Business and Management BSc (Hons) course specification

Academic Year:	2026/27
UK Degree Awarding Body:	The University of Bradford
Main Location:	City Campus
Subject Benchmark:	Bachelors in business and management (Quality Assurance Agency 2015)
Qualifications Framework:	HE Qualifications of UK Degree Awarding Bodies (FHEQ: QAA 2014)
Target Degree Award:	Bachelor of Science with Honours (BSc Hons) Business and Management [Level 6]
Interim/exit Awards:	Ordinary Degree of Bachelor of Science (BSc) [FHEQ Level 6] or Diploma of Higher Education (DipHE) [Level 5] or Certificate of Higher Education (CertHE) [Level 4]
Programme Admission:	September
Programme Modes of Study:	**3 years full time (UCAS N100)** **4 years full time with 'sandwich' placement year (UCAS N101)** **4 years full time with Integrated Foundation Year (UCAS N104)** **5 years full time placement and Integrated Foundation Year (UCAS N105)** 2-4 years full time with international year 1 or international year 2 (partner entry only) Partner entry only: 4-5 years full time (international incorporated Bachelors)

Some modules in this programme are recognised to provide exemptions by **the Institute of Chartered Accountants in England and Wales (ICAEW)**. This means that students who successfully complete these modules are eligible for credit towards professional examinations.

Please note: The University has a set of terms and conditions for all students accepting an offer to study on a course here at Bradford. This is called the Student Contract. This document sets out the Terms and Conditions which apply when an offer of a place on a programme of study at the University of Bradford is accepted. **View our Student Contract for further details**. Information about this programme and its modules has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them.

Recent changes

1. March 2024: Annual changes for 2024/25
2. July 2025: Annual Changes for the 2025 academic year, including changes to academic regulations
3. September 2025: Specification reformatted to make accessible
4. May 2026: Annual changes for 2026 entry. Removed OIM5020-B. Replaced MAR5011-B with MAR5016-B. Confirmed IY1 and IY2 curriculum. Marketing specialism now in dedicated route.
5. November 2026: Corrected formatting and typos affecting module lists

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Programme Aims

The University of Bradford's School of Management is an exciting and innovative place to study. By taking part in the BSc (Hons) Business and Management programme students will be taking the first steps in supporting their development and towards fulfilling and worthwhile career in the world of international business. Our flagship Bachelor programme aims to equip future leaders and managers with the essential knowledge, skills and professional standards necessary to work effectively within the contemporary global business environment.

The programme is designed in alignment with the University of Bradford's core ethos of sustainability, and so students will develop an understanding of what this means for businesses, leaders and managers. Students will also develop knowledge and skills to support their application of the principles of sustainability in their future working life. Moreover, students will learn about the tools and techniques necessary for managing their self-development as a manager in alignment with their employability aspirations.

The Business and Management curriculum is specifically designed to provide students with a grounding of fundamental core business principles and functions within stage one study, although they will also have some flexibility in shaping their learning experience through the choice of option modules. Stages two and three study also includes core modules but will support even greater choice in module options allowing students to tailor their individual learning experience in line with their employment interest. The programme aims to provide students with a breadth of learning experiences and so they can also opt to study abroad in one of our many partner institutions, ranging from Canada and the USA to the Netherlands, France, Spain, Sweden, Oman and more. All modules are taught in English and students will be able to transfer module credits from their study abroad learning experience to their degree credits here. Alternatively, students may wish to opt for our four-year study route which allows them to incorporate an exciting placement opportunity or full year of study abroad in their programme of study.

The programme is intended, within a structured environment in which students are encouraged and supported, to develop in students:

- the knowledge, understanding and skills to enable students to become an effective and responsible manager of the future in national and international settings
- effective problem-solvers capable of applying logical, critical and creative thinking to a range of business-related problems at local, national and international levels
- personal transferable and managerial skills (including innovation and enterprise skills) fundamental for their career development and future progression
- the skills and competences to enhance their employability and which will open up opportunities for meaningful employment when they graduate
- professional knowledge to work both autonomously and collaboratively as a graduate
- an appreciation and commitment to ethical action, social responsibility and sustainable development as a professional and citizen in local, national and global contexts

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This BSc programme offers exemptions from professional examinations in the UK from **the Institute of Chartered Accountants in England and Wales (ICAEW)** Next Generation ACA. This means you can save time and money if you choose to pursue certification after completing this course. Details about each exemption can be found on the individual professional body's website: **ICAEW Credit for Prior Learning Directory** (listed under Bradford University).

