

Business Studies and Law BSc (Hons) programme specification

Academic Year:	2026/2027	
Degree Awarding Body:	The University of Bradford	
Main Location:	City Campus	
Subject Benchmark(s):	Business and Management (Quality Assurance Agency 2019), Law (QAA 2019)	
Qualifications Framework:	HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2024); Regulated Qualifications Framework (RQF: Ofqual 2015)	
Target Degree Award:	Bachelor of Science with Honours (BSc (hons)) Business Studies and Law [Level 6]	
Intermediate/Exit Awards:	Ordinary Degree of Bachelor (BSc)	[FHEQ Level 6]
	Diploma of Higher Education (DipHE)	[FHEQ Level 5]
	Certificate of Higher Education (CertHE)	[FHEQ Level 4]
	Foundation Certificate (FdCert)	[RQF Level 3]
Programme Start Month:	September	
Programme Admissions:	UK/home students (all routes) and international students (excluding Stage 0 entry)	
Modes of Study:	UCAS code NM11: 3 years, Full Time	
	UCAS code NM21: 4 years, Full Time with 'sandwich' placement/ study abroad	
	UCAS code NM12: 4 years, Full Time with integrated foundation Stage 0	
	UCAS code NM22: 5 years, Full Time with foundation and sandwich stages	
	(suspended 2026): 4-5 years, Full Time international incorporated Bachelors	

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when an offer of a place on a programme of study at the University of Bradford is accepted. [View our Student Contract for further details](#). Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Minor Modification Schedule

1. May 2023: Annual Changes for September 2023
2. March 2024: Annual changes for 2024/5; withdrawn modules removed, optionality in Stage 2 reduced.
3. June 2025: Annual Changes for the 2025 academic year, including changes to academic regulations
4. June 2026: Annual Changes for 2026 entry, including foundation stage, focused optionality, new Law modules

Introduction

This programme has been specifically designed to allow you to study law and business in combination to provide a genuinely interdisciplinary degree. At every stage of your student journey, from induction to graduation, this degree offers you a thorough academic foundation in law and business, together with the practical and personal skills which will support you in becoming a capable reflective practitioner equipped for careers in a wide range of legal and business and management fields. This degree also provides a sound foundation for a wide range of more general careers.

The dual objectives of enhancing student employability and academic achievement are central to our distinctive curriculum, building on the success of our student law clinic, the proven track record of our School of Management, and our links with third sector and private legal advice services in Bradford. The BSc is delivered by a diverse team of academic staff, with expertise in legal and management research, legal practice, and business. Both part of the Faculty of Management, Sciences and Engineering, the School of Law and Social Sciences runs the programme and your business and management modules will be taught by expert colleagues in the School of Management.

The interdisciplinary programme enables you to study key law modules, which give you a good grasp of legal skills and principles, alongside business and management modules, which give you a sound grasp one or more specific areas of that discipline. Your academic studies in years one and two are underpinned by two complementary modules which will develop your academic and clinical practice skills, imbue ethical awareness, and enhance your employability. In addition, this BSc programme allows you to explore the impact of law on business and business on law and the interaction between the two disciplines. Your law options, in particular, are therefore focused on those issues which are relevant to a business context.

In the third year you will also have the opportunity to work in the dynamic, multicultural environment of our student law clinic, advising clients from the local community on a wide range of legal matters. The law clinic is primarily based at the local Citizens Advice Bureau, in Bradford city centre, where it was established in 2015. It has since expanded to a number of other locations and organisations including CHAS@StVincent's and Gillington Advice Centre.

Besides the rigorous academic and clinical training offered within the curriculum, our students enjoy a rich variety of extra-curricular activities and opportunities. These include participation in mock trials and moots in the Lady Hale Mock Court Room, opened by Baroness Hale of Richmond - the first woman to be made a Law Lord, then a Justice and finally President of the UK Supreme Court – in January 2020. Our students can take advantage of volunteering opportunities with a variety of advice organisations and within the university, court visits, external speakers, and there is a wide range of social and law-related events organised by our thriving Student Law Society. The Faculty of Management, Sciences and Engineering has strong links with businesses, finance and legal services at local and national levels and beyond and offers an extensive range of extra-curricular events for business and law students.

