limited and may not be available to all applicants.

This programme is not eligible for opportunities to study/place abroad. Students can still explore opportunities for short international activities (1-6 weeks) that are held over the summer periods by speaking to the University International Opportunities team.

Further information about [internships and placements](#) and [study abroad opportunities](#) is published on the University's website.

Learning, teaching and assessment

Strategy and methods

This programme uses an evidence-based approach to learning and assessment, which includes face-to-face and online learning. Some learning will use a pedagogic approach known as Team-Based Learning (TBL), which enables continuous formative and summative assessment and feedback to ensure students can keep track of their own progress and identify areas for improvement. TBL has also been shown to be an inclusive approach that enables all students to perform at their best and reduces attainment gaps. The programme aims to make use of students' own experiences, allow choice in learning and assessment, provide continuous formative feedback and encourage students to move to increasingly advanced stages of personal development.

Students will undertake assignments based on authentic practice-based scenarios, including written assignments, objective structured clinical exams (OSCEs) and presentations. Assessment activities on the programme have been designed to offer students choice and flexibility wherever possible and to maximise their prior knowledge and experience in their countries of practice. Students will also identify their own development needs (with the support of their personal academic tutor (PAT)) and complete an evidence-based portfolio over the course of the programme.

Further details of the learning within each module are provided in the module descriptors.

Organisation and management

All students are allocated a personal academic tutor (PAT) who will provide pastoral support to enable students to be successful on the programme. PATs will provide tailored support to students and guide them to support services in the University, such as the Academic Skills and English Language teams.

The clinical pharmacy modules in semester 1 and semester 2 are divided into units and each unit follows the same process:

- At the beginning of the unit students will be provided with pre-work, to enable them to gain the underpinning knowledge for the unit.
- They will then undertake an 'individual readiness assurance test' (iRAT) followed immediately by a 'team readiness assurance test' (tRAT). This will provide instant feedback on their knowledge and understanding of the pre-work and their readiness for the next stage of the unit.
- The rest of the unit will consist of workshops, simulations and 'application exercises' where students will learn to apply their knowledge in patient care and/or service delivery in a real-world setting.

The health modules will also be taught face to face and run in semester 1 and semester 2 alongside the Management Project. The health modules running side by side will complement each other to aid the overall learning.

The Management Project module will run in Semesters 1, 2 and 3. For students undertaking placement, this will run in Semester 3.

Assessment, continuation and award regulations

This programme follows the Assessment, Continuation and Award regulations for postgraduate taught courses published on the University's Website ([Regulation 9](#)).

Programme structure

MSc Clinical Pharmacy and Healthcare Leadership (International) consists of 5 core modules for all students and an additional core module for students on the placement route.

These modules are studied in a different order depending on whether students start the programme in September or January. The Management Project is worked on across the length of the degree for all students.

- Students starting in September study in the order Sem 1, Sem 2, Sem 3.
- Students starting in January study in the order Sem 2, Sem 3, Sem 1.

Table 1: Clinical Pharmacy and Healthcare Leadership MSc Core Modules (FHEQ Level 7)

Mod. Code	Module Title	Credit	Period	Selection
PHA7090-C	Clinical Pharmacy Practice - Cardiovascular, Respiratory, Endocrine and Renal	30	Sem 1	Core
LEM7031-C	Health and Social Care Leadership	30	Sem 1	Core
PHA7092-C	Clinical Pharmacy Practice - Infection, Immunology, Mental Health, Cancer Care and Pain	30	Sem 2	Core
LEM7034-C	Leading Change and Service Improvement in Health and Social Care	30	Sem 2	Core
LEM7006-E	Management Project	60	(FL)Year	September Start Core
LEM7006-E	Management Project	60	(NS)Year	January Start Core
PHA7095-Z	Pharmacy Placement	Exempt	Sem 3	Placement Route

Admissions

We are proud to be [one of the most inclusive universities in the UK](#). All our students have potential, and we believe that as many people as possible should have the chance to benefit from higher education, no matter what their background or circumstances.

We take the time to understand the background of our applicants, understand their journey to education, and make decisions based on an applicant's potential to thrive at university and beyond.

Language skills

As the programme is delivered entirely in English, applicants must be able to demonstrate proficiency in the English language.

Applicants do not need to demonstrate knowledge of English if they are a national of one of the [designated countries](#) listed on the UK Home Office website. Please note that British, Irish and British Overseas Territories Citizens are not currently eligible for this course.

For all other applicants, evidence of English proficiency at IELTS 7.0 (with no sub-skill lower than 6.5) is required, or the [equivalent score in another test we accept](#). Exceptionally, holders of a UK degree awarded within 2 years prior to entry to the Bradford programme may be exempt from these English test requirements. Applicants who do not meet the IELTS requirement can take a [University of Bradford pre-sessional English course](#) which takes 3 to 10 weeks.

Academic criteria

Applicants to this programme should have:

- A recognised pharmacy degree passed at 50% (UK 2:2 class) or higher, equivalent to a British Master of Pharmacy degree. Examples of international award pass requirements are provided on the [University of Bradford page for a country or region](#).

- Some professionally relevant experience which is related to pharmacy or healthcare leadership, which may include (but does not have to include) some clinical experience. This should be set out in a resume/Curriculum Vitae (CV).
- If applying to the placement route, satisfactory local police check and occupational health check.

Application process

Application is based on completing an online form and sending in your resume/CV.

Consideration of applications will be based on a combination of formal academic or professional qualifications alongside other professional experience. For example, students on this programme would benefit from having at least a year in clinical practice, although this is not essential.

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University of Bradford has procedures to evaluate and recognise this learning to provide applicants with exemptions from specified modules or parts of the programme. Find more information about [recognition of prior learning decisions](#) on the University website.

People thinking of studying with the University of Bradford don't need to wait for the start of the year to contact our Disability Service. The University can arrange for anyone to talk to this team about what support is on offer at Bradford including an invitation to our Get Set Day. To contact the Disability Service please complete the [request support form](#).

Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course page: <https://www.bradford.ac.uk/courses/pg/clinical-pharmacy-healthcare-leadership-international/>