Programme Learning Outcomes

Students who start the programme in Stage 0 and are eligible to progress to Stage 1 can:

0. Apply knowledge and understanding of key academic and professional skills, through exploration of contemporary issues, research, analysis and problem-solving in the subject discipline.

To be eligible for the FHEQ Level 4 Certificate award, students will be able to:

1. Demonstrate an understanding of the key business topics and concepts including, for example, business environment, economics, accounting and finance, information management and human resources management

2. Demonstrate an understanding of the of role people, operational and information in business and the need for skills relevant to the creation and maintenance of a sustainable local, national and international business activities

3. Demonstrate confidence in report writing, presenting data, oral presentation, effective teamwork and the ability to work with others.

Additionally, to be eligible for the FHEQ Level 5 Diploma award, students will be able to:

4. Show critical understanding, evaluate principles and concepts related to a range of business and management aspects to inform and assess decision making processes, organisational performance and outcomes and issues across a range of national and international business and organisational sectors

5. Evaluate a range of organisational functions in terms of value-add, practical and ethical contributions to a sustainable business environment

6. Demonstrate the ability to analyse information, apply concepts and principles, knowledge of enquiry methods and understand creative problem solving

7. Review their on-going professional and career development, have an identified plan to maintain and improve their knowledge and skills

Additionally, to be eligible for the FHEQ Level 6 Degree award, students will be able to:

8. Appraise and apply advanced specialist knowledge in a range of business and management disciplines to demonstrate an appreciation of the role of ethics, professionalism and regulation in effective practices

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9. Critically evaluate and then apply appropriate theories, models, techniques and tools relevant to the analysis of a range of organisational situations across a range of local, national and international contexts

10. Evaluate the development of strategies and policies in organisations within its changing context to meet stakeholder requirements and engage with the complexities of the sustainability agenda in its broadest sense.

11. Engage in debates using theory and practice, related to a business or organisational issue and present a coherent set of recommendations based on an evaluation of the arguments, assumptions and concepts

12. Use a variety of theoretical and strategic management methods in presenting scholarly arguments and take responsibility for successful collaborative working with fellow learners and organisations

13. Show the skills required to be an independent learner and seek out solutions to unfamiliar problems, using a variety of tools and techniques

Assessment Strategy

Methods of assessment vary according to the learning outcomes of modules and the stage of study. Accordingly, a mixture of assignments, essays, portfolios, and computer assisted assessment, group work and presentations and other methods will form student's assessments, a blended learning approach is used. Throughout the programme their learning will be supported using various methods of formative assessment and feedback. This is to help them progress their studies and support their continuing development.

For all taught modules student learning will be directed, supported and reinforced through a combination of lectures, tutorials, small group seminars, virtual learning environment activities and guided private studies. The School of Management is also committed to demonstrating the relevance of taught material to real business problems; and students can expect to see guest industry lectures and the use of real industry sponsored business problems for assessment purposes. Generally, for each module, students will attend one lecture and one tutorial each week during which they will be in direct contact with teaching staff. Their learning will be supplemented by private and group study (as appropriate) following the direction of module teaching staff. All teaching will be supported by information and activities provided through the University's virtual learning environment.

Learning and Teaching Strategy

The School of Management prides itself on providing an educational experience which is informed by the world class research of the School's academic staff. The School also has a long tradition for ensuring that students develop academically with knowledge, understanding and personal skills that are relevant and fit the needs of contemporary business. Together, the exploration of leading research ideas and the application of knowledge and skills to real business problems pose interesting and appropriate challenges to our students. One of the School of Management's main aims is to address major challenges for business and society such as global responsibility and

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sustainable development. Accordingly, the School seeks to prepare students who can contribute in an effective manner to debates about sustainable development and critically appraise the relationship(s) between the social, economic and environmental dimensions. Our intention is to nurture students who can apply the principles of sustainable development in their professional capacity. Whilst there are several individual modules that focus specifically on sustainability issues, awareness of the importance and principles of sustainability is emphasised in modules and underpins the Learning Outcomes.