Supported by our dedicated colleagues in the Careers Service, you will also have the chance to obtain career mentoring and work experience through our links to our local legal, business, and not-for-profit communities. You will also have the option to spend an additional year studying abroad with one of our overseas partners or take a working placement year gaining invaluable experience and on-the-job learning in paid employment.

Programme Aims

The programme is intended to:

- A1. Provide an interdisciplinary undergraduate education through a curriculum which combines a thorough grounding in business, management and law with the development of personal and professional employability skills.
- A2. Provide opportunities to engage in active and independent learning activities, including clinical legal practice.
- A3. Instil an appreciation of the complexity of legal and business and management concepts, ethics, and principles, a respect for context and evidence, and a clear awareness of the foundational importance of the principles of justice.
- A4. Enable students to develop and demonstrate a range of competencies which are relevant to professionals working in legal practice and in business and management and which are readily transferable to careers in other fields.

Programme Learning Outcomes

Students who start the programme in Stage 0 and are eligible to progress to Stage 1 can:

- 0. Apply knowledge and understanding of key academic and professional skills, through exploration of contemporary issues, research, analysis and problem-solving in the subject discipline.

Students eligible for the FHEQ Level 4 Certificate award will be able to:

- 1. Describe and explain legal institutions, rules, principles, and underlying legal concepts
- 2. Describe and explain key theories from business and management disciplines
- 3. Apply legal and business and management knowledge and understanding accurately and analytically to solve legal and business problems in academic and/or clinical contexts
- 4. Conduct effective research into primary and secondary legal sources, providing accurate and consistent references
- 5. Communicate legal and business knowledge, understanding, and argument accurately and effectively in academic and/or clinical contexts
- 6. Demonstrate self-awareness and engagement with their own personal academic and professional development

7. Collaborate effectively with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes

Students eligible for the FHEQ Level 5 Diploma award will additionally be able to:

8. Critique legal institutions, rules, principles, and underlying concepts
9. Assess and apply management knowledge from the business and management disciplines studied
10. Make cogent analyses and critical judgments of competing arguments in a variety of legal areas
11. Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences
12. Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
13. Reflect on the limits of their knowledge as legal and business scholars and ethical practitioners, to identify areas for personal and professional development
14. Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, business and management, and general employment contexts

Students eligible for the FHEQ Level 6 Honours Degree award will additionally be able to:

15. Evaluate legal institutions, rules, principles, and underlying legal concepts, in national and, where relevant, international contexts
16. Evaluate and apply appropriate theories, tools and techniques in order to analyse business and management situations and issues
17. Evaluate complex legal and business and management problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness
18. Conduct independent research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
19. Show awareness of the economic and social contexts in which law and business operate and of the professional competencies required in practice
20. Demonstrate deep, contextualised understanding of substantive areas of law and business and management, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues
21. Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts

Assessment Strategy

The Programme assessment strategy is based on principles of academic rigour, diversity and inclusion. We employ a range of formative and summative assessment tasks which are designed to help you develop and demonstrate your understanding and skills as set out in the staged learning outcomes for each module and for the Programme overall. The formative assessment strategy includes monitoring learning throughout each semester, using a range of class activities, tutorials and coursework. Formative feedback may cover reports, essays, reflective notes, literature reviews, oral presentations, and group and individual tasks.

Summative assessment similarly comprises a variety of tasks, including essays and problem-solving coursework, advocacy exercises, portfolios of work, reflective logs, interviews and advice letters, clinic case reports, guides to legal rights, oral presentations, multiple choice question examinations, open book examinations, seen scenario examinations, and unseen examinations. We have designed our programme to ensure that you are not over assessed and that the assessment you do have to complete contributes to your learning in a meaningful way. Our assessments are designed to encourage you to think critically about legal and business and management problems.