In our classrooms, we are actively using different online educational web-based simulations. Online simulations are recognised as an innovative and effective problem-based learning tool that allows active participation of students as value creators, ensuring application of strategic marketing and data analytics in a simulated business world scenario. This provides unparalleled opportunity for students to apply their learning to practice.

Through a transformational educational experience, students will graduate as an independent learner, able to identify their own learning needs, sources of information and an ability to critically evaluate, reflect upon and develop their own learning. This process of transformation will be gradual, progressive and supportive. Through each stage of study progressively more advanced skills, experiences and expectations will be introduced, challenging students to mature as a learner within a supportive and developmental environment.

Curriculum

The BSc (Hons) Business and Management curriculum is organised into modular units, studied across the "Academic Year" (ACYR) of two Semesters or discretely in a single Semester.

This integrated programme is designed to prepare and support you for a career in business and management across a wide range of sectors. From the moment you enrol, you will begin developing the knowledge, skills and commercial awareness needed to succeed in a dynamic business environment.

In the first year, you will build a strong foundation for studying at university level. You will develop key academic and professional skills such as communication, numeracy, critical thinking and independent learning, while exploring contemporary issues affecting organisations and the global economy. Through project work and practical activities, you will develop your skills in research, analysis and problem-solving.

As you progress, you will explore key areas of business including marketing, finance, economics and operations. You will develop your understanding of how organisations function and how decisions are made.

The programme prepares you for a wide range of careers in business and management, with opportunities to tailor your studies to your interests.

The programme of study has three, one year long, stages of study. Within each stage students will gain a range of knowledge and understanding specific to business and management, more specialist insight to areas of business and management, and personal transferable skills, which will improve and enhance their ability to excel at university and beyond.

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Students study 120 credits in each stage/year, some of which are "core" to the programme and required to be studied, and some of which are "options" to choose one of from a list for the required credits. Some modules in later stages have "pre-requisites": these modules build on knowledge and understanding from earlier stages so need you to have selected a specific option in a previous year.

Choosing options allows you to create your own personalised learning journey through business education for the job you want. Alternatively, you can follow our prepared **career specialisms**. These pathways lead to the same award title but can show on your transcript that you have studied a specific topic you think will be important to a career in the area.

You can study any listed module option available to you or follow pathways to choose a **Finance**, **International Business**, **Operations and Analytics** or **Enterprise and Entrepreneurship** focus.

Stage 0 - Foundation Entry modules
Students may start the course directly in Stage 1 or enter our foundation years before joining stage 1. Students who join before stage 1 will build a strong foundation for studying at university level. Students will develop key academic and professional skills such as communication, teamwork, critical thinking and independent learning, while exploring contemporary issues affecting people, communities and society. Through project work and practical activities, students will develop skills in research, analysis and problem-solving.

Students can join the programme in Stage 0 (foundation), Stage 1 or Stage 2. International students can also join the alternate International College International Year 1 (IY1) or International Year 2 (IY2) stages if they have good academic results but need to improve their English. Search our website for **International College** for more information about IY1 or IY2. UK/home students can join the **"Stage 0"** foundation year and study 4 core modules:

Table 1: Business and Management UK/Home Stage 0 Modules Core (RQF Level 3)

Code	Module Title	Credit	Period	Selection
SIB3003-C	Fundamentals of Business and Management in a changing environment	30	Sem 1	Core
OIM3002-C	Becoming my professional self	30	Sem 1	Core
AFE3004-C	Introduction to Finance, Accounting and Economics in a Digital World	30	Sem 2	Core
SIB3004-C	Applied Project (Business and Management)	30	Sem 2	Core

Stage 1 modules
Stage 1 of the programme contains core and option modules and provides the foundation level understanding to support the attainment of programme learning outcomes 1 to 3. During Stage 1 core knowledge and understanding of business and management will be introduced. Alongside these, key graduate learner skills including communication and the correct sourcing, use of and presentation of information including referencing will be introduced. Such skills will enable students to write in an academic manner and begin to reflect on the value and usefulness of the information with which they are presented, engage in team working and consider their future career paths.