Learning and Teaching Strategy

This undergraduate programme is designed to promote progressive learning and skills development through the Stages (years) of your interdisciplinary degree. Your knowledge and understanding of the two disciplines will develop alongside your legal and transferable clinical skills. Throughout your studies you will experience a diverse range of learning activities designed to nurture your capacity for critical analysis, reflective practice, and professionalism. The overriding objective of the programme is to provide you with a rigorous academic legal and business and management education, develop your professional competencies and attributes, and enhance your graduate employability.

We deploy a variety of teaching and learning activities to suit diverse learning styles and the demands of specific modules, and to ensure an appropriate balance within and across the Stages of your degree. These include some traditional lectures in most modules to introduce and explain the different topics and traditional tutorials (for which you have to prepare through reading and research). At each stage, across the full range of modules, there are also interactive lectures, practical, skills-based workshops, including team-based learning, in-class presentations, mini-moots and different forms of collaborative group work. We invite a number of outside speakers (some University alumni) including lawyers, business and management professionals, and judges, to provide practitioner insight and context.

All modules are supported by materials provided through our Virtual Learning Environment, including, for example, a module handbook, session handouts, power point slides, sample questions, model answers, and reading lists and by a dedicated module leader who will be available to support your learning.

Placement Year and Study Abroad Options

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be transferred to the 4-year programme.

We promote placement or study abroad year as there is overwhelming evidence as to the benefits. Research indicates that students benefit academically and professionally from a period abroad as part of their degree. Undergraduate students who went abroad during their studies were more likely to find a graduate job and had higher starting salaries than their non-mobile counterparts.

Any placement or period of study abroad is subject to approval by the Programme Team. Students who wish to participate in a placement or period of study abroad will be required to find, apply for and make the most of their chosen opportunity, and will be supported in doing so by the Programme Team as well as the central University Careers and Employability Service.

Further information about [internships and placements](#) and [study abroad opportunities](#) is published on the University's website. The Careers team provides information on where to find placement opportunities and the International Opportunities team can advise students about the available funding to support their study or work experience abroad.

Placement Year (LAW5019-Z Module)

Work placements are extremely valuable in helping students to develop their understanding of all aspects of law. Students are responsible for finding a placement, but they are fully supported by our dedicated work placements team who will advertise placement vacancies, help them with applications, CV writing, interview techniques and preparing for their time in work. There are regular visits to the University of Bradford by representatives of both local and national companies, looking to recruit graduates. There are also great opportunities for students to do shorter internships (6 or 8 weeks) or in company projects.

A year spent in employment provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme. Our students are increasingly securing work placements, either during the summer vacation or for a full year in industry and the public sector.

Upon completing the period of placement/internship, students should come back on the programme and submit a completion report summarising key learning points.

Study Abroad Experience Year (LAW5021-Z Module)

Instead of a placement year, students can opt to study abroad for one year in one of our partner institutions worldwide, where students will be taught in English.

Study abroad has a number of benefits, not only is it a great experience in itself but also enhances the student's academic insights, employability and life skills and the Faculty and the University wish to encourage it, if the circumstances are appropriate.

Any student wishing to study abroad for a year should contact at first instance the International Opportunities Team to discuss the available year abroad opportunities. The Bradford Programme leader will be informed and consulted about the exchange to ensure compliance with any Bradford programme requirements. During the exchange the students will have support from the relevant University services.

Upon completing the period of study abroad, students should come back on the programme and submit a completion report summarising key learning points.

Study Abroad Semester

Students are welcome to explore available opportunities for a Study Abroad Semester that may be viable for them via our International Opportunities team.

A Study Abroad Semester can be available **ONLY** if the modules offered by the host institution allow the student to meet the learning outcomes of the Bradford Programme during Semester 1 **OR** Semester 2.