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The FHEQ Level 4 core modules taken at Stage 1 are different depending on whether students study the standard Stage 1 or the International College International Year 1 (IY1) route.

Table 2: Standard Stage 1 Core Modules

Module Code and Title	Credit	Period
AFE4001-B Business Economics	20	Acad. Year
MAR4002-B Foundations of Marketing	20	Acad. Year
AFE4005-B Introduction to Accounting	20	Acad. Year
HRM4009-B People Work and Organisations/Work in Context	20	Acad. Year
OIM4013-B Principles of Responsible Management and Practice	20	Acad. Year

Table 3: IY1 Stage 1 Core Modules

Module Code and Title	Credit	Period
BIC4030-B The Economic Environment	20	AcYr or NsYr
BIC4008-A Fundamentals of Marketing	10	Sem 3 or NsYr
BIC4004-B Accounting and Finance for Business	20	NsYr or Sem 3
BIC4007-B Understanding People, Work and Organisations	20	AcYr or NsYr
BIC4002-B Global Issues and Responsible Management	20	AcYr or NsYr
BIC4020-C Academic English and Skills	30	AcYr or NsYr

The IY1 is fully core. During the standard Stage 1, students study 100 core credits (above left) and select one 20-credit module option from the list below.

Table 4: Business and Management Standard Stage 1 Modules Options (FHEQ Level 4)

Code	Module Title	Credit	Period	Selection
OIM4011-B	Operations and Technology Management	20	AcYear	Option 1
OIM4012-B	Fundamentals of Artificial Intelligence and Data Analytics	20	AcYear	Option 2
AFE4004-B	Introduction to Finance	20	AcYear	Option 3
SIB4001-B	Principles and Practice of International Business	20	AcYear	Option 4

- For the **Finance** specialism, AFE4004-B or BIC4004-B is essential as it is required for future modules.
- For the **International Business** specialism, you should select SIB4001-B.
- For the **Operations and Data Analytics** specialism, OIM4012-B is essential as it is required for future modules.
- For the **Enterprise and Entrepreneurship** specialisms choose OIM4011-B or any other Stage 1 option.

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Stage 2 modules

Stage 2 contains core modules in Business Law and Ethics; and Employability and Enterprise Skills. Business Law and Ethics continues the development of theory and provides more specialist knowledge to underpin business decision making; and Employability and Enterprise Skills supports the attainment of more transferable skills such as problem solving and career enhancement. Modules build on the underpinning knowledge gained in Stage 1: the focus here is more on interpretation and evaluation, rather than understanding and description.

The FHEQ Level 5 core modules taken at Stage 2 are different depending on whether students study the UK/Home Stage 2 or the International College International Year 2 (IY2) route.

Students may instead elect to arrange a study abroad semester in Stage 2 where they will study substitute modules at an international partner. See the **Placement Year and Study Abroad Options** section for more details. The Study Abroad Semester is not available to International Year 2 (IY2) students.

Table 5: Standard Stage 2 Core Modules

Module Code and Title	Credit	Period
HRM5015-B Entrepreneurship and Employability	20	Sem 1
HRM5008-B Human Resource Management	20	Sem 1
LAW4004-B Business Law and Ethics [FHEQ Level 4]	20	Sem 2
SIB5003-B Strategic Management	20	Sem 2

Table 6: IY2 Stage 2 Core Modules

Module Code and Title	Credit	Period
BIC5005-B Entrepreneurship and Employability	20	Sem 1
BIC5003-B Human Resource Management	20	Nstd. Year
BIC5001-B Business Law and Ethics	20	Sem 2
BIC5004-B Strategic Management	20	Nstd. Year
BIC5002-B Business Forecasting and Analysis	20	Sem 2
BIC5006-B Marketing Management and Strategy in a Digital Age	20	Sem 1
BIC5000-Z Academic English and Skills	0	Acad. Year

International Year 2 students study seven core modules and do not select any options. During the standard Stage 2, students study 80 core credits (above left) and select 2 options (one in each Semester, from the next page) offered by the School of Management for 40 credits.

- For the **Finance** specialism, select either of AFE5008-B and AFE5011-B in Semester 1 and either of AFE5009-B and AFE5004-B in Semester 2, according to your interests. For example, passing the Auditing module at 50% can be used as credit for the ICAEW ACA professional examination Auditing track.

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- For the **International Business** specialism, you could select either of SIB5006-B or SIB5001-B in Semester 1. You can select any available option in Semester 2.
- For the **Operations and Data Analytics** specialism, you should select OIM5015-B in Semester 1 and OIM5016-B in Semester 2.
- For the **Enterprise and Entrepreneurship** specialism, you could select either of EAE5001-B or HRM5018-B in Semester 2. You can select any available option in Semester 1.

Table 7: Business and Management Standard Stage 2 options (FHEQ Level 5)

Module Code	Module Title	Credit	Period	Selection
OIM5015-B	Big Data Analytics for Business	20	Semester 1	Option
MAR5012-B	Consumer Behaviour and Digital Insights	20	Semester 1	Option
SIB5006-B	European Business and Management	20	Semester 1	Option
AFE5008-B	Financial Accounting	20	Semester 1	Option
AFE5011-B	Financial Management	20	Semester 1	Option
SIB5001-B	International Business Strategy	20	Semester 1	Option
MAR5016-B	Marketing in Digital Transformation	20	Semester 1	Option
AFE5009-B	Auditing	20	Semester 2	Option
OIM5016-B	Business Forecasting and Analysis	20	Semester 2	Option
HRM5018-B	Consultancy Skills and Practice	20	Semester 2	Option
MAR5013-B	Digital and Social Media for Business	20	Semester 2	Option
EAE5001-B	Entrepreneurship, Creativity and Innovation	20	Semester 2	Option
MAR5007-B	Integrated Marketing Communications	20	Semester 2	Option
AFE5004-B	Management Accounting	20	Semester 2	Option
AFE5013-B	Multinational Finance and Investment	20	Semester 2	Option

For students not following a specialism these pre-requisite rules apply: OIM5015-B requires OIM4012-B at Stage 1. AFE5011-B and AFE5013-B require AFE/BIC4004-B at Stage 1.

After completing Stage 2, students will normally progress into Stage 3, or to the integrated elective placement or study abroad year if they have not already taken a study abroad semester. See the Placement Year and Study Abroad Options section for more details.

Stage 3 modules

In Stage 3 students will be prepared to demonstrate their ability as an independent learner. For Stage 3, selected module options provide an opportunity to gain advanced specialist knowledge and personal transferable skills are enhanced and further developed. Students will be presented with teaching materials, methods and assessment strategies that will require them to be more evaluative and critical of theory and utilise problem solving skills, often in relation to advanced business scenarios, research information and communicate these effectively, either individually or as part of a group.

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During Stage 3, students study 60 core credits and choose 3 modules for the remaining 60 credits: two in Semester 1 and one in Semester 2.

- For the **Finance** specialism, select any two options from AFE6012-B, AFE6013-B and AFE6014-B in Semester 1. You can select any available option in Semester 2.
- For the **International Business** specialism, you should select SIB6007-B in Semester 1 (and any other option) then study either of SIB6009-B or SIB6011-B in Semester 2.
- For the **Operations and Data Analytics** specialism, you should select OIM6014-B in Semester 1 (and any other option) then study either of OIM6013-B or OIM6015-B in Semester 2.
- For the **Enterprise and Entrepreneurship** specialism, select HRM6014-B in Semester 1 (and any other option) then study SIB6009-B in Semester 2.