Any student wishing to study abroad for a semester should first contact the International Opportunities Team to explore the opportunities and funding in place. Following these checks, the International Opportunities Team will liaise with the relevant Programme Leader to validate the modules and the semester exchange.

The semester exchange requires students to study only modules suitable to the Bradford programme when abroad. Therefore, all modules selected for the exchange will have to be mapped to the Bradford programme learning outcomes and be approved by the Programme Leader in advance of the exchange. During the exchange, if the student needs to change the modules, this can only be done after approval of the Programme Leader.

If the student fails a module abroad, the student must inform immediately the International Opportunities Team and explore the possibility of re-taking any exams at the host institution.

During the exchange, students will have support from the relevant University services. All credit successfully obtained whilst on study abroad semester will count towards the student's final degree.

Curriculum

The BSc Business Studies and Law curriculum is organised into modular units, studied across the "Academic Year" of September to May or discretely in a single Semester. Students study 120 credits in each stage/year, some of which are "core" to the programme and required to be studied, and some of which are "optional" from a list.

The BSc is 360 FHEQ credits. Over Stages 1-3 students will study half your credits in Law modules and half in Business and Management modules. All Bradford Law modules begin with the module code LAW; Business and Management modules begin with a range of module codes: AFE, HRM, MAR, OIM and SIB reflecting the subject area within the School of Management.

Students may start the course directly in Stage 1 or enter our foundation years, where you study 120 additional RQF credits to improve your knowledge and study skills, before joining stage 1.

Integrated Stage 0 and International Year 0: Level 3

Students who join before stage 1 will build a strong foundation for studying at university level. Students will develop key academic and professional skills such as communication, numeracy, critical thinking and independent learning, while exploring contemporary issues affecting organisations and society. Through project work and practical activities, students begin to analyse business and legal situations and develop problem-solving skills.

UK/home students can join the **"Stage 0"** foundation year and **study 4 core modules**:

Table 1: UK/Home Students Stage 0 Core Modules (RQF Level 3)

Module Code	Module Title	Credit	Study Period
LAW3000-C	Law & Society: How rules shape our world	30	Semester 1
SAC3022-C	Academic Literacy and Digital Competence	30	Semester 1
SAC3023-C	Understanding Crime and Punishment	30	Semester 2
SAC3024-C	Applied Project	30	Semester 2

International College students (UBIC) may be able to join the **"International Year 0"** foundation stage, which has 3 intakes throughout the year. UBIC IY0 students **study 7 core modules**:

Table 2: UBIC International Year 0 Core Modules (RQF Level 3)

Module Code	Module Title	Credit	UBIC Period
BIC3029-B	Academic Skills	20	ACYR/NSYR
BIC3030-B	Introduction to Maths, Data Analysis and Statistics	20	S1/ACYR/NSYR
BIC3044-C	English for Academic Purposes	30	S1/ACYR/NSYR
BIC3031-A	Research Project	10	Semester 1/3
BIC3036-B	Introduction to the Social Sciences and Exploring Sociology	20	ACYR/NSYR
BIC3040-A	Fundamentals of Economics	10	Semester 3
BIC3043-A	Introduction to the English Legal System	10	Semester 3

All students then return to study Stage 1 together.

Stage 1: Level 4

This progressive development of legal academic, clinical, and professional skills is embedded in the curriculum in two complementary skills-based modules. These are woven together with the substantive law and business and management modules throughout Stages 1 and 2. Thus, throughout year 1, Introduction to Legal Skills (ILS) Skills provides a solid grounding in legal research, professionalism and legal ethics, legal careers, and legal skills, drawing, where appropriate for context and content, on students' developing grasp of Contract Law. ILS introduces students to clinical legal skills by conducting legal research into a client problem. In this module students will draft advice letters and letters before action, leading to advocacy exercises where they have to argue a client's case. ILS also introduces legal and law-related careers, the transferability of skills, and the attributes of employability, including reflective practice, professionalism, and effective collaboration.