Table 8: Business and Management Stage 3 Modules (Core/Option) FHEQ Level 6

Code	Module Title	Credit	Period	Selection
HRM6013-D	Final Year Business Project	40	Acad. Year	Core
OIM6014-B	Applied Business Analytics and Simulation	20	Semester 1	Option
SIB6007-B	Current Issues in International Business	20	Semester 1	Option
MAR6014-B	Digital Campaign Planning and Content Management	20	Semester 1	Option
AFE6014-B	Empirical Methods in Accounting and Finance	20	Semester 1	Option
SIB5006-B	European Business and Management	20	Semester 1	Option
AFE6012-B	International Accounting and Reporting	20	Semester 1	Option
HRM6014-B	Leading and Managing People	20	Semester 1	Option
MAR6013-B	Product and Corporate Brand Management	20	Semester 1	Option
AFE6013-B	Risk Management and Derivatives	20	Semester 1	Option
HRM6010-B	Business Ethics and Social Responsibility	20	Semester 2	Core
OIM6015-B	Artificial Intelligence for Business	20	Semester 2	Option
SIB6009-B	Cross Cultural Management	20	Semester 2	Option
OIM6013-B	Innovation in Logistics and Supply Chain Management	20	Semester 2	Option
MAR6011-B	Interactive Services Marketing	20	Semester 2	Option
SIB6011-B	Multinationals in Emerging Economies	20	Semester 2	Option

For students not following a specialism these pre-requisite rules apply: SIB6007-B requires SIB5001-B at Stage 2. OIM6014-B requires OIM5016-B or BIC5002-B at Stage 2. AFE6012B and AFE6013-B require AFE/BIC4004-B at Stage 1. AFE6012-B requires AFE5008-B at Stage 2.

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Placement and Study Abroad Options

This programme provides the option for students to undertake study abroad in Stage 2 or a longer work placement or period of study abroad between Stages 2 and 3. Placements are a fantastic way of building on the professional skills developed during the programme and boosting students' practical industry experience prior to graduating. Equally, study abroad opportunities can be very valuable in giving students experience of academic and/or industrial contexts in other countries. Students wishing to take this option can register directly for, or can transfer to, the 4-year variant of the programme.

There are regular visits to the School of Management by representatives of both local and national companies, looking to recruit graduates. Placements enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme.

There are also great opportunities for students to do shorter internships (6 or 8 weeks) or in-company projects. The International Opportunities team can advise students about the available funding to support their study or work experience abroad.

Any placement or period of study abroad is subject to approval by the Programme Team. Students who wish to participate in a placement or period of study abroad will be required to find, apply for and make the most of their chosen opportunity, and will be supported in doing so by the Programme Team as well as the central University Careers and Employability Service.

Further information about **internships and placements** and **study abroad opportunities** is published on the University's website.

Placement Year
Work placements are extremely valuable in helping students to develop their understanding of all aspects of finance and business. Our students are highly successful in securing both summer and year-long internships and placements with prestigious employers, including the competitive Government Economic Service placement scheme (e.g. Department for Work and Pensions, Department of Health and the Treasury), the European Bank for Reconstruction and Development, and a range of private sector companies involved in marketing, finance and the voluntary sector.

Students on a placement year will be registered for the **MAL5009-Z Placement** module allowing the option of recording information about your experience on your Higher Education Achievement Report (HEAR) and academic transcript.

Study Abroad Year
Instead of a placement year, students can opt to study abroad for one year in one of our partner institutions worldwide, where students will be taught in English. Study abroad has several benefits, not only as a unique experience but also enhancing academic insights, employability and life skills and the Faculty and the University wish to encourage it, if the circumstances are appropriate. During the exchange the students will have support from the relevant University services.

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Students on a study abroad year will be registered for the **MAL5010-Z Study Abroad** module allowing the option of recording information about your experience on your Higher Education Achievement Report (HEAR) and academic transcript.

Study Abroad Semester
Alternatively, students can choose to study abroad for Semester 1 or Semester 2 in Stage 2 and only in specified approved partner Universities. This is a cost- and time-effective way of getting international experience as you can complete your degree within 3 years.

The list of Study Abroad Semester partners is a subset of the Study Abroad Year partners offered and changes year-to-year depending on the curriculum offered. This option can be available ONLY if the modules offered by the host institution allow the student to meet the learning outcomes of the Bradford Programme at stage 2.