Students will study 120 credits: 80 core credits in Law and select 2 modules for 40 credits in Business and Management:

Table 3: Stage 1 Modules (cores/options) FHEQ Level 4

Module Code	Module Title	Credit	Period	Select
LAW4007-B	Contract Law	20	Academic Year	Core
LAW4009-B	Introduction to Legal Skills	20	Academic Year	Core
LAW4010-B	Legal System: Sources & Institutions	20	Semester 1	Core
LAW4004-B	Business, Law and Ethics	20	Semester 2	Core
AFE4001-B	Business Economics	20	Academic Year	Option 1
AFE4015-B	Finance and Accounting for Managers	20	Academic Year	Option 2
MAR4002-B	Foundations of Marketing	20	Academic Year	Option 3
AFE4004-B	Introduction to Finance	20	Academic Year	Option 4
OIM4011-B	Operations and Technology Management	20	Academic Year	Option 5
OIM4012-B	Fundamentals of Artificial Intelligence and Data Analytics	20	Academic Year	Option 6
HRM4009-B	People, Work and Organisations/ Work in Context	20	Academic Year	Option 7

Some pre-requisite rules will apply for the rest of the course depending on Stage 1 module selection. Future modules in marketing require MAR4002-B, future modules in accounting and finance require AFE4004-B or AFE4015-B and future modules in business AI require OIM4012-B.

Stage 2: Level 5

In the first semester of year 2 Clinical Legal Skills in Context develops and deepens each of the areas covered in ILS, focusing on clinical competencies and future employability. This will help students explore potential options after graduation and prepare for the Law Clinic module in the

final stage, should students take this option. CESC uses anonymised cases from the student law clinic to introduce interviewing and advising through role-play simulations, as well as further developing practical legal research and letter drafting skills. CESC additionally builds on ILS by exploring legal, law-related and other careers and employability attributes in greater depth.

Students will study 120 credits in Stage 2. There is one core Law module rated 20 credits. Students select two Law modules (40 credits) and three Business and Management modules (60 credits) to complete their study plan for the stage. We recommend students do not select all three BaM modules in the same Semester to balance assessment better over the year.

Table 4: Stage 2 Modules (cores/options)

Module Code	Module Title	Credit	Period	Level	Select
LAW5013-B	Clinical and Employability Skills in Context	20	Sem 1	FHEQ 5	Core
LAW5003-B	Criminal Law	20	AcYear	FHEQ 5	Law 1
LAW5015-B	Equity and Trust	20	AcYear	FHEQ 5	Law 2
LAW5014-B	EU and International Law	20	AcYear	FHEQ 5	Law 3
LAW5016-B	Land Law	20	AcYear	FHEQ 5	Law 4
LAW4012-B	Law of Tort	20	AcYear	FHEQ 4	Law 5
LAW4011-B	Public Law	20	AcYear	FHEQ 4	Law 6
OIM5015-B	Big Data Analytics for Business	20	Sem 1	FHEQ 5	BaM 1
MAR5012-B	Consumer Behaviour and Digital Insights	20	Sem 1	FHEQ 5	BaM 2
MAR5016-B	Marketing in Digital Transformation	20	Sem 1	FHEQ 5	BaM 3
SIB5006-B	European Business and Management	20	Sem 1	FHEQ 5	BaM 4
AFE5013-B	Multinational Finance and Investment	20	Sem 2	FHEQ 5	BaM 5
MAR5007-B	Integrated Marketing Communications	20	Sem 2	FHEQ 5	BaM 6
OIM5016-B	Business Forecasting and Analysis	20	Sem 2	FHEQ 5	BaM 7
SIB5003-B	Strategic Management	20	Sem 2	FHEQ 5	BaM 8

The following selection rules apply: Students may not select both of LAW4012-B and LAW4011-B. Students must have studied MAR4002-B to select MAR5007-B. Students must have studied OIM4012-B to select OIM5015-B or OIM5016-B. Students must have studied AFE4004-B or AFE4015-B to select AFE5013-B. The other modules are selectable without restriction within the Law basket of 40 credits and BaM basket of 60 credits.

Placement/Study Abroad Year

There is an option to take an extra year in work or overseas between Stage 2 and Stage 3. See the **Placement and Study Abroad** section for more details.

Stage 3: Level 6

In your final year students choose all 120 credits from a variety of law and business and management modules that correspond to their interests. A dissertation or project of 20-40 credits is chosen depending on the topic (any area relevant to law and business and management), subject area and the research time wished to devote to it. For this module, students design and undertake the research themselves, under the supervision of one of the lecturers.

Table 5: Stage 3 Dissertation/Project Module Selection

Module Code	Module Title	Module Credit	Study Period
HRM6013-D	Final Year Business Project	40	Academic Year
LAW6026-D	Law Dissertation (Extended)	40	Academic Year
LAW6003-B	Law Dissertation	20	Semester 1
LAW6003-B	Law Dissertation	20	Semester 2

After selecting one of these, students select the remaining 80-100 credits from the following options tables. The credit balance must be equal between law and business/management in this Stage. For example, if a law dissertation is selected, students select 3 business and management modules from Table 7 and 1 or 2 law modules from Table 6. If the business project is chosen, students select 1 business and management module from Table 7 & 3 law modules from Table 6. All students take 60 credits from both disciplines overall.

Table 6: Stage 3 Law Module Options

Module Code	Module Title	Credit	Study Period	Level
LAW5015-B	Equity and Trust	20	Academic Year	FHEQ 5
LAW6028-D	Law Clinic (extended)	40	Academic Year	FHEQ 6
LAW6019-B	Banking and Finance Law	20	Semester 1	FHEQ 6
LAW6015-B	Commercial Law	20	Semester 1	FHEQ 6
LAW6027-B	Law Clinic	20	Semester 1	FHEQ 6
LAW6021-B	Environmental Law	20	Semester 1	FHEQ 6
LAW6016-B	Company Law	20	Semester 2	FHEQ 6
LAW6025-B	Employment Law	20	Semester 2	FHEQ 6
LAW6030-B	Safe AI: Ethics, Law and Governance	20	Semester 2	FHEQ 6
LAW6027-B	Law Clinic	20	Semester 2	FHEQ 6

The following selection rules apply for Law modules: Students may only select one of LAW6028-D, LAW6027-B SEM1 or LAW6027-B SEM2. Students can't select LAW6026-D & LAW6028-D together.

Table 7: Stage 3 Business and Management Module Options (FHEQ Level 6)

Module Code	Module Title	Credit	Study Period
AFE6014-B	Empirical Methods in Accounting and Finance	20	Semester 1
HRM6014-B	Leading and Managing People	20	Semester 1
MAR6013-B	Product and Corporate Brand Management	20	Semester 1
AFE6013-B	Risk Management and Derivatives	20	Semester 1
HRM6010-B	Business Ethics and Social Responsibility	20	Semester 2
MAR6011-B	Interactive Services Marketing	20	Semester 2
AFE6002-B	Taxation	20	Semester 2

The following selection rules apply for Business and Management modules: Students must have studied AFE4004-B or AFE4015-B to select AFE6013-B. Students must have studied AFE4004-B to select AFE6014-B. The other modules are selectable without restriction.

Assessment, Continuation and Award Regulations

This programme follows the Assessment, Continuation and Award regulations for undergraduate taught courses published on the University's Website ([Regulation 2](#)).

Admissions

We are proud to be [one of the most inclusive universities in the UK](#). All our students have potential, and we believe that as many people as possible should have the chance to benefit from higher education, no matter what their background or circumstances.

We take the time to understand the background of our applicants, understand their journey to education, and make decisions based on an applicant's potential to thrive at university and beyond.

Language and Level 2 Entry Requirements

As the programme is taught in English, all applicants are required to have GCSE Grade 4 (national grade C) or above in English Language. Alternative, equivalent RQF Level 2 qualifications like Key Skills are also acceptable if equivalent.