Unlike the year abroad exchange, the semester exchange requires students to study only modules suitable to the Bradford programme when abroad. Therefore, all modules selected for the exchange will have to be mapped to the Bradford programme learning outcomes and be approved by the Programme leader in Bradford in advance of the exchange. During the exchange, if the student needs to change the modules, this can only be done after approval of the Bradford Programme Leader. If the student fails a module abroad, the student must explore the possibility of re-taking any exams at the host university and immediately inform the International Opportunities Team.

During the exchange, students will have support from the relevant University services. All credit successfully obtained whilst on study abroad semester will count towards the student's final degree.

Assessment, Continuation and Award Regulations

This programme follows the Assessment, Continuation and Award regulations for undergraduate taught courses published on the University's Website (**Regulation 2**).

Award of the Honours degree requires 360 FHEQ-rated credits and achievement of the award learning outcomes. Students who exit the programme with 300, 240 or 120 credits completed may be eligible for an intermediate award in line with the regulations.

The professional bodies which award credit or exemptions for this programme maintain their own criteria for awarding these. You may need to meet their requirements, including choosing specific options, in order to be eligible for any specified exemption. For example, ICAEW specify that you must pass modules with 50% or more examinations at 50% or higher and then apply for the ICAEW ACA exemption within 5 years of completing your degree.

Admission Requirements

We are proud to be **one of the most inclusive universities in the UK**. All our students have potential, and we believe that as many people as possible should have the chance to benefit from higher education, no matter what their background or circumstances.

We take the time to understand the background of our applicants, understand their journey to education, and make decisions based on an applicant’s potential to thrive at university and beyond.

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Academic Entry Requirements

A typical offer to someone joining the BSc Business and Management would be different for Stage 0 entry (4/5 year programme) or Stage 1 entry (3/4 year programme):

- Stage 0 (Foundation Year) entry: 64 UCAS tariff points plus Higher Level grade 3 or Standard Level grade 4 in English. GCSE English grade C/grade 4 (equivalents accepted).
- International students may be nominated to join BSc Business and Management at Bradford through our partnership **University of Bradford International College** (UBIC) to the International Foundation Year if they do not meet the Stage 1 entry requirements. For 2026/27 entry there is no direct International Stage 0 pathway

A typical offer to someone seeking entry through the UCAS scheme would be **112 tariff points,** with Grade 4 (national Grade C) or above in GCSE Maths and English or the equivalents in other RQF Level 2 qualifications such as Key Skills. There are no subject-specific requirements for most qualifications. See our **online course page** for more examples of how to meet 112 points. Applications are welcome from students with non-traditional qualifications, and/or significant personal/professional experience. Students applying this way may be interviewed.

For international students, the level of English required is listed on the **University of Bradford English language requirements website**. International applicants who do not meet the IELTS requirement can take a **University of Bradford pre-sessional English course**. Examples of other equivalent international qualifications for entry are provided on the **University of Bradford page for your country or region**.

We are committed to raising aspirations and widening access to higher education, regardless of your background. The **University of Bradford Progression Scheme** welcomes Ucas applicants from a number of groups including adult learners who are 21+ on the first day of term, British armed forces families, carers and care experienced learners, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller family members.

People thinking of studying with the University of Bradford don’t need to wait for the start of the year to contact our Disability Service. The University can arrange for anyone to talk to this team about what support is on offer at Bradford including an invitation to our Get Set Day. To contact the Disability Service please complete the **request support form**.

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University of Bradford has procedures to evaluate and recognise this learning to provide applicants with exemptions from specified modules or parts of the programme. Find more information about **recognition of prior learning decisions** on the University website.

Information in this document is for the contemporary recruitment cycle and was accurate at time of publication. The current tariff and accepted qualifications for entry onto the programme is published at the online course page:
https://www.bradford.ac.uk/courses/ug/business-and-management-bsc/

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Information about entry to UBIC provision for this programme including available pathways is published online by Oxford International Education Group:
https://www.oxfordinternational.com/courses/detail/degree-university-of-bradford-bsc-hons-business-and-management/

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