For international students, the level of English required is listed on the [University of Bradford English language requirements website](#). International applicants who do not meet the IELTS requirement can take a [University of Bradford pre-sessional English course](#), which takes 3 to 10 weeks, or can look at taking a pathway with our [International College](#) from one term to a year.

Academic Entry Requirements

A typical offer to someone joining the BSc Business Studies and Law programme would be different for Stage 0 entry (4/5 year programme) or Stage 1 entry (3/4 year programme):

- **Stage 0 (Foundation Year) entry:** 64 Ucas tariff points. There are no subject specific requirements: you do not need to have studied Business or Law before. In A-level results, this is DDE. Stage 0 entry is only open to UK and home students.
 - International students may be nominated to join BSc Business Studies and Law at Bradford through our partnership [University of Bradford International College](#) (UBIC) to the International Foundation Year if they do not meet the Stage 1 entry requirements. For 2026/27 entry there is no direct International Stage 0 pathway.
- **Stage 1 (BSc) entry:** 112 Ucas points. There are no subject specific requirements: you do not need to have studied Business or Law before. In A-level results, this is BBC.
 - International students are welcome to apply for Stage 1 entry and should [check the entry requirements page for their country on our website](#) details of equivalent qualifications.
- Check the University of Bradford course pages for example entry profiles in qualifications such as T-Levels, BTEC, Access to HE and International Baccalaureate. Links to course pages are provided at the end of this document.
- If you are currently studying at another university and would like to transfer to the University of Bradford, this course accepts students into Stage 2 or Stage 3. This is called [advanced entry](#). Applications for advanced entry will be considered on a case-by-case basis and must include an official transcript (not a screenshot of a portal), all module descriptors, and relevant qualifications. Module descriptors must include learning outcomes. Applications must be submitted through Ucas and the required documents emailed along with your Ucas Personal ID no later than 31 August prior to the course starting in September. Relevant documents should be emailed to admissions@bradford.ac.uk.

We are committed to raising aspirations and widening access to higher education, regardless of your background. The [University of Bradford Progression Scheme](#) welcomes Ucas applicants from a number of groups including adult learners who are 21+ on the first day of term, British armed forces families, carers and care experienced learners, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller family members.

On completion of a UCAS form students will be invited to the Faculty for an Open Day where they will have the opportunity to meet staff, view the facilities and discuss “the Bradford experience” with current students.

Access and Recognition of Prior Learning

Applications are welcome from students with non-traditional qualifications, and/or significant personal/professional experience. For such applicants, evidence of their interests and work experience would be required and assessed by an interview.

If applicants are an adult returning to study or "mature applicant" they will be eligible to apply for Stage 0 entry to this course with just GCSEs/O-levels or other RQF Level 2 equivalents.

Applicants will also need to provide a written statement and will be interviewed as part of the process. Please contact the Admissions Team at admissions@bradford.ac.uk or [01274 236088](tel:01274 236088)

if applicants have any queries regarding your application. Applicants may also be eligible to apply for student finance. Further information, including a student finance calculator, can be found on the [Student Finance website](#) and [further advice for mature applicants can be found at UCAS](#).

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Visit the Recognition of Prior Learning website to discuss your next steps:

<https://www.bradford.ac.uk/teaching-quality/prior-learning/>

People thinking of studying with the University of Bradford don't need to wait for the start of the year to contact our Disability Service. The University can arrange for anyone to talk to this team about what support is on offer at Bradford including an invitation to our Get Set Day. To contact the Disability Service please complete the [request support form](#).

Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course pages:

<https://www.bradford.ac.uk/courses/ug/business-studies-and-law-bsc/>

<https://www.bradford.ac.uk/courses/ug/business-studies-and-law-integrated-foundation-year/>

Information about entry to UBI provision for this programme including available pathways is published online by Oxford International Education Group:

<https://www.oxfordinternational.com/partner/university-of-bradford/>